Japanese in MangaLand 3



Marc Bernabe



JAPANESE IN MANGALAND 3

Intermediate Level

Marc Bernabe

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Japanese in MangaLand 3 Intermediate Level By Marc Bernahe

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Published and distributed: Japan Publications Trading Co., Ltd.,
1-2-1 Saragaku-cho, Chiyoda-ku, Tokyo, Japan.

First printing: January 2006

Overseas Distributors

ITTED STATES: Kodansha America, Inc. through Oxford University Press, 198 Madison Avenue, New York, NY 19926.

CANADA: Fitzhenry & Whiteside Ltd., 195 Allstate Parkway, Markham,

Ontario L3R 4T8.

AUSTRALIA and NEW ZEALAND:

Bookwise International Pty Ltd.

BOOKWIN: Hurrationa: Pty Ltd.,
174 Cormack Road, Wingfield, South Australia 5013, Australia.
EUROPE, ASIA and JAPAN:
Jupan Publications Tradius Co., Ltd., 1-2-1 Sarusaku-cho.

Chiyoda-ku, Tokyo, 101-0064 Japan. ISBN-13: 978-4-88996-187-4

ISBN-10: 4-88996-187-9

目次 Index

Index	. 3		Вэ
Introduction	- 4		本書の特別
Glossary of abbreviations	8		
Lesson 46: Compound sentences (1)	10		文を形成するほ
Lesson 47: In the restaurant	20	W478	1:レストランで
Lesson 48: Compound sentences (2)	30		文を形成するほ
Lesson 49: Compound sentences (3)	40		文を形成するほ
Lesson 50: Relative clauses	50	N	SOM: MAN
Lesson 51: Unexpected events and accidents	60		ったことと事だ
Lesson 52: Honorifics	70		第52課: 敬詩
Lesson 53: Casual speech	80		くだけた日本料
Lesson 54: Comparatives	90	W.5	1課:比較の表別
Lesson 55: Sightseeing			
Lesson 56: The conditional form	110		課:条件の表別
Lesson 57: Koto and mono	120		「課:コトとモ、
Lesson 58: Grammar scramble	130	W 5 8 M :	いろいろな文書
Lesson 59: Dialects and proverbs	140		9課:方言と記
Lesson 60: The passive and causative forms	150		(課:受弁と使)
Appendix 1: Answers to the exercises	162		.第一付録:解年
Appendix 11: Grammar index	172		5二付録:文型書
Appendix III: Vocabulary index	182		付録: 請棄索引

本書の特徴 Introduction

This book is the continuation of Japanese in MangaLand: a and Japanese in Manga-Land 3. This means that the Issoons here expand on the principles streetly such the the previous books of the series if you have not mastered the previous Issoons, the contents here in will not be as useful at they could be. This is especially true the Issoons included in Japanese in MangaLand: a, as in this third book there are a lost of cross-references notiting to contents studied in the record to

Main characteristics

As in the second book, again we will not be using any rimagi here. This is to that you can study without relaying constantly on those Roman alphable: "truthen," which may appear to be of great help in the beggining, but in reality, this does not hold true in the long run. The exclusion of the riving, combined with the fact that the strences included here have even more difficult kinaji constained within them (always with their read-ing indicated in feriginos), preven to cortex an "immosphere" infanit to which can be found in any manga for young readers, a concept which was thoroughly explained in book a. If you not done information classes commit has trension,

Likewise, in this book, we wanted to teach the "real Japanese" used in colloquial conversations as well as in manga. Thus, we have devoted some lessons to topics such as, among many others, casual speech (1,50) or dialetes (1,59), which are often found in Japanese comics. However, we have not left the politer Japanese saide altogether, as 1,52 (Honorfife) testifies.

The main aim of this method is to hone your already adquired Japanese skills to reach an intermediate level of the written language. Obviously, listening and speaking cannot be dealt with in a written work, therefore, you should try practicing on your on.

The lessons

This book has 15 lessons altogether, numbered from 46 to 60, chronologically following the numeration of the second volume. Of these 15 lessons, 11 are of a "grammatical" type and 4 are a "conversational" type.

-4 - Japanese in MangaLand 3

Gramma Lissions, as their name clarity states, deal mainly with grammar inner. In these list of lessons, via will have complete explanation in English, complemented with many example sentences and claryfing tables that should make comprehension ensire. Grammatol patterns are grouped in the lessons according to related subjects. This being a self-taught study manual, we feel this is the most appropriate way to help you relate patterns that are similar to use and meaning, but that have different numners. Giving a specific complet, the expression $\Omega(T \mid \ell m/p)$ is usually ratified at a very early stage, but, in this book, it is taken in 1.5 almost not the enth petcage tile is discussed with other expressions with a similar meaning, such as $L \neq m$ and $L \neq 0$, thus constituting a soll block of grammatical constructions.

CONVENATIONAL ISSONS III the gap left by the gammar Issons, which strictly concentrate on gammar only. As they revolve around a contentate top sign the retaurant, Sightseeing), they are useful for learning new vocabulary, practicing previously studied gammatical concepts with lots of example sentences, and even serve as a conversational gale, which is very belieful for possible trips to Japan or conversions with Japanese people. In these lessons, you will find as well a "Cultural Note" section, with insights into different aspects of the Japanese cluture and environment.

All leasons, gammar and conversational ones alle, have mange-examples and exercises. The MANGE-MATTERS keep the same function they had until move they will approvide specific examples for expressions studied in the theory page. They will also help you to expand concepts, see some new constructions, and ereise constructions seen in previous leasons. Do not to akig them, Fitally, the ten simple EMEMICAS included in each become will help you consolidate your knowledge and check whether you have understood what has just been explained. The correct answers can be found in the first anomalies, at the end of the host.

Appendixes

- At the end of the book there are three appendixes with very useful extra information:
- Answers to the exercises: detailed answers to all exercises included in this book.
 Grammar index: compilation of all the grammatical expressions studied throughout the 60 lessons of the lanunese in Manual and series' three books.
 - (3) Vocabulary index: and index of almost 2,000 words, containing all the vocabulary in this book, as well as all the vocabulary needed to pass levels 4 and 3 of the Japanese-Language Proficiency Test.

In addition to being a useful way to crown the contents of this course, these indexes were specifically conceived as a guide to cover the specifications for levels 4 and 3 of additional and the 日本語 能力 試験 (Japanese-Language Proficiency Test.)

The Japanese-Language Proficiency Test

The if i is if it is if it is if it is it

In the indexes you will find indications which will tell you whether a word or a construction belongs to one level or the other, thereby providing you with all the necessary tools for an in-depth study and to put your knowledge to the test on the next first Sunday in December, Good luck!

	pecinications for the japanese-tanguage Proficiency Test
Level 4:	800 words, too kanji. The student can read, write, speak, and understand simple texts.
Level 3:	1,000 words, 300 kanji. The student has a sufficient level in Japanese to communicate in everyday life in Japan, and can read, write speak, and understand texts of a medium-elementary level.
Level 2:	6,000 words, 1,000 kanji. The student can hold with no difficulty con- versations with a certain degree of complexity and can read, write speak, and understand texts of a medium-advanced level.
Level 1:	to,ooo words, a,ooo kanji. The student has a command of Japanes at an advanced level in all aspects and has a sufficient level to study at a Japanese university with native students.

On translations

There are many example sentences throughout the book, as well as many mangecamples, with their corresponding word for word translation into English, just like in the first volume. Sometimes, the sentences we offer may "squeak" for not being very attural, since we have chosen more literal translations for a næster understanding of their formation. Trying to center a more natural English translation of every sentences would be a mode exercise; it would believ ou consolidate concerts, make and not would be a mode exercise; it would believ ou consolidate concerts, make and not analysis of the Japanese sentence, and think about it as a whole rather than a mere group of words and grammatical patterns. Besides, it might help you delve into the world of the translator and to realize the complexity of the work involved.

Acknowledgements

Before going on and entering the actual study, I would like to thank all the people that supported me, in one very or another, to develop Japanes on Managland, to nuture it and to make it grow to the point in which it has now been translated into seven different languages. First of all, my carrest thanks go to you, the readers, for being there, and the support of the point of the contraction of the property of the books and, from time to time, sending me comments and encouragement to go on. If you with it do so too feel free to write in Padials through vewer allowed comments.

More thanks so to my dearest Verònica Calafell that, besides supporting me all the way (not an easy task!) during the long and strenous process of writing these books, contributed to them giving comments to improve it and supervising every aspect. I owe a lot too to the whole teams at Norma Editorial and Japan Publications, who from the beggining were keen on publishing Japanese in MangaLand and helped it become what it has become today. The Fundació La Caixa and the Japan Educational Exchanges and Services (IEES) gave me the chance, by means of a grant, to learn extensively about Japanese language teaching methodology and resources. This, along with the guidance of professor Savo Tsutsui 簡券依代, of the Osaka University of Foreign Studies, was directly poured into the production of the books. Luis Rodriguez and Josep Sadurní revised my work as I wrote, and Itsue Tanigawa 谷川依津江 revised the Japanese sections, James W. Heisig provided his invaluable technical and moral assistance and help at all times: I consider him my dearest mentor. The artists Javier Bolado, Gabriel Luque, I.M. Ken Niimura, Bárbara Raya and Studio Kösen created the manga panels that illustrate the books; last but not least, a big thank you to my efficient translator, Olinda Cordukes, and to my dear friend and corrector Daniel Carmona, whose precious comments helped improve this book beyond words. Thank you very much to all of you!

> Marc Bernabe July 24th, 2005 Osaka, Japan

略称集 Glossary of abbreviations

Excl.: Exclamation.

Ger.: Gerund.

Noun Suf: Suffix for proper names (people).

Soft.: Sentence softener.

Suf: Suffix.

Cause Particle. (why?) Ex: # 6

CP: Company Particle. (who with?) Ex: & DOP: Direct Object Particle. (what?) Ex: &

DP: Direction Particle. (where to?) Ex: ~

EP: Emphatic Particle. Most end-of-sentence particles state emphasis or add a

certain nuance. (1.17, book 1) Ex: P1, £, ₹, etc. 10F: Indirect Object Particle (whom?) Ex: #2

IP: Instrument Particle. (what with?) Ex: To

POP: Possessive Particle. (whose?) Ex: 0

PP: Place Particle. (where?) Ex: T, 42

QT: Interrogative particle. Shows that the sentence is a question. Ex: 5:

Subscripting sentence Particle. This particle is used as a link between

Subordinate sentence Particle. This particle is used as a link between a subordinate sentence and the main sentence. Ex: E

sp: Subject Particle. (who?) Ex: #

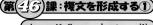
TOP: Topic Particle. Shows that the preceding word is the topic in the sentence.

, Ex: iž

Time Particle. (When?) Ex: 15

LESSONS

46 to 60



Lesson 46: Compound sentences (1)

We start this third book with a series of three lessons aimed at introducing several ways to create compound sentences in Japanese. Thanks to the links and structures we will learn, our Japanese will take a considerable step forward qualitywise, allowing us to form quite complex sentences. In this first lesson we will basically study expressions of continuity.

The easiest linking

We already saw in 1.55 (books 3) that we can use the s- form to link sentence. This may be applied to verbe ($\frac{1}{N}$ $\frac{1$

1) 毎朝、午泉を飲んでパンを食べる Every morning I drink milk and cat bread. 2) 年く扱うて達美に行きたい! I want to wake up early and go on an excursion!

If we want to link negative sentences with the -te form (which we didn't see in 1.35) we will use the negative conjugation of this -te form ($\sim t c \approx 0.7$).

填を使わないでハンバーグを作った He cooked a hamburger without using salt.
 無等しないでは終した I passed the exam without studying.

There is also an equivalent form used to link negative sentences, formed by replacing the $\pi \cup \nu$ of the negative -te form with $T : (\# \pi \cup \nu) = \# T :$, without sleeping). The only exception is $T \in \mathbb{N}$ is list $1 \cup T :$ but T : T :. It is used in written and formal registers. $M : \mathbb{N}^2 \cap T : \mathbb{N}^2 \cap T : \mathbb{N}^2 \cap T :$

勉強せずに試験に合格したI passed the exam without studying.

-10- \$146 PL Lesson 46

Another way of linking sentences in the negative

The forms we have just studied, and which are used to link sentences where the first verb is in the negative ($\sim t \in \tau$ and $\sim T(t)$), can't be used with the five cases in the affirmative we saw in the first point. To be precise, ~ Q :: can't be used to express "cause / reason," and we don't use ~ 4' in to express "cause / reason" nor "simultaneous action or state," but have no fear, because you needn't know this by heart at this point.

To express "cause / reason," we use the -te form of a verb conjugated in the negative. Ex: $\oplus \circ$ (to use) \Rightarrow negative: $\oplus \circ \circ \circ \circ$ negative -te form: $\oplus \circ \circ \circ \circ \circ$. We already saw the conjugations for the -te form of verbs in the negative in the table in 1.35 (book 2).

- 博之が得らなくて広子から配していた Hiroyuki didn't return home and (so) Hiroko was worried
- 東を買わなくてよかった I didn't buy the car, (so) I'm happy.

To link two -i adjectives in the negative (not only "cause / reason," but generally) we also use the -te form of the negative. Ex: g(x) (broad) \Rightarrow negative: g(x) \Rightarrow -te form of the negative: # (# (T. In the case of -na adjectives and nouns, we use Till # (T or, in colloquial register, E + G ← T (E + is the contraction of T if).

- アパートは明るくなくておいです The apartment is not bright and is old. ● 放文は日本人では(じゃ)なくて、韓国人です She is not Japanese, she is Korean.

Simultaneous actions: ~ながら

To form sentences of the kind "I do x while I'm doing y," that is, sentences expressing simultaneous actions, we use ~ながら, Usage: Verbal root + ~ながら, Ex: 使う (to $uw) \Rightarrow root: #v \Rightarrow we add <math>u \otimes v : #v \otimes w \otimes (while I'm using)$. Note: $\sim u \otimes v : is only$ used with verbs, and the subject (the one who performs the action) must be the same for both yerbs (that is, the performed actions) in the sentence.

- 音楽を聞きながら、本を書いている While I'm listening to music, I write the book.
- ジョンは笑いながら映画を見ていた John laughed as he watched the movie.
- 辞書を引きながら軽照する I translate, (while) consulting a dictionary.
- - - - + + 2, to # 2, 16 | + | - Let's talk, while we drink (have) a coffee,

In sentences with ~ 4 # 5, there usually is a central action and an incidental action - the verb of the latter takes ~ ½ ± 5, - Compare these sentences:

- ご似を食べながら新聞を読む While I'm eating, I read the newspaper. (center: to read) Birll birls to the tent to the birls of the birls to the
 - Compound sentences (1) 被文を終過する①-11-

A situation remains unchanged: ~ ± ±

We are now going to see the expression ~ 2.2 , which indicates an action or situation described by the verb, to which this expression has been attached, remains completely unchanged, Liggar ~ 2.5 is used after verb conjugated in the past tenes. Re $\frac{1}{8}$ (≈ 0.5 sleep) \Rightarrow past: $\frac{1}{18}$ ≈ 0.5 we add ~ 2.5 : $\frac{1}{18}$ ≈ 2.2 (≈ 0.5 in still adeep? there are no changes in the state of his being alrep). This expression is also used with some ϵ is algebraic to denote that gas entitle $\epsilon_{\rm c}$, and actives the Verber ≈ 0.5 and non-level week end $\delta \approx 0.5$.

- ●テレビをつけたまま仕事に行ってしまった I went to work, leaving the TV on.
- TV じとつけたまま任事に行ってしまった I went to work, teaving the IV on.

 百合子はドイソヘ行ったまま任事に行ってしまった I went to Germany and is not coming back
- ずっと学生のままでいたいな Td like to be a student for ever.
- 彼は休まないままずっと悪いている He works constantly, without taking a break.

Non-exhaustive list of actions: ~たり~たりする

- 世事でインターネットをしたり、ファックスを送ったり、書類を作ったりするよ
- At work, I browse on the Internet, send faxes, write documents (and I do other things).

●養施、コーヒーを飲みだり前間を飲みだりします
 Every morning, I drink coffee, read the newspaper (and I also do other things).
 Sometimes ~f: り is used with only one verb or adjective. The connotation is that,

- 恋に落ちたりするのは魚ない! Falling in love (or something similar) is dangerous!
- -12 164618 Lesson 46

In the case of: 場合

The word $\frac{a+i}{2}$ (case, occasion, circumstance) can be used to form sentences of the kind "in the case of..." <u>Usage</u>: it can follow verbs and -i adjectives conjugated in any form. After -na adjectives and nouns it requires θ .

- ・戦争が起きた場合、逃げて (ださい In case war is declared, please run away (escape).
- * 新の場合は作育館で練習しよう In case of rain, we will train in the gym.

Not only X, also Y: ~ L

- 明日は試験があるし、整にも行かなければならない
- Tomorrow I have an exam and, besides, I must go to cram school.
- If R is R is R is L. M. R is R is Not only is this house roomy, the station is also close by.
 Sometimes we can find more than one ~ L in a sentence, as if forming a list:
 - ◆のに」 80.1 ◆ 彼女は頭がいいし、 きれいだし、金持ちだし…完璧だな!
 - She is intelligent, as well as beautiful, as well as rich... She's perfect!

Compound sentences (1): general summary table					
~7	Linking occreences	景色を見て絵をかいてください Look at the landscape and draw a picture, please			
~415	Linking sentences. The first sentence is in the negative	更色を見ないで(見ずに)絵をかくのは難しいです Drawing a picture without looking at the landscope is difficult			
~217	Linking syntences. The first sentence is in the negative. Expresses conselvences:	彼と会わなくて残念だ th's a pity I won't meet him			
-486	"While I'm doing x, I do x" (two simultaneous actions)	景色を見ながら絵をかいた While I was hooking at the landscape, I drew a picture (Note: the drawing doesn't need to be of the landscape)			
-22	A state or action already done which remains unchanged	私は疲れたままマラソンに参加した Treek part in the manuface, being tired as I was			
たりゃたりする	Non-exhaustive list of actions	マラソンに参加したり、絵をかいたりするのは楽しいです 1 cajoy taking part in manathons, desving pictures (and so on)			
W 合	"In the case of"	南の場合、マラソンに参加しません In case of min, I won't take part in the murathen			
-6	"Not only a, also y"	マラソンに参加したし、絵もかいた I not only took part in the marethon, I also does a picture			



Conjunctions

So far we have seen expressions we use to create compound sentences. However, at the end of each of the three lessons called "Compound sentences" (this one being the first) we will study some expressions placed at the beginning of a sentence, which are used to link two or more sentences or ideas. In the last lesson in the series (i_eg), we will give a summary table with all these contuctions.

1) For example: 例えば

- 僕は日本料理が大折さてす。例えば、寿司や天ぶらで親子井が祈さてす I love Japanese cuisine. I like, for example, sushi, tempura, oyakodon, etc.
- 多くの武道は、例えば空寺とか素道とかが日本から来ている

Many martial arts, like for example karate or judo, come from Japan.

a) By the way: $E \subset A \circ \emptyset$

- 君は25歳なの?ところで、後は何歳だと思う?
- You are 25? By the way, how old do you think I am?
 - The weather is beautiful today, isn't it... By the way, shall we go out for a drink?
- 3) Besides: それに Note: This expression is almost equivalent to ~し.
- 明日は試験がある。それに禁にも行かなければならない
 Tomorrow I have an exam. And besides, (on top of that) I must so to cram wheel.
- ◆今日、彼女と別れた。それにバイクで事故にあった
 - Today, I split up with my girlfriend. And besides, (to crown it all off) I had a motorcycle accident.

Nominalizing adjectives

Curiously enough, up to now we had not seen one of the simplest characteristics in Japanese grammar: the formation of nouns from -i and -na adjectives. This is the time to study such a basic and useful point.

-i adjectives: We replace the last .. with 3.

black → #\(\frac{\pi}{\pi}\) black → #\(\frac{\pi}{\pi}\) blackness

fat → #\(\frac{\pi}{\pi}\) fatness

fath bright → ## fat brightness

fat → # 5 fatness ¶ :
-na adjectives: We replace the last & with 5.

提供な convenient = 提供さ convenience 提供な kind → 最易を kindness きれいな beautiful → されいさ beauty - 大大さ robustnes

-14 - \$46.00 Lesson 46



Manga-examples

We have now seen many new constructions in just a few pages, so we'd better relax now with a few manga-examples where we will review what we have seen in the theory section, and we will study one or two slightly different usages of some expressions.

a) Linking a negative sentence to another sentence: zu ni

Hirose: 雑も構つけずに生きてきた人などいない nobody wound put live come person or other not there is

No one has ever lived without hurting anybody.



Our first manga-example will show us how to link two different sentences when the first one is negative, whether the other one is or not. We have studied in the theory section that this is achieved with the negative-te form. In this case, the two ideas to be linked are

誰も第つけない (not to hurt anybody) and 生きてきた人 (person who has lived).

We use of the Confidence of t

b) Everything remains the same: kono mama

Kuroda: このままでいたら みんなに迷惑がかかっちゃうもんな... this (no changes) be all 100 nuisance sp put (the fact is) Ep... The fact is that if I stay the way I'm now, I'll be a nuisance to you all

Here we have a small and very common variation of $\sim t t$: linking ~ # # to the demonstrative pronouns $z \circ (this)$. # o (sono), and # o (ano) (L34, book 2). The resultant

be translated as "as it is."



A typical example (in the supermarket): 袋が乗りますか? Do you need a bag? いいよ. このままでいいです No, it's fine as it is. This sentence means you will take the product or products "as they are," without the necessity of a bag to carry them.

Note: Notice the contraction ~ 6 e 5 (L35); the non-contracted version would be in the がかかってしまう (to cause trouble). いたら is the conditional (1.56) of いる: if I stayed.

c) Non-exhaustive list of actions

Calvin: おれは重しんだり、笑った目しちゃいけねえんだ。スーザンは... I so have fun (or something), laugh (or something) do must not. Susan, I shouldn't have fun, nor laugh, nor anything. Susan...



Here we have a good example of ~たリーたリする. Remember this is used to form a sort of non-exhaustive "list" of actions or states. Thus, in the sentence # しんだり笑ったりする, the main character indicates that "he is having fun and laughing," but he also suggests there are more actions which are not mentioned (that's why we have chosen translating "nor anything"). Notice how the yerb + 4 usually closes the "list" (but be careful, as sometimes it is omitted).

Note: ~ しちゃいけねえ is the contracted and vulgar version of ~ (TIE will the (prohibition, 1.32). The A.E in the end is a very common softening tag (contraction of ⊕ 15), which we studied in the manga-example d) in 1.40 (book 2).

-16- W46IE Lesson 46

d) A slightly different usage of baai

Fujita: 責任なすりつけあってる場合じゃないでしょうがあァ!! responsibility recriminate mutually occasion not be true but!! Leon't think this is time to ask for responsibilities, is it?!



We saw before that the word 場合 is used in constructions indicating "in the case of...", Here we have a somewhat different usage, where the negative inflection of 場合 ft (be the time) is used: 場合では(じゃ)ない. This expression, used very often in films or manga (vou seldom hear it in real life means this is

not the time to... An example: $\nabla U_{k}^{2} = \nabla U_{k}^{2} + \nabla U_{k}^{2} + \frac{1}{2} \nabla U_{$

e) Softening sentences: shi

Man: ああ スーツも低も見つかったしな yes suit also gun also find besides se

Yes... And besides, I have found a suit and a gun.
We have studied a few pages ago that ~ ↓ is used to link [□ x x].

sentences and give them a connotation of "not only x, also y." Here we have an example of this construction, although its usage is slightly different.

In spoken Japanese we very often use $\sim \bigcup$, at the end of a sentence to soften a statement or as a simple tag. Sentences the $\frac{\lambda^2}{2}$ H Left $\frac{\lambda^2}{2}$ H Left

Hence our tentative translation with "besides" at the end of each sentence.

Note: Notice the usage of the end-of-the-sentence particle & (1.17, book 1) in these kind of

sentences. It's an informal usage, used sometimes to soften a sentence or to express a wish.

Compound sentences (1) オネを表述する①-17-



f) Besides

Yuji: それにレッカーはお金かかるからもったいないですよ besides wrecker top money cost because write be are Besides, the tow truck costs money, and it would be a waste.

Here is an example for +1.12, one of the three expressions used to link different sentences or idea which we have studied in this lesson. +1.12 is used in a similar way to our adverbs or adverbal constructions "besides," "apart from that," "to crown it all," "moreover," and so on, in our example, Yuji is going to help someone whose car has broken down on the read. We don't know the previous sen-



tence, but we can suppose, because of the windowner. それに, that Yūji had given another reason to offer his help to his interlocutor.

Notes: The -i adjective to spin the vides of a direct translation into English, but it mainly indicates that something is "a waste," "a pity," or "it's not worth...." it is generally used with money, time, or other things that can be "spent."

g) Formation of nouns from adjectives

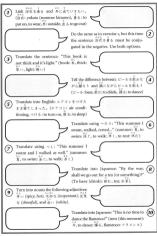
Powell: それがあいつの親士としての恐ろしさだ! that so that guy pop warrior as pop frightfulness bel Such is his frightfulness as a warrior!



We will conclude the lesson with an example of how to turn an -i adjective into a noun. The process is as simple as replacing the last with 3. Thus, from the -i adjective \$5.5 t. w (terrible, frightful) we obtain the noun \$5.5 t. \$2 frightfulpers.

Notes: The literal translation of this sentence would be that is the frightfulness of that guy as a warrior. Finally, \$600 is a vulear term meaning that our.

-18- 第46課 Lesson 46





Lesson 47: In the restaurant

Japanese food is famous all over the world... Are you ready to enjoy it? You had better prepare yourself, because we are going to see a lot of food vocabulary, so much that we will have you salivating and smacking your lips by the time you are done with this chapter!

A new world

Indeed, as this title suggests, the gastroomolic experience in Japan —or in a Japanese restaurant, of course—is like entering a new world, as there is a huge amount of ingredients, preparations, succes, and dishes that immensity differ from what the average Western palite is used to. In this issues, we will learn how to go abopting for food in Japan, how to use the ever-present fast food enstaurants and, of course, how to enjoy the genuine Japanese gastronomy in popular and luxury restaurants all over the Land of the Rioto Euro.

However, you must prepare yourself to study vocabulary, because there are so many things to learn, we have had to devote up to two pages only to this task. Are you ready for this huge task? Then, let's go!

Buying food

Before you start, we recommend that you review the section "We are going shopping!" in 1.42 in Japanese in MangaLand, vol. 2, to refresh your memory on basic sentences to go shopping for anything, foodstuffs included.

In the market or the local shop

Going to the supermarket doesn't involve any "linguistic danger" we can't overcome using the knowledge you have acquired so far. Aside from what you already know (questions such as will you pay cash? and so forth, studied in L-42 (book 2) and previous lessons), the cashier may ask you at most:

● スーパーマーケットXのカードを持っていますか? Do you have the x supermarket card? Obtaining your local supermarket card to get points is very typical, and cashiers almost always ask you if you have one.

However, the real acid test entails buying food in the market or at the corner shop run by that little smiling old woman. Make sure to review the counters thoroughly (1.25, book 1) because you will have to use them quite often.

いらっしゃいませ!

Ready to enter the jungle of いちっしゃいませ? This word, which has appeared a few other times already, means something like "welcome," and in all shops throughout Japan (absolutely all of them, restaurants and パチンコ pinball houses included) you can hear rounds of who Levite, when a possible client is spotted. Fishmongers, specially, distort the expression to the utmost; things like 6 - 1 e to 1 are common and typical. The right thing to do when greeted by one of these shouts -very often shop clerks shout themselves hoarse-, is to (oddly enough) ignore it. Even though you might find it embarrassing, you don't need to answer, or even look at the shop clerk. . The H. Of Tart to 2. What is this? (1.24)

- 此海道转度の大用です They are "daikon" giant radishes, a speciality from Hokkaids. ● その大根を一本ください I'll have one of those "daikon" radishes, please. (L25)
- ・ すみませんが、しいたけはありますか? Excuse me, do you sell "shiitake" mushrooms?
- はい、 あそこにあります Yes, they are over there. (1.34)
- ・ 龍虎の脚はいくらですか? How much is the chicken breast? (1.34) ■ 1 0 0 グラム当か U S 3 円です It is 83 ven per 100 grams.
- In Japan they use the metric system: $f \ni L$ (gram) and f = (kilo). But be careful when buying fruit: it is so expensive you don't buy it by the gram or the kilo, but by the unit. Asking II & Z & 5 0 0 7 9 4 (1: 5 \) I'll have soo grams of apples, please is unusual.

You would normally ask リんごを 5 個(ださい I'll have five apples, please. In the restaurant レストランで -21-



Fast-food outlets

- ご注文はお決まりになりましたか? Have you decided on your order? (L44/formal: L52)
- これとおれそお願いします (Pointing the menu) I'll have this and that, please. (L34)
 - ハンバーガーとコーラの大をください A hamburger and a large cola, please.
 はまる
 もおまでお願いします Without onion, please.

 - Show Will LEGITTEN, Bith Street Try Will you get here or is it take out? (Lat/s2)
- However, we recommend that you try indigenous Japanese 2 7 2. + 2 F: chains such as #9 % or #E, with outlets all over the country.

breakfast lunch	朝食 朝ご館
aft. snack	800
dinner	タ女 タご飯

To the restaurant!

There is no shortage of places to eat in Japan: from small $p \rightarrow k > k$ (if $\alpha > 2k$), an onode eateries to very luxurious restaurants. Japan is undoubtedly a gourmet country, proof lying in the huge amount of magazines, television programs, and even manga sole-by devoted to delighting their audiences and readers with sumptuous dishes and recipes. Finding a place to ceal won't be difficult, because most restaurants have a window

where they show hyper-real plantic models of the dishes they serve, as well as the price. Thus, it is very easy to decide what to eat, depending on your preferences and your budget. Once you have decided, open the aliding door, be greeted by the loud 0.6-9. Let 0.2.9 from the waiters, and sit down or wait to be taken to a table.

- ・ご書内します。こちらです Follow me (Fill lead you). This way.
- -22 \$47 # Lesson 47

We are now ready to order. Take a good look at the 😕 = = -, and choose whatever you prefer. However, before you actually begin eating, don't forget to say with 15 2 4 (1.27).

- 第 章 の s ニ n − 12 和 n ± + t+? Do you have an English menu?
- おすすめ料理は何ですか? What dishes do you recommend?
- ラーメンと 餃子をお願いします I'll have ramen and some gyoza.
- At t ∈ N ∈ A σ ∈ L 2 + (Pointing) I want that same thing over there.
- ●外にある「親子井定食」を(ださい I want the "oyakodon set" outside (in the window).
- 日本酒もお願いします I'll have some sake as well, please.
- ジュースのお代わりをください Another juice, please.
- こちそう様でした! It was delicious! | Thanks for the meal!

bitter	80
hot	Min
delicious	BULU
sweet	The
cold	がたい
picy hot	411
salty	塩辛い
sour	toller
bland	味が薄い
Cool	ing
grilled	鉄板焼5

作る ž+

BIFE

to roast, fry to cook.

to deep fry

to pickle #10 Z

aying

Finally, let's see a few useful sentences when the time o pay comes (review 1.42, in book 2, as well):

- お勘定をお願いします The bill, please.
- & # T C C C C T + M? How much is it altogether?
 - 数定は例々にしてください We want separate bills. 2 0 0 0 PT t It is 2,000 wn.

In many restaurants, you pay at the cash register, duced near the entrance. Don't wait for the bill: just tand up, pick up your belongings, head to the register, and one of the ever-alert waiters will rush to the cash register to ring up your bill. An important fact is that in Japan you don't tip, not even in restaurants! When you are given the change, simply keep it if you don't want the waiter to hunt you down in order to give back the money "you forgot."

Saving goodbye with a = 5, € 1 M T (th is very good manners. A round of very loud あロボとうございま

L & will accompany you as you exit...

	E	į	
	4	Į	7
	á	e	d

	Vocabulary: typi	ical Japanese	food
	Dishes (日本料理)	2.0	Tijfs. Bean curd
步展	Chinese style fried rice with egg, vegeta- bles, meat "Three variety fried rice"	様カツ	Pork, dipped in a crumb batter and deep-fried, served with a special sauce
64	Typical Japanese sweet. Three rice- flour balls in sweet sauce	182	Thick wheat noodles, usually served in hot soup
26 m 3	Typical Japanese sweet. A small pan- cake filled with axio (see ingredients)	焼き肉	Meat of different kinds, roasted on a hot plate (done by guests)
被字"	Steamed or fried Chinese dumpling stuffed with meat or vegetables	Reseir.	Fried solu moodles with a special succe, vogetables and meat
44	A bawl of rice topped with beef and onion	12 5 B	Roanted chicken shish kebabs
海龍江	Japanese style fried chicken	Ingr	redients (日本料理の材料)
curry rice カレーライス	Curry rice (Japanese style)	53.6	Sweetened bean paste. Also calleda av
カッ并	A bowl of rice topped with assistant	大根	Giant Japanese radish
**	Miso soup	大五	Soy
¥	Mashed rice puste	nL	Soup stock, basic in Japanese cooking, usually made from fish or serveed
MH.	Fermented soybeans	z t	Sesame
876	Winter hotchpotch with dailors, chilaren fish parte, mearballs, etc.	自某	Chinese calthage
BHARS	"Pancake" on a bed of cabbage, to which anything can be added	かつおぶし	Dried bonito flakes
845.8.0	Stuffed rice balls (tune, umeboshi, salmon, freshy)	施 ·6	Sea tangle, sea kelp. Giant serveed
新年第	Bowl of rice (身) with chicken (親, the "father") and egg (中, the "son")	みりん	Cooking sweet sake (rice wine)
クーメン	Noedle soup, originally from China, but adapted to Japanese taste	44	Miss. Fermented paste made from
HÀ	Saskiwi. Raw fish (dish)	Ø1	Novi. Very thin and dry, sweetened serweed
Lestes	Vegetable and beef stew, with the beef very finely cut and boiled in water	第 根	Redish. Letus root
シュウマイ	Steamed meat dumpling, originally from China	LUMBH	Shinsle. Japanese mushroom
- eu	Buckwheat novelles served either in hot soup or cold	世海	Soy souce
+3前3	Vegetable, meat, and refu stew, cooked by the guests themselves	竹の子	Bamboo shoots
表前	Sushi. Raw fish on a rice base or rolled in rice and weri	物干	Pickled dry plum
たこ焼き	Hour balls stuffed with octopus, very typical in the Osaka region	わかめ	Walasse. A type of edible seaweed
X56	Tespana Deep-fried battered vege- tables and fish	b30	Wasabi. Very hot Japanese horseradish

		Food vo	cabulary		
Ingredients	(50023)	Others	その他	mavonnaise	マヨネーズ
Vegetables	野菜	bread	112	mustard	からし
cabbage	キャベツ	cake	7-4	oil	30
carrot	にんじん	cheese	チーズ	pepper	2623
cucumber	3000	chocolate	チョコレート	salt	猫
eggplant	47	dessert	プサート	sauce	y-3
garlic	EAR	egg	前五手	sugar	65.88
green pepper	5-45 biness	ice cream	アイスクリーム	vinegar	no
lettuce	レタス	omelet	オムレツ	Drinks (飲2	
onion	Las	pasta	117.9	alcoholic drk.	820
potato	じゃがいも	pudding	プリン	beer	E-8
pumpkin	#125 e	soup	2-7	coffee	n-t-
rice (cooked)	ご似	yogourt	ヨーグルト	black tea	AT W
rice (raw)	*	Utensils (EH:se)	green tea	18.36
salad	499	big bowl	WALES .	juice	2 a-x
scallion	12.6	bottle	U.A. (BI)	milk	4.51
tomato	141	bowl	¥ 100	milk coffee	カフェオレ
Meat	(4)	chopstick rest	**	sake	日本酒
bref	Fatility A IPI	chopaticks	51.86	soft drink	ジュース
chicken	商 四	disposable	moure	tea	8.8
ham	74	chopsticks	7+-7	water	*
lamb mutton	Pot Ed	frying pan	79442	wine	ワイン
pork	No. 170	glass	192 377	Fruit (#.16	((1660)
sausage	V-4-0	lunch box	舟齿 箱	apple	りんご (林檎)
strak	ステーキ	knife	+17	banana	159-4
Pish	121	menu	X===	cherry	3 (6 6 12
bonito	かつお (報)	napkin	ナプキン	grape	ぶどう
dam	II.	plate	8 m	kiwi	491
crab	# (M)	pot	#4	mandarin	みかん
octopus	たこ (新)	small wet towel	BUE!	melon	100
prawn, shrimp	えび (海老)	spoon	スプーン	orange	オレンジ
salmon	Still ett (M)		(ちょうみりょう)	peach	椎
sardine	(10) L (M)	butter	159-	pear	なし (集)
squid	15.00	ginger	Litt	strawberry	いちご (等)
tuna	2 05 (60)	ketchup	ケチャップ	watermelon	オいか

文化編:食卓での作法

Cultural note: Table manners

 $\mathbb{R}^{\frac{n}{2}}$ is a different country in so many aspects. It is worthwhile knowing some basic table manners so you don't commit any of those typical mistakes characteristic of $\frac{\theta}{N}$ \mathbb{A} (foreigners).

 $\mathbb{H}^{\frac{n-2}{4}}$, but don't worry: with a little bit of practice one quickly gets used to them.

There are a few taboos with $\mathbb{H}^{\frac{n-2}{4}}$: sticking them into the $\mathbb{H}^{\frac{n-2}{4}}$ or into the food -leaving

them in vertical position -, and passing food

from one diner to another, directly from £\vec{8}\) to £\vec{8}\vec{8}\. Why? Both actions remind one of rituals performed at Japanese funerals and, as you can imagine, are not exactly a sign of a good omen.

good omen. Another curiosity has to do with alcohol (mainly $\psi = \delta$), which is consumed in great quantities when there are guests. Never serve yourself you must with till someone else does. Raise your $\mathcal{F} \not = \lambda$ and let yourself be served. A Robit of the property of





Manga-examples

This lesson is somewhat peculiar because it only has three manga-examples, due to the long vocabulary tables we have offered. It is word: while learning those terms well because they are very useful and common in everyday life in Japan, Now, however, let's go to our panels.

a) In the market



Akiko: いちっしゃい いちっしゃい ! 納見はいかがですか! Welcome, welcome! Natio ror how about be oi!! Welcome, welcome! How about some natio?!

We start with an everyday scene in any market or absorping see in Jupan a slope clock trying to attent clients by shorting to a chart client by shorting to a chart and every prassed yeals to be good by the products are. Notice the $1.6^{\circ} = \ell = 0.5^{\circ}$, which is just a small distortion of $(1.6^{\circ} = \ell = 0.5^{\circ})$, which is just a small distortion of $(1.6^{\circ} = \ell = 0.5^{\circ})$ and the products asking to body in particular, about fine her next sentence, the cleck usually offers her products asking touloody in particular, abe just fine her question 31 ($2.0^{\circ} = \ell = 0.0^{\circ}$) and $(2.0^{\circ} = \ell = 0.0^{\circ})$ and $(2.0^{\circ} = \ell = 0.$

b) The profound world of sushi

Client 1: FUE (to to and squid up

One toro and one squid!
Client 3: ピール2本 持ってきて〜
Beer two bring come
Bring two bottles of beer!

Client 2: こっちアナゴ追加 here cel add

here cel add
I'll have one more cel.
it it is !
yes
Comine!

Here we have a restaurant specializing in study, that defines an only of the proposed editors, Let be room as small small $\hat{\gamma}_{\rm mid}$ for bears even more exceeding the study of the st

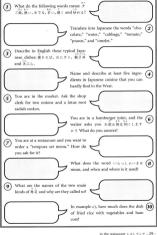
c) Katsudon and donburi

Terada: 特製カツドン…でももらおうか special katsudom... or iomething receive or Could you bring me... a special katsudom?

This example shows us a rather informal way of asking what one wants to act using the verb \(\ell \), \(\frac{1}{2} \) (\text{cereive}, \(\frac{1}{2} \), \(\text{book} \), \(\text



pieces or paper and consess $\mathcal{H} \cap \mathcal{H}$ (crumbed point on a near of rice), which, moreover, is $\frac{1}{2}\frac{1}{2}\frac{1}{2}$ (general). Other dishes on the list include $\mathcal{H} + - n > \frac{1}{2}$ (fried rice), $\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}$ (egg and chicken on rice), and $\mathcal{H} \cap \mathcal{H}$ (read $\mathcal{L} \wedge \mathcal{H} \cap \mathcal{H}$) indicates "bowl of rice on which something is placed."



Lesson 48: Compound sentences (2)

Here is the second of three sections we will devote to the formation of compound sentences. This time we will study, among others, expressions of cause / reason, and intention / aim. You should try your best to learn these constructions well: they will be very useful.

Cause / reason: # 5

Besides its other meanings, such as "since" or "considering," you will probably remember another usage of $\rho > \xi$ (ise because), used when answering $\xi > \xi < \xi < (why h)^2$. Usage. After verb or -i adjective, nothing is added. -i an adjectives and nouns require the help of the verb to be $\xi = \xi + \xi = \xi$. The structure is usually "cause $\xi = \xi = \xi = \xi = \xi$. The consequence,"

- the verb to be ($\forall \uparrow \uparrow / E$). The structure is usually "cause / reason + $\psi \xi$, + consequence." • $E \uparrow \downarrow \neg \forall \psi \xi \Leftrightarrow \sigma ? \neg z \xi \xi \lor \psi \Leftrightarrow \xi \not \Leftrightarrow \xi$ Why are you leaving? I'm leaving because I'm bored.
- ●この本はもう読んだから、あげる I've already read this book, so I'll give it to you.
- 彼は先生だったから、これが分かるはずだ He was a teacher, so he should understand this

Cause / reason: ので

 ϕ ∇ is a very similar form to ϕ i_0 and is used to introduce a cause in an identical position, just as ϕ i_0 does "cause" reason $+\phi$ ∇ + consequence. "Liagge After verb σ $\cdot i_0$ adjective, nothing is added. —no adjectives and nouns require the help of Σ in the present tense, but in the past tense this Σ is replaced with $\Sigma \circ \lambda$.

However, $\sigma \nabla \underline{c}$ cannot be used when answering $\mathcal{E} \supset \mathcal{T}$ (why?), and there are other connotations that differentiate its usage from $\mathcal{E} \supset \mathcal{E}$. The fact is that $\sigma \nabla :$ is possibly a "weightier" expression than $\mathcal{E} \supset \mathcal{E}$ it is used when the speaker is convinced that the reason stated before $\sigma \in \mathbb{N}$ is valid and obvious, and that the listener will agree with him. In principle, using $\sigma \in \mathbb{N}$ is wrong when the first part of the sentence expresses conjecture, invitation, request, promonal opioion, or well. However, there is a tendency nowedays among many Japanese, especially the young, to use $\sigma \in$ and $\sigma \in \mathbb{N}$ almost without distinction. Still, it is advisable that you bear in mind the slight differences in the meaninage between both expressions.

- ・作目は歯が降っていたので行けなかった I couldn't go, because it was raining yesterday.
- ・頭が違いので仕事が出来ない I can't work because I have a headache.
 - この可は安全なので表によく報告する Since this town is safe, I usually take walks at night.
 彼はアホなので報志ないよ Because he is stupid, he won't apologize.

Aim: ために

Let's now see another useful agreesion $\mathcal{E}_{P}\cap \mathbb{F}_{N}$ which is also used to express intention or aim. In other words, it means "for" or "in order to." <u>Usages</u> After a verb nothing is added, and after a noon we must use \mathcal{O} (replaced by $\mathcal{H}_{P} \wedge \mathcal{E}_{N}$ in the past tense). When expressing intention or early, this form of $\mathcal{E}_{P}\cap \mathcal{E}_{N}$ is not used with adjectives of any kind.

• $\frac{1}{N} \otimes \mathcal{F}_{N} \cap \mathcal{E}_{N} \cap \mathcal{E}_{N} \otimes \mathcal{F}_{N}$ when $\mathcal{E}_{N} \cap \mathcal{E}_{N}$ is the normal proof of $\mathcal{E}_{N} \cap \mathcal{E}_{N}$ in $\mathcal{E}_{N} \cap \mathcal{E}_{N}$ is $\mathcal{E}_{N} \cap \mathcal{E}_{N}$ in $\mathcal{E}_{N} \cap \mathcal{$

- 日本人は仕事のために生きているみたいだ It looks like the Japanese live for work.
- いい仕事を見つけるために勉強しています I study in order to find a good job.
- 被支のために何でもやれるそ I can do anything for my girlfriend.

However, sometimes ℓ , ℓ is used to express cause ℓ reason, just like $\ell \in \sigma$ or $\sigma \nabla$. In this case, it can be used with adjectives. -i adjectives don't require anything, while $-n\pi$ adjectives require G. This usage of ℓ , $\ell \wedge \ell$ is rather formal and seldom used, but it is worthwhile knowing.

- ・東が古いために、修理が必要だ Because the house is old, it needs repairing.

Aim: のに

The usage of $\sigma(z)$ is similar to that of $E, \sigma(z)$, since it expresses aim and can be translated as "for." $\sigma(z)$ is nothing more than the phrase nominalizer σ , which we studied in L40 (book 2), plus the particle z, which in this case indicates adverbial complement of intention. Usage: This expression is only used after verbs in the infinitive.

- 48 38
 - ●じゃがいもを切るのに包丁を使った I used a kitchen knife to cut the potato.
 - ●キムチを作るのに白葉が必要だ To prepare kimchi you need Chinese cabbage.
 - 秋東原へ行くのに定卓が使利だ To go to Akihabara the train is convenient.
 日日を作るのにニテ月モルかった It took me two months to make the web page.
 - HPを作るのにニャガモかかった It took me two months to make the web page.
 Note: There is another completely different usage of のに which indicates "although,"

"in spite of." We will study this adversative meaning in the following lesson.

When:

Let's love aide now the expressions of cause *I* reason and aim *I* intention, and go on to study other useful constructions in the formation of complex sentences. The first construction we take is is is, which fulness time or, for a better understanding, "when." Liugge Nothing is added after a verb nor an -i adjective, With -na adjective, 6 is required, while with nouns we must add n. In the past, however, both do without 6 and n. respectively, and use *II* n. -i.

- ●韓国に行った時、けっこう暑かったです When I went to Korea it was quite hot.
- ・子どもの味、とく実達と簡んていた When I was a boy, I used to play with my friends.
 You can add に to 時、obtaining 時に、The meaning is the same, although 時に is more emphatic and stronger than just 時.
- ・ 製菓の時にする (製菓していたよ When / at the time of the exam, I was very nervous.

 ・ 飲水の時にする (製菓していたよ When / at the time of the exam, I was very nervous.
 ・ 飲水素の時にお終さんは出かけた When he came, my elder sister went out.

While: Mr.

Fig. 2 is used to indicate the interval between two points in time (and is then translated as "while" or "during") or in space (translated as "between"). Usage: The same as \$\frac{1}{2}\$,

- ●日本にいる間に、空子を置いたい I want to learn karate while I'm in Japan.
- ●夏休みの間、よく勉強しました I studied very much during the summer holidays.
- ●日本と韓国の間に日本海かちる Between Korea and Japan there is the Sea of Japan.

Note: In the case of $\overset{\circ}{\mathbb{H}}$, the action stated in the main sentence happens "within" the time introduced by the sentence ending in $\overset{\circ}{\mathbb{H}}$. Whereas the expression $\overset{\circ}{\mathbb{H}}$ on its own indicates both actions happen "during" exactly the same time period.

・ 國来の間、京都を多いた During the weekend (from beginning to end) I walked through Kyoto. ・ 選条の 観に 京都を多いた During the weekend (at some point of time) I walked through Kyoto.



While: ₱に

The expression PAL has an almost equivalent meaning to MIL, and is also translated as "while." In fact, both can be used without distinction in many sentences.

- Nevertheless, while 間に indicates an interval of time with starting and ending points, which can be measured with a watch, Air doesn't have that connotation, and merely
- 大学にいる内に勉強しなさい While you are at university, you must study.
- indicates "time interval not necessarily measurable." Usage: Just like as and M and W. S. W. C. W. L. W. S. Let's finish while it's not raining (before it rains).
 - A IN 6 16 M to the I' We at 1 . . A Let's how suchi while it's fresh.
- お客を締かい内に飲んでください Drink your tea while it's hot.

Before and after

The last expressions we will see are used to indicate "before" and "after:" they are. respectively. Will and W. C.

横に Usage: Nothing is added between the verb and 前に、With nouns。の is required. This expression is not used with adjectives.

~# b	Cuase / reason, "Since, because, considering"	すしが好きだから、いっぱい食べよう Since like seeks, Feball out a lot.
-ore	Cuase / remon. "Since, because, considering"	決谷は人が多いので、通いやすいです Since in Shiftarya there are n lot of people, it's easy to get lost
ために	Aim / intention. "For"	日本へ行くために3年間も働いた In order to go to Japan, I worked up to three years.
~015	Aim / Intention: "For"	すしを作るのに、新鮮な魚がいる To make mahi, you need fresh fish.
~17	"When"	漢谷にいる時、いつも建ってしまう When I'm in Shibupa, I absorps get lost.
×1100 ~ M40	Physical or temporal distance between two points. "While, during"	状が寝ている間に買い物をしに行ってこよう While he's steeping, I shall go shopping (and corns back)
~Pile	Period during which something remains valid. "While, during"	日本にいる内に北海道へ行きたい While Um in Japan, I want to go to Holdwide.
~# ic	"Before"	複名前に由を着きなさい Before going to sleep, brush your toeth.
- N.C	"ABer"	買い物に行った後で、魚を食べた After going shopping, I ste fish.

- ジムは家に入る前に(おはよう)と言った Jim said "hello" before entering the house.
 - ●昼ごはんの前に書と話したい I want to talk with you before lunch.
 - ® ♥ Usage: Verbs preceding ® ♥ must be in the past tense. Nouns require Ø. Note: Sometimes, in informal register, we can do without the € in #€.
 - ヒールを飲んだ機(で)けっぷが 出た I burped after drinking the beer.

 - ●映画を見た後で公園へ行きました After watching a movie, I went to the park. ● 投業の後でゲームセンターに行こうよ Let's go to the video game arcade after class.

Conjunctions

Let's now see a few more conjunctions: expressions placed at the beginning of sentences, used as connectors with sentences or concepts previously stated.

And (later) / and (then) / and (also): € L T

申目は適用地に行った。そして、おいしい夕食を食べた。

I went to an amusement park vesterday. And (later) had a delicious dinner.

私はやせたいのでダイエットをしています。そして、運動もしています Because I want to lose some weight, I'm on a diet, And (also) I'm taking exercise,

Then / therefore / later / now: # th ♥

● 樹手県で生まれて、黄年県で育った。それで、埼玉県で結婚した

I was born in the Iwate prefecture and raised in Aichi, Later on, I married in Saitama. オレは大学に行けなかった。それで、いい仕事を見つけることが申求なかった。

I couldn't on to university. Therefore, I couldn't find a cood job.

s) Well / well then / then: それでは (それじゃ)

もう時間です。それでは、スピーチを始めましょう

It's time now. Well then, I'll start my speech.

4) After that / and then / since then: # # # 5

● 5年前、大学を卒業した。それから、彼と全然会っていないな

I graduated from university five years ago. Since then, I haven't seen him again, s) Therefore / that's why / consequently / so: # # 5-

免週、旅行に行った。だから、今はどても疲れている。

I went on a trip last week. That's why I'm tired.

●計長は毎駄にお金を使った、おから、会計が報道してしまいました The president squandered money, Consequently, the company went down,

-34 - \$6481# Lesson 48



Manga-examples

As usual, the manga-examples will help us see in practice how to use the constructions we have just studied. These panels should help you clarify the explanations on the new structures and give you a more concrete idea of their usage.

a) Cause / reason: no de

Taku: おんまり腹がへったので、つい集新でたべちゃった。ゆるしてください。 so much stomach se decrease because, inadvertently without permission, forgive please I was so hungery Late it without permission, Please, forgive page



Let's start with the first example. Someone has eaten the sweet on the table, and the characters are arguing about who's done it. Suddenly, the boy in the panel confesses he is the "guilty" one: he explains the reason in this sentence using \$\phi\$ \cdot \text{. Notice how the reason}

(8.6.4.6 if $k^2 n \sim n_{\rm c}$), a wav way honograp procedus the consequence ($\gamma \sim 8 \bar{m}^2 n < n_{\rm c} n < 1$) at all without permission.) The verb before σ must be in the simple form. In this case we have $\bar{k} \ge n_{\rm c}$ decrease, which is part of the set phouse $\bar{k}^2 n / \bar{k} = -$ which litterally means the atomade beforeses, although its containing in see horough ($\gamma n > 0$), and $\gamma n < 0$ is used when the cause or reason expressed by the speaker is rather-clear, and it is assumed the linteres will accept it as something understandated and obvious. In our example, the commotation of $\gamma n \bar{\gamma}$ is not that strong, and the almost synonymous word $\bar{\gamma} < 0$, could have been used instead with no problem. Last of all, it is worth mentioning that $\sigma > 1$ is used in formal situations more often than $\bar{\gamma} < 1$ is such most investigation of $\gamma > 1$ in $\gamma >$



b) Cause / reason tag at the end of a sentence: kara

Lin: もう思い残すことなんか、なんにもないから...
any more regret thing (emph.), nothing there is because...
So, there is nothing else I can regret...



After \mathcal{O} \mathbb{T} , the turn has come for \mathscr{V} \mathbb{F}_3 , also used to indicate cause / reason. In this example, we see \mathscr{V} \mathbb{F}_3 at the end of the sentence, cutting it. It could be the answer to a question with \mathscr{U} \mathbb{F} \mathbb{T} \mathbb{T}

There is another explanation for this last usage: sometimes a sentence is ended with the tag $\# h_s$, ambiguousby implying, by way of excuse, that there is a reason for what one is doing, but without putting forward a specific explanation. Sentences like $\frac{1}{2}$, \frac

busy (10...) are very common. Notes: $\mathscr{QL} : \mathbb{C}$ is the distortion of \mathscr{M} \mathfrak{t} (nothing, 1.37, bool 2). Review as well the usage of $\mathfrak{t} \ni (1.40, book 2)$.

c) Idiomatic usage of dakara

Sayaka: うん…だから主曜日の映画、行けないの

yes... that's why Saturday pop movie, go ps Yes... I've already told you I can't go to the movies on Saturday.

At the end of the theory we have seen the version of から at the beginning of a sentence: だから, which is used to state a reason or a cause, as in: 製 は異常主義者だ。だから、内を食べない He is a vegetarian. That's why he



However, in this example, we find a slightly different usage of $\ell \not = b$, which is, nevertheless, very often seen in spoken language: $\ell \ell \not = b$ is used, at the beginning of a sentence, to show the interlocutor certain "annoyance" or insistence on something. It could be translated as "for goodness sake," "The already told you...," "but you..." Note $2 \cdot b \in b$ in formula way of saving "ves," while $2 \cdot b \in b$ means "no."

doesn't eat meat.



Teruo: 作はこのために生まれてきた! I roe this for born come! I was born for this!!

A few pages ago, we learned that ℓ , n i: means "for" or "in order to "here is a good example of its usage. The speaker form is the page of the page of the speaker is the page of the



nouns (L34) $\supset O$ (this), $\in O$ (that), and B O (that) over there) in conjunction with grammatical constructions is very common. We will see another instance in example D.

e) When: toki

Fletcher: いや、私が先生と最後に電話で話した時、こうおっしゃっていた no.1 se teacher ce last telephone ie talk when, in this way said Well, when I last spoke with the teacher on the phone, that's what he saic



Let's now study how to say "when" in Ispanese using $\frac{1}{2}$, As we can see in the example, the process is quite easy all you need to do is add the word $\frac{1}{2}$ after the sentence with which we want to indicate "when." In the example, the teacher said something $\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}$ that is, when I har spoke with him on the phone. Try making you come sentences

with $\hat{\mathbf{y}}_i$ is kimple and with practice you will master it. Note: Depending on the inflaction of the whor a algorite preceding $\hat{\mathbf{y}}_i$, the meaning changes. If conjugated in the past tense, it refers to something that happened in a previous stager $\hat{\mathbf{y}}_i$, $\hat{\mathbf{y}}_i \in \mathbb{R}^2$, $\hat{\mathbf{y}}_i \in \mathbb{R}^2$, $\hat{\mathbf{y}}_i \in \mathbb{R}^2$. Yairday, when I was cooking he came. In the infinitive, it refers so something that we show well increasing happen in the future or something that usually happens: $\hat{\mathbf{x}}_i = \hat{\mathbf{y}}_i \in \hat{\mathbf{y}}_i \in \mathbb{R}^2$, $\hat{\mathbf{y}}_i \in \mathbb{R$

f) Refore: mae ni



Charlie: その前にお前の首へし折 that before you pop neck break pp Before that, I'll break your neck

Let's now see an example on how to say "before" using the word fit (before), which we already know. We simply add 前に (before) after a sentence, like in the example: 私 を 税 + 前にキスしてお Kiss me before you kill me.

The opposite of 前に is 後で, which comes from the word 後 (after, behind) and means "after."

As we mentioned in example d), it is common seeing the kosoado pronouns ≥ Ø, € Ø, and ₺ Ø together with grammatical constructions; here we have ∉ Ø t(12 (before that),

More examples: この後で (after this), あのように (in that way, 1.43, book 2), そのほすだ (that is almost certain, 1.43, book 2), この場合 (in this case, 1.46), その内に (one of these days, 1.48), この 2 ± (just as it is, 1.46).

g) Starting a speech: sore de wa

Kitano: えーそれでは新しい人事の発表を err... then new staff pop introduction pop

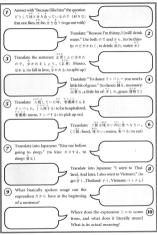
Err ... Well, let's introduce the new staff and ...

We will conclude this interve but useful lesson with an example of ⊕ A T &, which, as we see in this panel, is usually used in speeches or introductions as a "sign" that we are about to start talking, like our "now" or "well, then,"

それでは is also used when saving goodbye, but in this case, ₹ id is contracted into € + when speaking; one of the first expressions we saw in L4 (book 1) was それじゃ、また明日会いま L ± 5 Well, let's meet again tomorrow. This expression can be contracted into € h ∪ v .



北南田 Well, (see you) tomorrow, and even more so to C vita, また Well, see you (notice how even the € #1 is "cut"). There is also the concise but extremely common C v to (literally "well" or "well then," but used with the meaning of "see you later").





Lesson 49: Compound sentences (3)

The time has come for the third and final touch in our intensive series of lessons on compound sentences. This time, we will study essential adversative constructions so that your Japanese sounds as natural and fluent as possible.

But / however: けれども/けれど/けど/が

First of all, we will study the most typical adversarities the constructions used to form sentences undo $m \stackrel{*}{=} M_{\rm co} N^{-1} C^{-1}$, because $N \stackrel{*}{=} C^{-1}$, the back word $N \stackrel{*}{=} N^{-1}$ the converse of $N \stackrel{*}{=} N^{-1}$. The back word $N \stackrel{*}{=} N^{-1}$ the converse $N \stackrel{*}{=} N^{-1}$ the single section $N \stackrel{*}{=} N^$

- ●ボブは先生だけれども、教えるのが嫌いです Bob is a teacher, but he doesn't like teaching.
- カメラを買いたいけれど、お金がない I want to buy a camera, but I don't have money.
 バイクを確せるるけど、バイクがない I can drive motorcycles, but I don't have a motorcycle.
- ●鉄は映画は好きだが、アニメは好きではない He likes cinema, but not animation.
- ・昨日は病気だったけど、今日は大丈夫だ Yesterday I was sick, but today I'm fine.

Just like with & (1.37, book 2), sometimes the variations of the & 6, are used to link sentences and don't necessarily have the adversaries meaning "but."

- ●後で梅雪へ行くけど、美徳七来る? Later, I'll go to Umeda, will you go too, Miho?
- ●相線したいんですが、時間がありますか?

MMC たいんてすか、時間がありますか?
I would like to consult with you about something, do you have time?

- The same words are used in spoken language to soften sentences, especially when making requests or giving excuses: they are placed at the end, leaving the continuation in the air.
- ◆ちょっと忙しいんですけれども... Now I'm a little busy, but...
 ◆モのパソコンを見たいんだけど... I would like to see that computer, but...
- -40 #49# Lesson 49

Although / in spite of: のに

Be very careful with this construction, because it has nothing to do with its homophone -n: with the meaning of aim it function: - whosh we studied in the previous leason. The n: we are about to study is, like i! $n \in n$ and its "family," an adversarive expression meaning "lathough" or "in spite of." The adversarive expression n: has a quie distinct "adjust" and "motional" components we use it to indicate that tomostic distinct "adjust" and "motional" components we use it to indicate that tomostic thing that was almost a fact finally has not been possible and it, therefore, provokes in the unader a feeling of course, further than n even amorouse.

- ダイエットをしているのに、全然やせない
 - I'm on a diet and, in spite of that, I'm not losing any weight.
- ・歌かったのに、 散表をしました Although I was sleepy, I worked all through the night.
- ・彼女が好きなのに、告合できない Although I like her, I'm unable of declaring my love.
- いて発見なのに、等に指ちれない In spite of this nice weather, I can't go out.
 In a colloquial register, sentences cut by のほ are common. These sentences express
- displeasure or frustration, and could be translated as "and to think that..."
- 検はすごく金持ちなのに... And to think that he's so rich...
- なんてそれが厳しくないの?ただなのに... Why don't you want that? But it's free...

Although / in spite of: (*#

Here we have a very similar expression to the adversaries $\sigma(E)$ we have just seen C of E. While $\sigma(E)$ can be used both with formal and colloquial sentences, the usage of C of E is retricted to colloquial and even vulgar sentences. Its meaning, despite being "although" or "in spite of C just like $\sigma(E)$, implies something which could be even defined as "poisarive", and seems to lay blame on the subject. Linger Norbing is added after verbe or J adjectives. With homom, σ is required, and with -a adjectives, we use C.

- 同もからないくせに、何を言っているの? You don't know anything: what are you saying?

 ◆ 医者のくせに、病臭を治せない Although he's a doctor, he's unable to cure sicknesses.
- 医者のくせに、痛覚を活せない Although he's a doctor, he's unable to cure sicknesses.
 Just like with のに、we will sometimes find くせに at the end of a cut sentence.
- ・ 「 その 鬼皮? だっきゅう くせに ... What's with that attitude? You're nothing but a little brat...

 Compound sentences (3) 様文を形成する※−41−

Interr	ogatives + ~ T &
#を苦っても	No matter what he says
雑に苦っても	No matter who he says it t
870mes	No matter how he says it
ELTHRETE.	No matter how he explains.
ピニへ行っても	No matter where he goes
dretten	No matter when he goes
w(6Worth	No matter how much he pu

Even / even if: ~ ₹ ₺

In 1.32 (book 2) we saw the expression ~ 7.8 ivity, which, as you probably remember, was used to form sentences to ask for permission.

We are now to study a related expression, since the basic structure is exactly the same: ~ T 4.

The expression ~ ₹ € means "even" or "even if." and is used only to give an adversative meaning to sentences expressing hypothe-

sis or conjectures - unlike O.E., which is used with sentences whose certainty is ensured. Usage: Verbs, nouns, and adjectives of both kinds must be conjugated in the -te form (1.35, book 2), to which 4. is added.

● 南が降っても、試合を行います Even if it rains, the match will be held. ●免許がなくても、このバイクを運転できる Even without a license, you can drive this motorcycle.

パソコンを買っても仕事ができない Even if I buy a computer. I can't work.

● 難しくても、試験に合格したい No matter how difficult it is, I want to pass the exam.

■この開館、アホでも解ける Even a fool can solve this problem. On the other hand, if we add an interrogative pronoun or adverb (L34) to a verb + T & .

we obtain sentences such as: "no matter what I do..." or "no matter what it is..." (see table). •いつ行っても、あの花は削まっている No matter when I go, that shop is closed.

●何を言っても、君を許すつも川はない No matter what you say, I won't forgive you.

Strong recommendation: ~ * * *******

Let's now leave aside adversative expressions, and go on to take a look at other types of constructions. The first one, ~# 5" www, is used to make recommendations or suggestions of a strong kind, which are not quite orders, but almost. Usage: This expression is only used with verbs, which must be conjugated in the past tense - except with negative expressions, when verbs are conjugated in the negative present tense.

- ●彼女に花をあげた方がいいと思うよ I think you should give her some flowers.
- 彼を殺すのをあきらめた方がいいよ If I were you, I'd forget about killing him.
- その水を飲まない方がいいよ I recommend that you not drink that water. ● 見っているから、みかんを食べないを付いい 3 Don't eat the mandaring because they are notion
- -42 W4918 Lesson 45



More usages of the -ō conjugation

Let's now see two expressions using the -o conjugation, which we studied in 1.34 (book 2), and which on its own meant "let's..."

All you need to do is add $\sim 2 \pm 6$ or $\sim 2.8 \pm 1$ to a verb in the -5 form to create two new expressions with different meanings, which can be very useful.

We will start with the construction -ō form+ ≥ + 5. It means "to try to" or, more literally, "to be in the process of doing something."

- ●マンガを描こうとしているけど、難しいね I'm trying to draw a comic book, but it's difficult.
- バカなのに大学に入ろうとしている Even though i'm stupid, I'm trying to enter university.
- 私は銀行機盗をしようとしていた I was trying to rob a bank.
- バスに乗るうとした時、死人だ When he was going to get on the bus, he died.
 - As to the expression -σ form + ε E λ, it is used to indicate something like "I think I'm going to...," that is, it is nothing but the simple combination of the -ō form ("let's...," 1.34, book 2) plus & #5 ("I think that..." 1.41, book 2).
- 彼女に告白しようと思っています Fm thinking of declaring my love to her.
 - ・ 年取したから、自発しようと思う Because I've failed, I think I'm going to commit suicide. 触律をやめようと思っている I'm thinking about abandoning my studies.
 - ・鈴木さんは宝を買おうと思っている Mr. Suzuki is thinking of buying a house.

Compound sentences (3): general summary table				
~11 K & ~11 K & ~11 K &	"Bas," "However," "Novertheless" (~1) It. 2' 6 : formal, ~1) 6 (2 : neutral, ~1) if informal, ~6': neutral / formal)	被は歯科医ですけれども、歯を抜けません He is a demiss, but he car't pull out a north. (formal) 現は歯科医ではど、歯をははない He is a demiss, but he car't pull out a north. (informal) 現は歯科医だが、歯を抜けません 形態 is a dental, however be con't pull out a north. (noutral / formal)		
~910	"Although," "In spite of"	被は歯科医なのに、歯を抜けない In spite of the fact that he is a dentist, he can't pull out a tooth.		
~(40	"Although," "In spite of" (informal) pojorative)	後は歯科医の(せに、歯を抜けない Addrough he in a demint, be con't even pull out a tourh! (pojocative)		
-76	"Even it," "Although" (In hypothetical sentences)	彼は金料医でも、歯も抜けない Dom if he is a destin, be can't pull out a teeth.		
~がかいい	"You had better" "You should" (Streeg recommendation or suggestion)	曲が痛いだろう?歯科医に行った方がいいよ Your tooth is painful, ion't if You should go to the dentist.		
~85246	"To try to," "To be in the process of doing semething"	歯科医が歯を核こうとしていた The destist was trying to pull out a tooth.		
~おうと思う	"I think I'm going to"	金が痛いから、歯科医に行こうと思っている Since my tooth is hearting. I think I'm going to go to the dentist.		

Conjunctions

We will finish this third lesson in our series devoted to the formation of compound sentences by studying a few essential conjunctions. On this page you also have a summary table with all the conjunctions we have seen thus far.

- i) But / However / Nevertheless: だけれども / だけれど / だけど / でも / しかし
- 社長はどても優しいです。だけれど、その息子は鬼みたいに厳しいです
- The director is very kind. However, his son is so demanding, he's like an ogre.
- 春き寿司は大好きた。でも、きゅうりの養き寿司は大嫌いだ!
 I love makizushi. But I hate cucumber makizushi!
- ◆SPTTZの能しいCDを買いに行った。しかし、もう食れ切れだった I went to buy Spitz's new CD. However, it had already sold out. 3) In spite of that / However, きれたのにはのに
- 加藤さんはとても金持ちです。それなのに、非常にけちです
 Mr. Katō is very rich. In spite of that, he is extremely stings.
- 使はかっこいい、なのに、文が有ってこないPm handsome. However, the girls don't come near me.

(2)	Summary table: conjunctions (t. 45, 47 and 49)				
1.46	Meu	Fee correpts	花が好きです。例えば、桜や椿が大好きです Hite flowers, For exercise, 1 the solver and carolline very much.		
1.46	ELAT	By the way	いい天気だね。ところで、桜はもり咲いた? lin't the weather fixed by the way, have the colored bloomed put?		
1.46	thic	Pecides	格は黒明です。それに、桜もされいです The camellas are in full bloom, And besides, the salars are pretty too.		
1.45	ect	And later / And then	基ご似を食べた。そして、桜を見に行った I ste barch, And then, I west to see the salars.		
1.43	ene	Theo/Therefore	今日、長ご報を食べなかった。それで、今とてもお腹がすいている I heren't had banch today. Therefore, I'm very hangry nove.		
1.49	enru	Well then / Then	おはようございます1をれては、桜を見に行こう! Good morning! Well then, let's go and see the seisere!		
1.48	enes	After that	今日は桜を見に行きます。それから、基ご飯を食べるつもりです Today, Dra going to see the seison, After that, I intend to have lanch.		
1.48	M#-5	Therefore	桜が鳴いた。だから、見に行きました。 The salars have bloomed, Therefore, I went to see them.		
1.49	MUNES Munes Munes Munes Munes Munes Munes Munes Munes Munes Munes Munes	Dat However Nevertheless	締結もう気いています。だけれども、様はまだ低いていません。 The carefulls Army already bloomed, Henever, the adusts hence to bloomed pet. もう基ご報を表すため、でも、まだお親がすいている。 1 have alongly and blanch, fast France, 号目はいい天気です。こかし、明日は前が降るそうです。 7 oday the weather is fast. Hat France,		
1-49	thanc anc	In spite of that However	接が供いている。なのに、見に行けない The ashave have bloomed. In spite of that, I con't go to see them.		
	152:00s	The security 5	e Boe (a lot) 3 °C; cherry blowen (astror) 2 °C; scandila 5 °C; the (; to bloom 2 °C; full bloom 3 °C; C; pretty 0 °C; C; buch 3 °C; to bloom 3 °C; C; C; to be hungry 3 °C; to make		



Manga-examples

We are sure you have noticed how the rhythm and the difficulty have increased in the last lessons: we have been studying more and more complicated aspects of the language, so that our Japanese improves at a very fast pace. Don't give up now, you are doing very well!

a) kedo at the end of a sentence and no ni (although)



George: これ、おいくらでナか? Man: それなら楽くしとくけど… this, how much be of that (cond.) cheap put but... I can make that cheap for you...
Man: カムア新国人なのに、ミョウなもに興味あるんだね。

you foreigner although, strange thing for interest there are be er Despite being a foreigner, you are interested in very strange things, aren't you?

We get to see two expressions in this example. To start with, take a look at most orbits from settings, Φ_{ij} , Φ_{ij} and Φ_{ij} or Φ_{ij} and Φ_{ij} or Φ_{ij} and Φ_{ij} or Φ_{ij} or Φ_{ij} and Φ_{ij} or Φ_{ij}

Notes: The prefix is before the word $i \lor (i, fhow much)$ is honorific and implies respect (i, s_k) . The $\sim k \lor (im - k) \in \mathbb{R}$ (i.e.s). The word in which we written in leathands is difficult to translate it has the comonations of "strange," "unexpected." b, k is the colloquial contraction of the word in f(hing).

h) Shikashi and no ni at the end of a centence

Satoru: しかし…どうしてこんなに水がにごっているのだろう...? however... why like this water sp muddy pop be ...? However... I wonder why the water is so muddy?

大面も降っちゃいないのに... heavy rain neither fall although.

But it hasn't rained that heavily...

Here we also have two expressions to com-

ment. The first one is 1 & 1 meaning but. however, nevertheless... It is certainly a very useful word, although in colloquial register v. s. (but) is used more often.

The second expression is oil, closing the panel and leaving the sentence's conclusion in the air. Its meaning is adversative (it could be translated as "although") but in this con-



text we can interpret it as To think it hasn't rained... or But it hasn't rained... Note: # - 5 * 0 \$ 0 is the contraction of # - TIX 0 \$ 0 (it hasn't rained). Notice the

emphatic particle € in this construction: go back to 1.37 (book 2) to review its usage.

c) A pejorative expression: kuse ni

Kisaki: 何もできないくせに…かに人の心を動かしやがる... nothing can in spite of ... strange person you heart now move (vulg) Despite his incompetence... he can oddly move people...



We have learnt how the expression (+): means "although," "in spite of," but with a pejorative nuance. With this same pejorative intention, we have translated the iff t できないくせに part, literally In spite of not being able to do anything, for Despite his incompetence, because the word

"incompentence" can give the connotation of "superiority" or "disdain" in (# 12. Note: The construction ~ \$2.5.5 shows violence, extreme roughness, threat... We will study it in 1.5s. As you have probably noticed, using (#10 and ₹2/6 in the same sentence gives it a layer of "threat" or "disdain" almost impossible to convey in a translation.



Tetsuya: そのために死んでも後悔はしないぞ! that for die rogret roe do ze! erm hacer! Even if I die for that. I won't regret it!



became true: # # I | G | G | won't regret it).

Notes: Notice the usage of $f_{E} \approx f_{C}(f_{P})$, which in this case comes with the knowado $\notin \sigma$ (that), forming $\notin \mathcal{O} f_{C} \neq f_{C}(f_{P})$ that), as we saw in L.48. Notice, too, the emphatic usage of the particle l_{E}^{*} in l_{E}^{*} l_{C}^{*} l_{C}^{*}

e) No matter how...

ieijit いくら電話してもあないのでは形になって、来てみたんだ how much telephone do go out since worry become come try be Since no matter how much I called, no one answered, I got worried and came

We have also studied in the theory pages that if we combine an interrogative plus a verb and the $\sim \tau \in c$ construction, we obtain sentences such as: "no matter what I do..." Here we have one of coll...] Usually, $v_i \in b$ has the meaning of "how much I assume" when I assume $b \in b$ to the matter $b \in b$ to the matter $b \in b$ to the matter $b \in b$ to the meaning of "how but here it is used in a more general meaning of "how the $b \in b$ " when $b \in b$ the meaning $b \in b$ the meaning



利節 (how many times): 何節電話しても (no matter how many times I call...).

Notes: Take the opportunity to review σ \forall (since, breams, Lesl), and notice, as well, the \sim τ λ $\dot{\epsilon}$ construction (giving the nuance of "try to do something" L3) of δ τ λ $\dot{\epsilon}$. Last of all, the λ $\dot{\epsilon}$ closing the sentence is the typical tag used to give "socurity" or to "soften" the sentence, and which we studied in the manga-example d) in L40 (book z).

f) Strong suggestion: hō ga ii

Chie: あたしやっぱり売んだほうがいいんかな。 I after all die better if or EP

After all, it is better if I die, isn't? And now we focus on ~ # # www: it indicates

"suggestion" or "advise," and it is rather strong; it is not quite an order, but it comes very close. Usually, ~ 方がいい is used to advise other people. However, we see here a slightly different usage: the

speaker is consulting about something that she thinks might be necessary to do with herself: あたしは発えだ はうかいいのか? (should I die?). Notice how the proposed translation above is more "poetic." Remember that the verb before ~ # # 10000

must be conjugated in the past-affirmative (死人だ方がいい, you should die) or presentnegative (先なない方がいい, you shouldn't die).





g) To be in the process of: -ō to suru

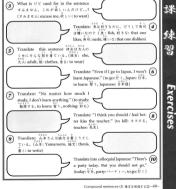
Noriko: ああわたしは…わたしはまたいつかのように逃げようとしている... aah I 70P ... I 70P again someday like in the process of ... Aah, I... I'm trying to escape, like some other time...



The example closing this intense lesson - and the series of three lessons which has shown us countless constructions to form much more complex sentences than the ones we were used to-, will help illustrate the usage of the ~ B 1 E T & construction (to try to, to be in the process of doing something).

In our sentence, Noriko says & If I A P I T : 6, that is, I'm in the process of escaping or I'm trying to escape. In order to master this construction, you should thoroughly review the -o form (1.34, book 2),

Note: Notice the United to Discourt of the part, United means some time, and we studied it in 1.41 (book 2). Ø ± 3 € is a comparative (like) we briefly saw in £.43 (book 2), and which we will study in depth in U.S.A. LACE for the A.E. means like (I did) some other time.



What differences of formality are there between the expressions: !! it * \mathcal{t} + \mathcal{t} , #', !!

Z and !! it! \mathcal{t} ! \mathcal{t} ?

Translate into formal Japanese: "I'm hungry, but I don't have any money." (to be hungry: お覧がすいている, money: 彩金)



Lesson 50: Relative clauses

In this lesson we will learn how to give more depth to our sentences by means of relative clauses, used as subordinate sentences to provide additional information about a noun. We will also enter the world of expressions with 2.5,

Relative sentences

Let's first define a relative clause: they are subordinate sentences acting as the complement of a noun; in other words, they give extra information about a noun. Relative clauses (underlined) would be: "The house shiftsh in near the sixel oil is blue." That wans who is walking in the toom is my uncle," or "The dog whose fur is black is big." The relative clauses we have underlined give extra information about the nouns (in bold type) "bouse," "mm." and "dog." respectively.

Notice how in English we use relative pronouns such as "which" or "whore" to introdduce these kinds of clauses. Fortunately, in Japanese, we don't need any such particular pronoun, although we must bear in mind that the order followed by these kinds of sentences is, more often than not, the total reverse of the English order: the noun comes last.

- <u>私の学校に近い</u>来は青いです The house that is near the school is blue.
- <u> 鎖を多いている</u>あの第は 駅欠です That man who is walking around the town is my uncle.
 よの星い差の実は大きいです The dog with black fur / whose fur is black is big.

How to form relative clauses

Forming relative clauses is not difficult, but you must bear in mind the following rules:

The noun about which information is offered must go after the relative clause.

 \Rightarrow If the relative clause ends in a verb or an -i adjective, these must be conjugated in the simple form. With -na adjectives, we require z_i , and with nouns, we must add ϕ . However, in the past tense or in the negative, they both need the verb to be conjugated in the simple form. ⇒ The subject in a relative clause can never be marked with the topic particle it: using the subject particle ±% is compulsory. As we saw in t.37 (book 2,) in subordinate sentences we must use ±%, unless we are looking to add emphasis. See this example:

Ex: <u>強化食べた</u> 無は高かった The fish that the cat ate was expensive. (With は after 髪 we would explicitly express that it was the cat and no one else who ate the fish.)

 \Rightarrow Sometimes, when there is nothing between the subject and the verb of the relative clause, the δ^{i} (indicating subject) can be replaced by ϑ without distinction.

Ei: 泉水/の通った道路は狭い The road where the car passed was narrow.

"Internal" relative clauses

Let's now go over a more complex aspect of this subject, and distinguish two kinds of relative clauses: "internal" and "external."

"Internal" relative clauses are those where the noun (about which information is provided) is part of the original sentence from which the relative clause is derived. Refer to the table and you'll get a clearer idea: "\$\sigma_{1}\text{k}_{2}\text{k}_{3}\text

BASIC SENTENCE: 少年は食庫で友達に本を見せた 倉庫で友達に本を見せた少草 The boy who showed a beek to his friend in the warehouse 少年が台座で本を見せた変達) The friend to wheen the boy showed a book in the ward 少年が台座で友達に見せだ事 The book which the boy showed to his friend in the wareho 少年が友達に本を見せた資源) The watchcoase where the boy showed a book to his friend "External" relative clauses. 少年が食庫で友達に本を見せる間 The day when the how showed a book to his friend in the war 少年が倉庫で友達に本を見せたどい 引煙器 The contain why the boy showed a book to this friend in the wasther 少年が倉庫で友達に本を見せた近い 列ご The fact that the boy showed a book to his friend in the warshouse Ly Smarboy | Carrierbons | x Erin; Sund

now see a few sentences of this kind so you can form a clear mental diagram: <u>電子店 を着っている</u>あの文章は報味 f: That woman <u>who is learning lapanese</u> is kind.

- ・ 作日間いたCD 8 大軒 5 E I like very much the CD that I heard yesterday.
- - センスがよくない人が集まる場所に行かなければならない

I must go to a place where people who don't have style meet. (two relative clauses)

Relative clauses N係形-51-



"External" relative clauses

On the other hand, there are also relative clauses where the noun (about which information is provided) is not a part of the basic hypothetical phrase (see table in the previous page). Some of these nouns cannot be directly linked to the sentence; to do so, they require $Y_{NN}^{(1)}$ for $y_{NN}^{(2)}$ in its colloquial form).

Never take & w 3: nouns expressing feelings (# sound, "0 w smell, # 2 pain...) or those that can be perceived through the senses (# photo, # music...).

基った色の句いがひといです The smell of rotten fish is disgusting.
 ヒートの包い音楽が好きだ I like music with a strong beat.

<u>ビートの独い</u>音楽が好きだ I like music with a strong beat.
 Always take という: abstract concepts expressing thoughts or assertions (うわさ)

rumor、こと fact / thing. 意見 opinion, 理由 reason, 考え thought...).

• 政策が悪いという意義はありますか? Is your opinion that the sovernment is bad?

 食品が高いまいる意見はありますか? Is your opinion that the government is base ・ 後島がラス・ペガスで結婚したいってきわさは本着かな?

Is the rumor that they want to get married in Las Vegas true?

In other cases, it doesn't matter whether we use 2003 or not:

The many usages of 15

Let's now briefly forget about relative classes and go on to study another subject. In Japanese there are several expressions and gammatical constructions, which use J 's Bringing them all loyders in one same doss and having a bods at them all at once night be interesting, since studying them gradually and separately could be confusing. We will review now the J's constructions we already saw in L_1 (100sek 2). To begin with, we have J's J's usued at the end of a sentence to indicate "supportenty" when the

speaker has direct information on something and his degree of certainty is high:

• 大名か はたようだね Apparently, the weather has worsened.

・ 彼女の夢さんは情が高いようだ Apparently, her younger brother is tall.

We also have the ような and ように variations, which act as simile (L.54):

* おりまのような先生が強いた I hate that teacher who is like an orre.

・彼は政治家のようにうそをつくお He lies (tells lies) like a politician.

-52 - \$50 tt Lesson 50

In order to: 1 5 iz

Let's now begin to study those "unseen" usages of \pm 3, the first of which is the usage of \pm 3 c: after verbs (only), usually in the simple form, and indicates "in order to" or "so that." This usage is for expressing that a certain action be implemented to urge or cause sometime to be donse thus, enabling us to obtain the desired outcome.

The structure of this kind of sentences is always "[result] $\sharp \ni iz$ [action]." That is, before $\sharp \ni iz$ [we specify the result we want to obtain and, afterwards, we detail the action or actions that must be done to achieve it.

- 日本へ行けるように嫌いている I'm working in order to go to Japan.
- ・繋が魚を食べないように見そう I shall hide the fish so that the cat doesn't eat it.
- ・会格できるように終したい I want to pray so that I can pass.
- ●事故がないように気をつけてください Be careful (in order) not to have an accident.
- ・父が然らないように触ろう I shall apologize so that my father doesn't get angry.

Soft command or request: 2 3 iz + verb

Knowing how to use the expression $2 \ni t\bar{z}$, combined with a verb like $\frac{z}{2} \ni t$ (to say), $\frac{z}{8}t$. (to sax), $\frac{z}{8}t$. (to sax), $\frac{z}{8}t$. (to sax) and it that can also be used with other verbs to form sentences which are not necessarily imperative or for requests.

However, you can't give an order or make a request using this structure directly. "4.5 iz: + verb" is normally used either to indicate what kind of order or request onced for a third person has received, or to describe an order or request in an indirect way or which was previously performed (in the past). It might sound somewhat intricate, but take a look at the following example sentences and you will understand much more deathy what we mean.

Note: Since we are talking about orders, you can review 1.30 (book 1), where the imperative is explained, as well as the usage of $\sim \tau < t\tau$, which we studied in 1.45.

4.45 in 50. 0.6

- 社長は山崎にやめるように言った The president told Yamazaki to resign.
- ・彼女はあそこで持つように僕に頼んだ She asked me to wait there.
- 川井にオフィスへ来るように言ってください Please, tell Kawai to come to the office.
 - 私は息子に勉強するように命令した I ordered my son to study.



etc.

To get to the point of: ようになる

- ・ 彼は泳ぐようになった He managed to (learn to) swim.
- 日本語を話せるようになりたい I want to become able to speak Japanese.
- サパコを養わないようになった I managed to not smoke. (I managed to quit smoking.)
 ヤッと映画が多かるようになった I have finally managed to understand statistics.

To try to do something: ようにする

The last L? expression we will see is L? if L? L, used to express an intention or decision. An exact translation of this expression is very difficult to suggest, but we could define L? if L? more or less as "to decide to do correcthing..." for try to do tomething..." To tay to do something..."

- ・ 号柄、運転するようにしたい I want to try to exercise every morning.
- 彼はあまり食べないようにしている He is trying not to eat much.
- 朝日、十時に乗るようにしてください Tomorrow, make sure you come at 10.
- 政治家はうそをつかないようにしないといけない Politicians must try not to lie.

1 3 16 (1-43)	"Apparently"	検は娘に行ったようだ Apparently, he went to the castle.
3 12 (1.43/54)	Strile	税は減のような家に住んでいる He lives in a house that looks like a castle.
13100	Adverbial form of 2 5	あの家は城のように広い That house is as spacious as a castle.
1 345 (0)	"In order to" / "So that"	城に行けるように地間を書こう TE draw you a map so that you can go to the castle.
131:(1)	Order / Request	彼は地図を書くように言った He told / saked ree to draw a map.
201178	"To get to the point of"	彼は地間を書けるようになった He has got to the point of being able to draw a map
ようになる	"To try/ decide to do something"	毎日、城まで走って行くようにする Em going to try run to the castle every day.



Manga-examples

As usual, we will take the opportunity by means of manga panels to see in a working context the expressions we have just studied. On the one hand, we will review relative clauses and, on the other hand, we will try to give a clearer idea of the numerous usages of 1 3.

a) A simple relative clause

Narrator: めのおおきなひとは、おなかがすいてしにそうです eve pop big person rop, stomach sp empty die be The man who had hig eyes was starying to death.



We start with this excerpt from a story written in hiragana alone. The author copies the style of children's stories, which are usually written in hiragana because children can't read kanji yet. The sentence would actually be: 自の大きな人 はお腹がすいて死にそうです。

The relative clause is If or the tr (with big eyes), and it provides information about the noun A (person). Notice how, as we commented in the theory pages, sometimes the subject particle # is replaced

with の. Therefore, 日か大きな人 (the man with big eyes) would also be valid. An interesting thing about Japanese is that the concepts of restrictive and non-restrictive relative clauses don't exist. That is, the sentence 日の大きな人は親切だ can mean both The man, who has big eyes, is kind (non-restrictive) and The man who has big eyes is kind (restrictive). Consequently, we will only be able to tell this nuance through the context. In this case, the relative clause is restrictive.

Notes: Notice how the sentences お娘がすいている (to be hungry) and 死にそうです (he looks like he is going to die) are linked by the -te form (1.35 and 46). Notice, too, the usage of the suffix for conjecture ~ € 3 th in Wic 4 5 T +.

b) An "internal" relative clause

Zange: 彼は、ミュンヘン大学の図書館で私が銃で撃った男だ!! he rop, München university pop library pp I sp gun IP shoot man be He is the man I shot with a gun in the library of the University of Munich!!

Here we have a sentence with a long relative clause: ミュンヘン大学の図書館で私が続で撃っ t: (I shot with a gun in the library of the University of Munich) is the relative clause identifying the noun R (man). It is an "internal" relative clause because the noun B is part of a basic hypothetical phrase: # 42 ミュンヘン大学の国書館で男を待で撃った (7 shot a man with a gun in the library of the



observe an important point you should bear in mind: the subject of the relative clause (in this case & , I) can never take the topic particle it: it needs #.

c) An "external" relative clause

Savama: おまえがムコ鉄棒に屏入れしているって噂は聞いてるぜ you sp son-in-law candidate support do say rumor 700 hear up I have beard the rumor that you support him as a candidate for son-in-law

Let's now see an instance of an "external" relative clause. named so because the noun about which the information is given is totally independent. In other words, it is not part of a basic hypothetical phrase. In this case, the noun is \$ (rumor), and the relative clause is おまえがムコ候補に収入れしている (you support him as a candidate for son-in-law).

We mentioned in the theory pages that some nouns require Σ (>) when linked to a relative clause. To be precise, we use 2 (x3) when the noun expresses abstract concepts, like thoughts or assertions. It is one of those very concepts. therefore we will use either E to 5 or the shortened colloquial form o T, like in this example.

d) Two usages of vo

Doctor: 彼女、食欲もそこそこでてきたようだし、会話もできるようになった she appetite too a little go out apparently besides, conversation too to get to Apparently, she has recovered some of her appetite and, what's more, she is able to talk now.



We will now leave the relative clauses behind, and we will focus on the usages of the multipurpose 2 3. In this sentence we have two different usages. On the one hand, in that 2 - 2 - 4 7 5 5 1 5 6 (she has recovered some of her appetite), we have the well-known expression ± 5 ft., indicating "apparently," which we studied in depth in L-43. Next, in catera 61 1 1 1 2 - h, we see 1 1 1 2 6. which indicates a change that has gradually happened. The phrase would be literally translated as She has become able to hold a conversation (after a certain adaptation period which has taken place gradually and which has already concluded).

Note: Notice the usage of L, indicating "not only x, but also Y" which we saw in 1.46.

e) In order to: võ ni

Bose 非常縁に良いことがたくさんありますようにここで見中ってね! Mr. client top good thing sp many there is so that here pp pay attention and Stay here and pay attention in order to make sure the clients have everything they need!

In this panel we can see a usage of £ 5 in expressing an aim and the action that must be performed to achieve it. It could be translated as "so that" or "in order to." In this case, the aim is お客様に良いことがたくさんあり 2 + (that there are many good things for the clients) and the action to be performed in order to achieve it is a a to B → ⊤ (stay here and pay attention), ± 5 ⊏ is placed in the middle - after the sentence indicating the "aim"- to

link both sentences and give the meaning of "in order to." Note: Before 2 3 45 the verb comes usually in the simple form, but since the register in this case is quite formal. she has chosen to leave the verb & || \$\pm\$ \$\pm\$ (to be, there is / are) in the -mass form.



Relative clauses M/4 M - 57-

f) Request: võ + verb

Man: お考さん、集社の支信長に融資を持つように言ったそうだね mom, bank Pop branch director 10p funds DOP wait (requ) say looks like be EP Mom, you've told the bank manager to wait for the funds, haven't you'

Let's now see another usage of 2.5, used for soft orders or requests: it is the construction formed by 2.5 ± 5 verb for request or order.

In our sentence, we must take a look at $\frac{4}{3} > 2.512 \pm \frac{1}{3}$ $\Rightarrow f_2$ (you told him to wait). Although $\frac{1}{3} > \frac{1}{3}$ (to say) is used, the sentence is obviously a request. Other positible sentences could have been: $\frac{1}{3} > 2.512 \pm \frac{1}{3} = \frac{1}{3} + \frac{1}{3} = \frac{1}{3} + \frac{1}{3} + \frac{1}{3} = \frac{1}{3} + \frac{1}{3}$



Notes: Notice the expression of the conjecture $\sim \in \uparrow \not \succeq -bc$ careful, this expression is different to the one we have seen in the manga-example a)—used to give information which has been obtained from another source (L.43, book a). Thus, $\stackrel{A}{\Leftrightarrow} 2 \downarrow k \uparrow \vdash \stackrel{X}{\Leftrightarrow} \gamma \not k \in \mathcal{I}$ literally means I we have told that you have told him to wait.

g) To try to do something: yō ni suru

Naoya: これから、彼女と話すようにしたいなぁ... this from, her car talk try to want ap...

From now on, I want to try to talk to her...

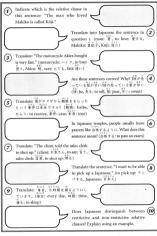


We will conclude this lesson with another of the many usages of $l \ge 1$ the $l \ge 1$ the $R \ge 1$ construction. Although rather difficult to define, it indicates a manne similar to "to try to" of decide to do something." In the text in this panel we find the sentence ($\tilde{R} \stackrel{P}{\times} \stackrel{P}{\times} \tilde{R} \stackrel{P}{\times} 2 \stackrel{P}{\times} 1$). C. $R \ge 1$, which has the connotation of either l want to l to $R \ge 1$ and $R \ge 1$ when $R \ge 1$ is an extra to have the intention of doine all l possible one to talk with

mention of along all L possibly can to talk with her. That is, using $\pm \beta \in \pm \delta$ is more or less the equivalent to a declaration of intentions of what one wants to do or is presently attempting to do.

Note: 5 th to 6 (literally, "from this") means "from now on," "after this,"

-58 - W50 M Lesson 50





Lesson 51: Unexpected events and accidents

In any stay in a foreign country unexpected events - such as theft, loss, accidents, sickness- can arise. In this lesson we will learn how to face these kinds of situations in Japanese, and we will learn a lot of new vocabulary, as well.

The role of the police

Japan is a country with an extremely high level of safety in cities; so much so that pickpockets hardly exist, and the possibilities of being robbed or hurt are slim. Therefore, the role of the Japanese police is not quite "keeping the peace," but rather acting like "social workers," who watch traffic, take care of lost children or objects, show the way to those who get lost, etc.

Another curiosity in Japan are the town police boxes or 2 8, mini-police stations with only two or three policemen who see to the safety in the neighborhood. If you ever get lost, go to the closest & a: there they will kindly and diligently help you find your way.

Emergencies		
accident	*40	
ambulance	教光章	
bag	1575	
emergency	聚九	
injured person	11 # 3	
injury	it #	
pickpocket	2.1	
police	警察官	
to rob	Se	
thief	32.10	
wallet	前布	
witness	日華	

- すみませんが、道に述ってしまいました Excuse me, I'm lost. (1.35/37)
- ここは就という可ですか? What is this city called? (1..41)
- この体験はここから思いですか? Is this address near here? (s.41)
 - ・電車の駅へ行く道を教えてください Please, tell me the way to the railway station.
 - 数 東 カ ワーに 行 き たいん で す が.... Fd like to go to Tokyo Tower... (1,37/40)
 - 地図を書いてくれますか? Could you draw a map for me? (L32/48) ●私の娘間でここほどこですか? According to my map, where are we now?
 - 在身本の前まで参いて行けますか? Can I walk to Yovogi park?
 - -60 MSI III Lesson SI

Theft

As we have just mentioned, to be the victim of theft in Japan is extremely rare. Nevertheless, let's see a few sentences to practice vocabulary and grammar.

- 一番近い交番はどこですか? Where is the closest köban?
- 誰かが私の財布を盗んだ Someone has stolen my wallet. (L.41)
- 選棒が私のバッグをひったくって進げた The thief snatched my handbag and ran off.

 リュックには財産とクレジットカードが入っています
 - My wallet and my credit cards are in my (stolen) backpack.
 - ・ 盗難 証明書を作ってください Fill in the theft report, please.

Loss

Something that is more likely to happen in Japan, like anywhere else, is losing an object. Generally, the Japanese are very considerate when they find a lost object, and they usually take is to the closent 26. If the lost object is waller with money that is returned insat, it is customary to give solv of the recovered money as a token of gratitude to the person who has found it and given it to the authorities.

- ●ここに財客がありませんでしたか? Wasn't there a wallet here?
- ・忘れ物 係ほどこですか? Where is the lost and found office?
- 地下鉄にデジカメを忘れてしまいました I forgot my digital camera in the subway.
 - ●どんなカメラですか? What kind of camera is it?
 - ・ 銀色で、メーカーはカシオです It's silver and its make is Casio. (L.35 / 46)
 - ●見つかった場合、連絡してください If you find it, let me know, please. (1.46)
 - パスポートをなくしました。再発行していただきたいのですが…
 - I have lost my passport. I would like you to reissue it... (t. 35 / 31 / 45)

What's wrong with me, doctor?

During our stay in Japan, it could also happen that, at some time or other, we become sick. Now, we will focus on visits to the doctor and hospitals.

- 気分が悪いですが I don't feel good... (1.37)
- 医者(救急事)を守んでください Call a doctor (an ambulance), please.
- ** 病院に連れていって (ださい Take me to a hospital, please, (1.35)

 ・ 体系の子的をとって (カオナナ? Can way mobe an appointment for a consultation, please? (1.48)



In the hospital

We recommend that you review now the vocabulary of the parts of the body in 1.26 (book 1). Also, on the next page we have given a large vocabulary table. However, you don't need to memorize it all; just learn the words you think are most important. $\Delta V \neq \lambda \xi \in \mathcal{S} : \xi \neq v$. What are the symptomical How do you feel? What a comptous do you have?

- ・お見が高いです I have a stomachache. (L.26)
- ・風邪を引いたようです I think I've caught a cold. (L-43)
- ・熱があります I have a fever.
- ●世島が止まりません I can't stop coughing. (lit. The cough doesn't stop)
- ●転入で終を痛めました I've fallen and hurt my arm.
- 手をやけどしました I've burnt my hand.
- 美質をおんざしました Two sprained my ankle.
 ウェンジンのアレムデーがありまま Trn alleroic to penicillin.
- ・ 1005 ・ 毎日この葉を飲んでいます I take (lit. drink) this medicine every day.
- ・土理中です I have my period.
- ●どのくらいで油りますか? How long will I take to recover?
- ・ 外行は続けられますか? Can I continue my trip? (L.32)
- ●処方せんを書いてもらえますか? Could you please write a prescription for me?(1.45)

Talking with the doctor

Let's see some typical doctor phrases so that we can understand what they are telling us:

いっからその意味がありますか? How long have you had those symptoms? (L.41)

- ・どこが痛いですか? Where does it hurt you?
- ・様になってください Lie down, please.
- ●シャツを脱いてください Take your shirt off, please.
- 漢字吸をしてください Breathe deeply.
- 血液(尿)検査が必要です You need to have a blood (urine) test. (1.37)
- ▼レルギーはありますか? Do you have any allergies?
- ・ 血圧(体温) 6 計 0 ましょう I'm going to take your blood pressure (your temperature). (1.34)
- ●大したことはありません It's nothing serious.

 ■この勢力せんをもって蓄易に行って、「夢を買って飲んでください
 - この処方せんをもって集めに行って、業を買って飲んでくたさい Take this prescription, on to the pharmacy, buy the medicine and take it. (1.35/46)
- -62 951 # Lesson 51

Accidents

We will conclude the theory section with some useful phrases in case of an automobile accident; which we hope you will never have to use.

- 支通事故があって、けかをしています There has been a traffic accident, and I'm hurt.
- ・ 友達が単にほおられました My friend has been run over by a car.
 - *** 対点をが乗るように電話してください Call for an ambulance to come, please. (1.50)
 - ●智恵も可えてください Call the poince as well. (L37) ⇒512 E ⇒ 古窓と にったみたいです I think I've broken my right arm. (L43)
 - 必験を持ったみたいです I think I've broken my right arm. (に43)
 出血が着して止められない I am bleeding heavily and I can't stop it.
 - ・事故証明書を書いてください Fill in the accident report, please.

		Medical w	ocabulary		
Basic vocabulary (# 6)		diarrhea	下册	joint	10 10
doctor	8.6	food poisoning	女中毒	kidney	17.00
hospital	48 W	fracture	W-86	liver	10.00
hospitalization	AM	gastric ulcer	11 市場	lung	86
insurance	011.4 (E.59r	gastritis	He	muscle	NS 170
leaving the	inne	inflammation of the ear	中耳克	skin	政府
medicine	(T)	influenza	インフルエンザ	urine	展
pain	62	hepatitis	BT R	Doctors (Kit)	
patient	24	high blood pressure	A fa.E	dentist	BHK
pharmacy	第4 第点	indigestion	消化不良	gynecologist	婦人科医
surgery	子前	low blood pressure	根点基	internist	PAR
symptom	成 杯	pneumonia	89 夹	ophthal- mologist	联科医
Sickness	es (din)	rheumatism	92-74	otolaryngo- logist	耳鼻喉喉科医
allergy	アレルギー	rhinitis	AR	pediatrician	小児科
anemia	第 6	sprain	ねんざ	surgeon	外科技
appendicitis	237,534	sunstroke 日射係		Others (115115)	
appendicitis	#A+(tetanus	被傷風	bandage	校樹
bronchitis 29 1 2		Parts of the body (7(M)		blood pressure	4747 447E
bruise	17.88	bone	90	breathing	100
burn	PHE	blood	(1001) (1001)	injection	33.81
cancer	ガン (病)	blood vessel	血管	pulse	数数
cold	展報	heart	(人でき 42種	temperature	体温
diabetes	10 10 de	intestines	15	X-ray	レントゲン



文化編:住所の読み方

Cultural note: Understanding addresses

One of the most surprising things in \widetilde{H}^{\pm} is that the veat majority of streets don't have on a mine that the industries of this plane interest. The question is obvious how do the poor postmen find their way many \widetilde{A} and, \widetilde{A} in \widetilde{A}



one \mathbb{R}^n - except for Tolyon, which is \mathbb{R}^n and Holkands, which is \mathbb{R}^n -), then \mathbb{C}^n \mathbb{R}^n \mathbb{C}^n (Prior). Holkands, which is \mathbb{R}^n -), then \mathbb{C}^n \mathbb{R}^n (\mathbb{C}^n is character), the closest of \mathbb{R}^n (\mathbb{R}^n is character), the block within the town 17 \mathbb{R}^n \mathbb{C}^n [\mathbb{R}^n is block), and, finally, the plan number \mathbb{C}^n is plott. In the end, we have the amount of the present we company, \mathbb{R}^n \mathbb{R}^n \mathbb{R}^n \mathbb{R}^n \mathbb{R}^n \mathbb{R}^n \mathbb{R}^n \mathbb{R}^n point \mathbb{R}^n point in the present we company, \mathbb{R}^n \mathbb{R}^n point \mathbb{R}^n is the duction compared to Victoria to company. In Section 1 by sea, they start from the present the plant \mathbb{R}^n \mathbb{R}^n

Minamis ka, Kyōto-ahi, Kyōto-ahi, Kyōto-fa, Goo-sōya, Thai is, we would have to reverse the order of the elements, because we start from the plot and we finish with the prefecture or ratta. Consequently, to look for an address, we must have a good map, and look for the city first, then the destrict, then the town $v \in \mathrm{cont}$, etc. It is no wonder the planese deswrangs (usually from the nearest train or subway station) when they want to indicate the location of a place. However, there's a trick to everything if you were get lost or our intends your destination, you can always go to the closest $2 \hat{s}$ so that the $\frac{8 \pi}{s}$ if on daily can guide you. They are prepared for this, and will be glad to bely you.

漫画例

Manga-examples

Although, ideally, you should never have to use the knowledge you have acquired from this lesson in real life, it will certainly be useful if you want to understand the jargon which appears in the thousands of comics and movies involving policemen or doctors. Let's see some examples.

a) Police jargon

Police:: 之一本部本部 本 可 3 丁目付近に不審人物委見 至急応援を一

err... headquarters headquarters this city 3 block vicinity pp suspicious man

Err... Headquarters, headquarters. I've discovered a suspicious man in the



vier Bolado

different things. On the one hand, we have quite a lot of police jargon, essential if you want to enjoy police or yukuze movies and/or manga. The character is using very typical words of this jargon, such as **8 (headquarters), **\$ (suspicious), **\$ (headquarters), **\$ (suspicious), **\$ (proman), **\$ (**)

In this first example we find two

(immediately), or E(k) (reinforcements). Typical words in police jargon which you won't usually find in dictionaries are \mathcal{F} 0 (colloquial word used when referring to a $\Re E_k$ police officer, detective), $\mathcal{H}^2 \times \mathcal{V}$ 0 (contraction of $\Re E(k)$ 0, with $\mathcal{H}^1 \times \mathcal{V}$ 1), $\mathcal{H}^1 \times \mathcal{V}$ 2 (gun, also called $\Re \mathcal{H}^1 \times \mathcal{V}$ 3), $\mathcal{H}^1 \times \mathcal{V}$ 3 (gun, also called $\Re \mathcal{H}^1 \times \mathcal{V}$ 3), $\mathcal{H}^1 \times \mathcal{V}$ 4).

On the other hand, we can review the subject of addresses studied in the California note. Notice how the policeman indicates the place where he is $a_1 = \frac{a_1}{a_2} + \frac{a_2}{a_1} + \frac{a_3}{a_2} + \frac{a_4}{a_2} + \frac$

b) Asking for directions

Man: すいません ちょっと道をききたいのですが... excuse me a little way nor ask be but... Excuse me. I would like to ask for directions...



This time we see a man who wants to ask for directions and goes into ± 3.6 to do it. Notice how he expresses himself he first breaks the ice with $\dagger \gamma + 2.4$ %. (colloquial version of 7.6×10^4 %. 4.6 %. Question. At the end of the sentence he adds the 9.7×1 % (1.49), and a % (1.29), all in order to make the question less brusque. This is

a very common way of expressing oneself in Japanese. Observe now the $b_1 \ge z \ge 1$. It little with z in $b_1 \ge z \ge 1$. It little b(t), but it really has countless usages to call attention, $b_1 \ge z + z \ne d \ne \ell$. (excee $me \ a$ $minus b_1$, to soften something difficult to says $b_1 \ge b \ne 0$ at $b_2 \ge b \ne 0$.) It is of the $b_1 \ge b \ne 0$. In this case $b_2 \ge b \ne 0$, we will shall be a difficult of $b_1 \ge b \ne 0$. It is of the $b_2 \ge b \ne 0$. (If would like to ask of direction).

c) Calling the police

Man: お思りさん 事故です! 早くきて! police (suf.) accident bel quickly come! Officer, there's been an accident! Ouickly, come!

This is what we must say if we witness an accident and we want to all the police. By the way, the amount of names given to policemen is quite interesting. The generic name for the way, the police force is $\Re g^2$, from which the word $\Re g^2$ goodie officer) is derived. Other names are $\Re g$ and g^2 , or the colloquish $\Re g^2$, $g \sim r_1 \Re g \approx 2 g_A$. Bike in this example. A criminal's most broad way of gettering to the



policemen is $+\gamma$ (from $\frac{pq}{q}$) or $\frac{q}{q}$). Note The telephone number for emergencies in Japan is 1.1 0 $\frac{q}{q}$ (be careful with the irregular reading).

Tel: 事故です! 患者は胸を打って呼吸がうまくできないそうです!

Tel.: 手収です!是者は脚を打って呼吸がうまくできないそうです! accident be! patient rop chest pop hit breathe sp well can looks like be! It's an accident! The patient has hit himself on the chest and can't breathe wel

Let's now enter the doctors' world. In this example, we can see how the doctor is being informed on on the phone about a patient who has just been on, the phone about a patient who has just been ought, we will focus on the grammar. We can see the scuretic useful of the culty, we will focus on the grammar. We can see that the thermore that of the culty, and the scure of the culty of the cul



notice the expression of the conjecture € 5 ♥ ₱ (t..43, book 2), used to give information obtained from another source (similar to "I've been told that...").

e) A demanding patient

Miura: 春みよか飲人で2 時間たったけど効かないよ。ブスコルン何しよ painkiller drink 2 hours pass but take effect ss. Buscopan ank sv Two hours have passed since I took the painkiller, but it doesn't take effect. Come on, give me some Buscopan.



Another medical example. This time we have a patient $(\frac{k}{k})$ asking the nurse for some medicine $(\frac{k}{k})$. There are several points worth seeing. On the one hand, notice the word paintiller $(\frac{k}{k}) + k n$, k literally something that "stops $(\frac{k}{k} n + k)$ the pain $(\frac{k}{k} n)$,"; and then we have the curious thing about the Japanese not "taking" medicine, but always "drinking" it $(\frac{k}{k}(n))$. By the way, the word $\frac{k}{k} n$ n means a medicine or something takes effect.

In the grammatical aspect, we have a sentence linked with the -te form (1.35 / 46) in the #A-T... portion, and an adversative construction with 12 (1.49), indicating "but." Note: 7.2 - 7.5 (Buscopan) is the brand of a painkiller. with

Doctor: 勝夫じゃない... 食あたりじゃない... 鼻桃稼ぎでもない... pneumonia not be... food poisoning not be... tonsillitis neither be It's not pneumonia... nor food poisoning... nor tonsilliti



Here we find some names of sicknesses (\vec{m}, \vec{k}) , among which we find $(\vec{k}, \vec{k}, \vec{k}, t)$ (feed poisoning), whose synonymous is $(\vec{k}, \vec{k}, \vec{k})$.

Notice the suffix (\vec{k}, \vec{k}) , the equivalent to our suffix -itis

(meaning "inflammation"). Thus, 粉 É is pneumonia or "lung (答) inflammation (龙)." 通知報意 is tonsillitis or "tonsil (福祉等) inflammation (龙)." ad 祝意 is gastritis or "stomach (常) inflammation (龙)." etc.

There are more suffixes like "di. indicating "disease"

ン策高 means heart disease (ご嫌), and アルツハイマー病 is Alzheimer's disease.

g) Tests and hospitalizations

Doctor: これからいろいろ検査を受けてもらいます

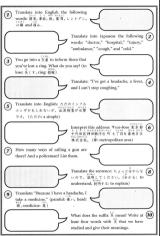
mn from several tests BOP laws (received)
From now on, we will have you take several tests.

〈 わしくは格果でわかりますから明月からラッモ(入院しましょう) in detail rop result in understand because tomorrow from immediately hospitalist.
The results will give us more details, so nonrow we shall boselfailize von.

To conclude, here is a good example of medical jargon: notice how the doctor tells the patient she must be hospitalized $(\lambda \otimes \uparrow^* + \lambda)$ so that she can take some test $(\otimes \otimes \uparrow^* + \lambda)$ and that they will know more when they obtain the results $(\otimes \otimes \downarrow^* - \lambda)$. In the grammatical level, we will highlight



the $\sim \zeta \in i, j$ form (1.45), which adds the nuance that the listener will perform the action for the benefit of the speaker, and, besides, the $-\delta$ form (1.44) in $\lambda \mathbb{R} \in \mathbb{L} \times \mathbb{L} \times j$ for δ that hospitalize year). Last of all, note the usages of $\delta \cdot j$ as the particle "form" (1.41) (z, t, t, j), and $\{1, j\} \in \mathcal{N}$, and as a connector indicating cause f reason (1.48) $(-\delta, t) = 1$ $(-\delta, t) = 1$.





Lesson 52: Honorifics

Japanese, like any other language, has strategies to indicate respect and speak in a "polite" way: we are talking about the "formal language." In the Japanese case, however, this is specially complex because there are three modes of honorifics, its usage varying according to the occasion.

Honorifics or 敬語

The Ispanoes formal language is called $(\vec{x}_0^2, hat is, {}^2hanguage (\vec{x}_0^2), e^2)$ we will use \vec{x}_0^2 when speaking with or about people who are hierarchically superior to us (such as bosses, teachers, olders...) or with people we have just met, as well as in formal occasions like speeches, weldings, work meetings, dealing with clients, and so on.

Traditionally, in Japanese, there are three kinds of $\overline{\mathbf{w}}$, that is: $\overline{\mathbf{w}}$ $\overline{\mathbf{w}}$ $\overline{\mathbf{l}}$ (language of respect), $\overline{\mathbf{w}}$ $\overline{\mathbf{l}}$ $\overline{\mathbf{w}}$ $\overline{\mathbf{l}}$ $\overline{\mathbf{l}}$ $\overline{\mathbf{w}}$ $\overline{\mathbf{l}}$ $\overline{\mathbf{l}}$ $\overline{\mathbf{w}}$ $\overline{\mathbf{l}}$ $\overline{\mathbf{l}}$

Special verbs					
	Normal	Scoleigo	Kenyiégo		
50 do	+8	438	いたす		
to bo	118	usoles	ně		
до/совы	作() 東る	usoles	第6 何0		
est / detak	140 Ke	31206) Many		
10 100	. 25	Exacts.	押見する		
so borrow	mu s	_	11414		
to know	\$117ed	= tison	HUTUS		
to die	光的	sécumts			
00 565	83	Boles	## WLEITE		
to give	(816	(#56			
o give (s)	8174	_	SUBIFE		
le receive	663	-	unne		

The language of respect (英級語)

等戰勝 literally means "language (第) of respect (首歌)." We use 等戰勝 when talking with or about another person, raising his or her position to express the utmost

The subject of the action is always the other person, who normally is either someone the speaker considers superior or a stranger.

respect.

How do we use # \$ ±3

In English, all we need to do is use relatively learned words and address people by their surname preceded by a title, such as Mr. or Miss, to speak with formality. One of the peculiarities of the Japanese formal language, however, is that it implies important grammatical and lexical changes regarding informal language. Bear in mind the following points:

(1) Usage of the formal "versions" of certain verbs. Take a look at the table on the previous page and you will see the 專歌語 and 謙譲語 versions of some verbs you probably already know. Let's see some examples in \$\\$\\$:

- 世中さん、何をなちっていますか? What are you doing, Mr. Tanaka?
- ご希望をおっしゃってください Please, tell me what you wish.
- ・鈴木さんほもうご存知です Mr. Suzuki already knows it.
- 集生は(私に)ご本を (だきった The teacher gave me a book. (L.45) (2) Conjugation \$ + Root - 15 & 6. Take any verbal root (1.31), and add \$ in the beginning and $:: C \circ in$ the end. Ex: $R \circ (to write) \Rightarrow -masu$ form: $R \circ \pm \tau \Rightarrow (without$ ます): 書き we add お and になる: お書きになる. Note: This conjugation is not used with surn verbs (with those verbs we use なさる. Ex: 勉強する > 勉強なさる to study).
- 年生はお子供をお書きになった The teacher wrote a letter. すみません、お立ちになってください Excuse me, please stand up.
- ●このご本をお読みになっていないと思います I think you haven't read this book.
 - (3) ~ 5 th & Form. There is a special conjugation you should learn from scratch (see table on the right). Verbs in group 1 replace the last -ru with -rareru, and verbs in group 2 replace the last -u with -a and add -reru. Thus, kaku ⇒ kak-⇒ kaka- ⇒ kakareru. Exceptions: be careful with #5, which becomes kowarery and not kaarery. and with \$70, which becomes

matarery and not matsarery.

	Simple f.	Meaning	Rule	Sonkeign
Group 1	教える	to teach to wake up	-w6 n a	数元与れる 超多られる
	黄士	to lend	·# 5 ft 6	#311 6
	40	to wait	- 字たれる	特たれる
	Ř3	to buy	.man 11 6	Hon 5
8	等る	to return	- * 686	帰られる
Group 2	*	to write	-=かれる	書かれる
	a c	to hurry	·呻がれる	患がれる
	進步	to play	一帯ばれる	遊ばれる
	担心	to refuse	- 世まれる	拒まれる

- 茅 52 詳
- ●清水さんは本を書かれたそうです Apparently, Mr. Shimizu wrote a book.
- (あなたほ)仙台へ行かれましたか? Did you go to Sendai?
- (あなたは)英語を載えられていますか? Do you teach English?
- ・木村さんは動物されていますか? Mr. Kimura, are you married?

You have probably callact that in the table there are no verbs ending in θ no the ringulars $T \in \{0, d_0\}$ and $\frac{1}{8} \in \{0, come\}$. There is only one verb of common use ending in θ , and that is $\frac{1}{8} \otimes \{0, d_0\}$, which already has its com $\frac{1}{8} \frac{1}{8} \otimes \frac{1}{8}$

Important observation

We will sometimes find ourselves talking about somebody hierarchically superior solid someone equal to us. In these cases, we use the different strategies we have seen to express respect towards the superior person but the verbal conjugation is usually left in the simple form to express familiarity with our interlocutor. Since this may seem somewhat intricate, left is the a look at an example:

- 先生はいらっしゃらせいそ (Talking with a classmate) The teacher is not here.
- Since we are talking about someone we respect $(\stackrel{\bullet}{k}, \frac{k}{k}, treacher)$ we use the verb $v : i_5 \circ j = 0$. $0 \circ k$ but we leave it in the simple form because we are talking to an equal, a classmate. So that you can see this even better, we have also added the colloquial end-of-the-sentence particle \mathscr{C} . Let's see other examples:
- ・社長はもうお得りになったよ The president has already gone.
- 知願さんほ大学まで多かれたよれ Mr. Kato walked to university, didn't her

The language of modesty (鎌譲締)

Now we will go on to study the second kind of homorifies, the will be includy "language (iii) of modesty (1889). We will use will be will be including with another person who we comider superior, lowering our position in order to indirectly rise our interlectually position. Hence the usage of the term if B. modesty. The subject of the circin is always ""or someone in the subit circle (1.45). We must neiver (absolutely never) use this kind of homorifies when referring to actions performed by someone who is not T' or closest' belong to the subit circle, because it would sound as if we were degrading the other person.

-7.2—8.231 Losso. 27.2—8.231 Losso. 27.2—8.231 Losso. 27.2—8.231 Losso. 27.2.

Using 謙譲語

Let's now see the various constructions and usages of 嫌緣係:

(1) Usage of the modest "versions" of certain verbs. Just like with 專歌語, there are "modest" versions of several of the most common verbs (see the first table in this lesson).

• 4c 1 ≥ 7 (L + l > + > t) ≤ 4c | 4c | + 1 t | Learne from Argentina | I'm from Argentina.

- | 林はお医者さんと動動いたしております My younger sister is married to a doctor.
- すみませんが、社長は息かけております I'm sorry, but the president has gone out.

Note: In the third example, the person performing the action is hierarchically superior, because he is the # # (president of the company), but he still belongs to the speaker's uchi circle. Therefore, when talking with someone in the soto circle about anybody in our uchi circle we will use ####.

(2) Conjugation B + Root + T & / wht. Take any verbal root (1.31) and add B in the beginning and する or いたす in the end (with いたす it is even more formal). Ex: \sharp ((to write) \Rightarrow -mass form: \sharp 5 ± \dagger \Rightarrow root (without ± \dagger); \sharp 5 \Rightarrow we add \exists : and する: お書きする, Note: With suru verbs, we only add ご (not お) in the beginning: ご運動 する (I drive), ご案内する (I'll guide vou).

- ・ 多生のご本をお摘みしたいです Professor, I'd like to read your book.
- ご相談いたしたいと思っております Pd like to consult you.

Observations

The same happens with # # # as with # # # when talking to somebody equal or inferior about an action we have performed in the interest of somebody superior, or in his or her presence, we will use IR IR IN verbs and structures in their simple form.

adjectives: this is a way of showing respect used in the three kinds of formal language. We will put \$5~ before words of Japanese origin - which are usually written with only one kanii-, such as お早い (early), お事 (car), お宅 (your house), お子教 (letter), etc., and kanii - such as TRB (your family), Table (worry), or TBB (consultation). There are some exceptions, such as B 食事 (meal), B 元克 (healthy), B 電話 (telephone), etc.

Polite speech (丁字語)

The third and last mode of honorifics is the $\frac{\pi}{2}$ $\hat{W}_{i,j}^{i,j}$ or "polite $(\hat{T}^{i,j})$ language (\hat{B}_i) ." in the politic $(\hat{T}^{i,j})$ language (\hat{B}_i) . The large (\hat{B}_i) is the politic (\hat{B}_i) for (\hat{B}_i) is the politic (\hat{B}_i) for (\hat{B}_i)

- already studied in 1.9 and 19 (book 1), respectively.

 4:12 6: 6: 4: E T T I'm a neurosurgeon.
 - ここには患がいます There is a turtle here.
- あの人は1性円も盗みました That person stole up to one hundred million yen.

If we want to be even politer, in the case of $\delta \delta / \psi \delta$, we can use $z' \delta \psi \pm \tau$ or, in the case of $\nabla \tau$, we can use $\nabla z' \delta \psi \pm \tau$.

- 私は脳外科医でございます I'm a neurosurgeon.
- ここには有名な絵がございます There is a very famous picture here.
 In 丁素語, the prefixes お~ and ご~ are profusely used before nouns and adjectives.
- although it is women who, by far, tend to use them more often:
- ●このお花、お美しいですね This flower is beautiful, isn't it?
- お店でご飯を食べてきました I have had lunch in the shop.

		Honorifics: summary	
# 收拾 (Imgaage of respect)	We raise scenebody	1- Special verbs.	先生、何かおっしゃいましたか? Did you say scenething, teacher?
		2- 8 + Rece+ 17 % 6	三浦さんはお待ちになっています Mr. Misra is waiting.
		3-~6H3	三洲さんは特たれています Mr. Misra is waiting.
地球語 (language of moderty)	Lowering our position, we raise	s- Special verbs	その本を拝見しました I saw that book
	seemente che's.	2- 8- / C+ Root+ 4-8	あ、お待ちしておりました Ob. I was waiting for you.
Codnić 丁寧時 (pelite speech)	Feemal language.	t- Usage of the -evant form	三浦さんは持っています Mr. Miura is voiting.
		3- Usage of でございます。 よろしい,etc.	これは先生の本でございます This is the teacher's book.
		3- 8-/5- before nouns and adjectives	先生のご意見は何ですか? What is the teacher's opinion?

-74 - 第52課 Lesson 52

漫画例

Manga-examples

Now you have realized how complex and difficult it is to master the usage of Japanese honorifics. For the moment, try to concentrate only on understanding what you are being told in formal Japanese; later on, when your Japanese has notably improved, you can try using it yourself.

a) Sonkeigo

Man: ……男 書籍。 なにをなるっていらっしゃものですか…? ….client (noun suf.) what now do be be qr...? Madam, what are you doing?

Our first example gives us an instance of the usage of the language of respect or $\frac{8000}{8000}$. The normal version of the sentence in this panel would be $\frac{1}{18} \le L \le 0.000$. We see that $\frac{1}{18} \le L \le 0.000$ is used here, it being the "respectative view of $\frac{1}{18} \le L \le 0.000$ in the term of the term of the period $\frac{1}{18} \le L \le 0.000$ is usually formed with the -re-form and the verb $\frac{1}{18} \le L \le 0.000$ that there is november to respect to $\frac{1}{18} \le L \le 0.000$.



as (n, k), the latter is sometimes replaced with its respectful version (s, b, c, k, c). It is worth mentioning that the verbes (s, b, c) is (s, c), (s, k) is (s, c), (s, c

b) Sonkeigo in the simple form

Dr.: 別ちなはない い 別ちなく 塩甲素 使かいらっしゃる soon Horibe professor sa come Professor Horibe will come soon. 被表えずら似まれるとの事だ professor himself operate do sao (nam) be It will be the professor himself who will operate

In this example we see two instances of the formal language of respect or $\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}$. On the one hand, we have the special verb $v_i s_i = v_i s_i$, here replacing $\frac{1}{2}\frac{1}{$



is, $0.75 \approx 6$. In this last case, $0.74 \approx 5$ could have been used as well (remember $4.5 \approx 1$ is the respectful version of $4.5 \approx 1$), with hardly any numeroe differences.

Notice how in the sentence, the speaker talks about ### f. ##. (Professor Horite), who is someone he respects, someone superior to himself: that's why he uses #### will when speaking. However, since he is talking with someone who is his equal or inferior, he deliberately leaves his verbs in the simple form to denote familiarity towards him / her.

c) Sonkeigo and kenjögo in the same sentence

Yoshida: 何もおっしゃらなくても、すべて料っております。 nothing say (although), everything know be Even if you say nothing, I know everything.



that of his interlocutor. Notice how in # # # # the gerund $\sim U \lor \delta$ is changed into $\sim U \lor \delta$ is changed into $\sim U \lor \delta$ is changed into $\sim U \lor \delta$ is $(\sim T \lor B \lor Z \lor I \pitchfork hhe -mass form)$. Notes We studied the $\sim U \lor \delta$ form (although) in 1.49. The verb $+ h \lor \delta$ (to understand) is usually written $\# \# \lor \delta$, but, sometimes, for either style reasons or because of the author's preference, $\# \delta$ is used.

d) Honorific prefixes and keniogo

Kumi: あの一お書様、ご出発までの関お休み出来る

well... client (noun suf.), departure until (nom) recess rest can If you please... Ladies and gentlemen, I'll get a room ready at once...

お部屋をご用意致しますので、どうぞ。

room por prepare do because, go ahead ... where you can rest until departure time. Come in, please.



In all three modes of formal language the honorific prefixes &~ and €~ are very frequent. In this example there are several: お客様 (client), TRR (departure), BRA (rest), B 都屋 (room), and ご用意 (preparation). By the way, there are some very common words from which we normally do not separate this honorific prefix, even when talking in colloquial Japanese: E # (tea), E & (money), TR (rice,

meal), 15% (hot water), 15 % + (cake, pastry), 15 % 8 (bath / bathtub), etc. Notes: Sometimes we will find the $\mathcal{Z} \sim$ or $\mathcal{B} \sim$ prefix written in kanii: $\mathcal{W} \sim$. Notice in this sentence how the client (\$\varphi\$) is usually treated as \$\varphi\$ \$\varphi\$, with the suffix of highest respect ~ # (1.35), and that's because, as you know, the client is "god" in Japan.

e) The uchi-soto relationship in formal language

Chiaki: ただいま川井が参りますので... Kawai will come right away...

As we saw in 1.45, the difference between those who form part of one's own circle (uchi) and those who don't (soto) is very important. Here, Chiaki says that "Kawai is coming" using the verb \$ & (to come), which belongs to the language of modesty (# 18 16). Moreover, for extra "humbleness," she chooses not to use the honorific ~ 5 % after Kawai's name, something surprising if we think that he is



actually Chiaki's boss, whom we would expect her to treat him with respect. Chiaki considers Kawai as an webi member before her interlocutor (a visitor from another company who clearly belongs to the soto circle), and that's why she uses 謙誠誠.

Honoritics @d8-77-

f) A new form

Recepcionist: ただ今お調べ致しますので タケ お持ち下さい now investigate do because a little wait please

I'll check it at once. Wait a minute, please:

There is a very common request form which, despite being quite formal, is not considered part of $\Re R$ it is is A Root A to A to



Other examples would be: お書き (ださい (write, please), お座川 (ださい (sit down, please), or ご注意ください (be

g) Teineigo

ing the different patterns of usage will be helpful, because they are widely used in daily

Aiko: はい。こちら伊井変差の受付でございます。 yes. here Itami airport POP reception be Yes? This is Itami airport reception office.

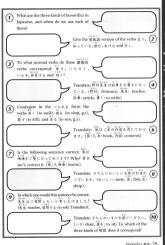
はら、

life, mainly in sales clerk-client relationships.

Finally, we will see an instance of polite speech or でいっぱ ファンス ではない ます instead of でナ (to be). The usage of ござ いまい ione of the most common characteristics は では、 できない できない できない

For the moment, you don't need to master honorifics. If it is any consolation, many native

-78 - 9552 # Lesson 52





Lesson 53: Casual speech

After the intense lesson on formal language, there is nothing better than taking a look at the other side of the coin: the casual speech, that is to say, the spontaneous street language. If you wish to become able to understand comic books and movies in Japanese, this lesson will be essential.

Overview

Before starting with the contents, we want to make it clear that within the causal speech there are everal "guidation" which angive very different connotation to our Japanese. To simplify matters, we have only distinguished two modes; colloquial and saggar Insugue. You can use colloquial language to speak informally with very close friends, but await sains the vulgar language, which is only used profusely in movies and manga in real list you will seldom or never hear it. In this lesson, we will use the mark (CO to indicate "colloquial language," and VQ for "vulgar language."

Gorneruly, Japanece casual speech has several patterns elision of grammatical particles, frequent usage of end-of-the-sentence particles, usage of the imperative, dialocation of sentences, contractions, shortenings, particular grammatical patterns, phonetic changes, and, finally, special vocabular. Let's study then one by one.

Particles

One of the most obvious characteristics of spoken and spontaneous Japanese is the frequent elision of grammatical particles. You can easily verify this by looking at the many manga-examples in the previous lessons.

- メアリー、 朝子 買ったわ Mary bought a hat. (female C)
- 映画館、行きたいんだよ I want to go to the movies. (C)
- In the first sentence the topic particle (2), which should follow $\mathcal{A} \mathcal{T} \mathcal{T} 1$, is omitted (1.37), and the direct object particle \mathcal{E} (1.40), after $\overline{\mathcal{H}} \mathcal{T}$ is omitted as well. In the second sentence, the direction particle \mathcal{E} (or \sim , 1.38) after $\overline{\mathcal{H}} \mathcal{B}$ has been left out.

On the other hand, the end-of-the-sentence particles are used all the time in spoken Japanese. Review LJ (block) it very well, because it will be essential to understand causal Japanese. Take a lost at the sentences we have just seen in the first one, we have the fernale particle for emphatic statement t_2 , and in the second one, we have the statement particle L. Likewise, the emphatic tag A B (Luo) to end a statement, as in the second sentence, is extremely common.

Imperative, swearwords, and dislocations

The Japanese vulgar language (and sometimes the colloquial) is characterized by being almost the only register where we use the direct imperative we studied in 1.30 (plus the $\sim \zeta$ (t, form in 1.45), and the various swearwords we saw back in 1.23:

- 日本へ行けよ、ペカ野器! Go to Japan, you silly ass! (V)
- 貸してくれよ、その終書 Come on, lend it to me, that dictionary. (C/V)
- 行きたくないんだよ、タン学校へ I don't want to go the damn school. (V)

Notice how we often find dislocated phrases, like the second and third ones, where the usual order of the elements has been changed to highlight a certain part of the sentence.

Normal - Collegeist	Type	Normal form	Collegical services
-alde tru == -aldera (s.sa)	(C)	食べている	食べてる
-assles	(9)		食べてん(だ)
-ASSERTA CORNER (1-35)	(C)	飲んでいく	飲んでく
-assle ada = -assleda (1.36)	(C)	食べておく	R48(
-asse agenum -asslagene (1.45)	(C)	#KTAHA	食べたげる
-156 -610 16610 (L-43)	(C)	飲んだだろう	飲んだろう
-se efficiency = -char (1.59)	(C)	食べてしまう	食べちゃう
-de abbreux = -jeu (1.39)	(C)	飲んでしまう	飲んじゃう
-se wa => -che (1,51)	(C)	食べてはいけない	食べちゃいけない
-de wa + -ja (1.32)	(C)	飲んではいけない	飲んじゃいけない
-mai -a - er (except: U to 10 4 4 A)	(V)	食べない	食べん
-nahorde namani = -milyo (1.31)	(C)	教まなければならない	飲まなきゃ
endportagenci	(C)		飲まなきゃなんない
-relia 10 -rya (1.50)	(V)	Acet	#<##
-materiale to -maters (1.50)	(C)	食べなければ	食べなきゃ
to hi = tic reyou throw (1.41)	(V)	彼という	使って 彼てゆう 彼っつう
-11-01-01	(V)	高い上すざい	たけえ すげえ



Contractions

Now take a look at the table on the previous page, we have summarized there the most common contractions in the Japanese colloquial and volgar registers. You might sometimes find a written contraction that is not there when that happens, read the sentence aloud and try to imagine where it comes from; you'll probably be able to figure it out. $0 \le E_0 \le E$

- #5 he = Tive 0. 7 #2 Can Leat it the cake? (C)
- ・大阪って街、 節色 (てたまらん The city of Osaka is great fun. (V)
- The state of the state of
- 何遊んでんだ? 掛けって言ったろう?

What are you doing, playing? I've told you to work, haven't I? (V)

There are other "minor" contractions, such as $\Re \Rightarrow \emptyset$, $\delta \phi$ (something, (-4)) $|| \le \delta \phi$. $\delta \phi$ (something, (-4)) $|| \le \delta \phi$. the $\delta \phi$ $|| \le \delta \phi$ $|| \ge \delta$ ||

Shortenings

Another characteristic of easual speech is cutting or abbreviating certain constructions or words. The most typical are: $\theta_i \mapsto \theta_i \wedge (hing_i, b, y) \mid \xi : \xi \mapsto \psi \in (fhoto., b, \delta)$ $\mid \theta \in \xi \in \mathbb{R}^2 \setminus v \Rightarrow \theta \in (geology_i, t_i, d) \mid \partial \mathcal{H} = \mathcal{A}, \mathcal{H} \text{ (emphalist in } g_i, t_i + \delta), \text{ among others.}$ Notice as well the clision of δ in the potential form of verbs in group $v \not\in A$, $\delta = \frac{A}{N}$, $A \in A$, $A \in$

- どっかいいとこ行かなきゃよな。
- We must go somewhere good. (C)

 あっす!ビーマン 食べれる?
- Hey! Can you eat (do you like) green pepper? (C)
- Res → East 1 = Control or the second sentence: it is the abbreviated version of Rigit 2 = Sin ± T (good morning). The Res → in the third sentence is the simplification of Row T (my house).

Patterns in the cantal Lapanese

マモヤチル (V) ポンマルル

ボスマルル (V) ボンマルル

ボスマルル (V) ボンマルル

ボスマルル (V) ボンター

ボスター (V) エー・

ボスター (

		Colloquial	vocabulary		
Nouns		収(やつ)	guy / man	Verbs	
200	this guy	野郎 (やろう)	guy / moron	エッチする	to have sex
そいつ	that guy	Adjectives		, 406	to take so, for a foc
あいつ ガキ うさま ちび		かっこいい	sexual handsome / cool ridiculous great / cool	ナンパする びびる ふざける むかつく	to pick up to be scared stiff to mess around to get angry
4411				Egyr	ressions
つら てめえ 変態(へんたい) マジ	face / mug you (threat) weird / pervert truly	DEN GRIV GRIV	tacky huge horrible risky / dicay	25! 方主みち 類(5:23)~ めっちゃ~	hey! (threat) serves you right super (very) very

Grammatical patterns

Take a look at the table in the previous page. There are a few grammatical patterns only used in colloquial or volgar language. For instance, $\sim \tau \in \sigma^2 \delta$ is a very rough and urguer expression with a very strong naunce of contempt, $\sim \tau \in E \delta$ is used to indicate in a rough way that "Till be dammed if..." or "I won't allow...." and $\delta \sim \gamma \sim$ adds throughout the volume $\delta = \delta \sim \delta$.

- てめえ、なめてやがんのかぁ!? You, do you take me for a fool?! (very V)
- この試合、角けてたまるか上! I'll be damned if I lose this match! (V)
- $\widetilde{\mathbb{N}} \in \widetilde{\mathbb{N}} \times \tau_{-}L, t \neq 2 \widetilde{\mathbb{N}} \neq 1$. What are you laughing all T in genus $\widetilde{\mathbb{N}}$ is used (very V). The adverb $t \neq \zeta$ comes from $t \neq \zeta$, an adjective constantly used in collequial register to indicate "finantiatic, greats, wonderly, code," etc. $t \neq \zeta$ is an adverbe with the meaning of "very," synonymous of $\xi \in \mathbb{C}$ (i.4s). The really peculiar thing is that very often $t \neq \zeta$ is sued in the same position and with the same meaning of "very" as $T \in \zeta$ (despite this thin one a meaning of "very" as $T \in \zeta$ (despite this this are a meaning of "very" count on.
- すごく/すごい甘いんだね、この日んご! It's real sweet, this apple, isn't it? (C)

Another curiosity is that there are words whose main consonant is "doubled" in casual register: If $\delta : 0 \Rightarrow t' \Rightarrow t' \Rightarrow t' \mid (only, t_2 \circ b) \mid \forall : t \mid 0 \Rightarrow \forall \Rightarrow t' \mid (I \ knew \ it) \mid b \not b \mid 1 \Rightarrow b \land 2 \mid 0 \ (not \ much, t_4 \circ b) \mid 2 \not b \Rightarrow 2 \Rightarrow 3 \ (a \ while ago) \mid 2 \not b \Rightarrow 2 \not b \land 2 \ (a \ it \ is, t_4 \circ t).$

- 支管はっかり言うなよ、お替! Don't make only complaints (don't complain so much), man! (C)
- こめたれ、素素のまたまでいたいけど I'm sorry, but I want to remain as friends. (C)
 In the table above you have a list of words almost exclusively used in colloquial contexts, which should be very helpful when reading manga or watching movies.



Questions in the negative

In English, like in the sentence Won't you come?, we sometimes make a request in the form of a question by using verbs in the negative. We are actually asking our interlocutor to come, in an indirect or "soft" way. The same happens in Japanese, but it is much more frequent and in all registers (formal, colloquial, vulgar...)

- 34 TAG T
- ・ 名、電話に出てくれない? You, how about answering the phone?

 ・ 遠いんじゃないの、それ? Isn't that very far?
 - The first sentence belongs to the formal register, the second and the third ones are

colloquial, and the fourth is colloquial, verging on the vulgar. Be very careful with these kinds of questions as, even though the verb is in the negative, they are actually requests. We also find $U \in \mathcal{Q} \cup \mathcal{Q}$ at the end of sentences, used when asserting something and

● あのマンガ、節白いじゃん? That manga is interesting, isn't it?

Answering yes / no questions

Yes or no questions are those that can be answered with a yes or a no. For example, Arry whangery of Sulfine gen an fir a null From our point of twe, Ispaness is peculiar because it is "logical" in its answers. For example, if we are asked Aren's you hungyi, and we really are not hanger, in large the endings, in Ispaness, we must asswere "Yes," that is, "Yes, if is true that I'm non hungys." It was be hungys, in Japaness we would answer "Nos," that is, "Yes, if is true that I'm non hungys." It was the hungys, in Japanes we would answer "Nos," that is, "Nos, if is not true that I'm not hungys," it nother words, we are deeping a negative, which finally gives us an affirmative. It counds complicated, but if you consider it carefully, you will realize it is more logical in Japanese than in Iradiah, althous it may be difficult to see used to.

- お肉を食べた(ないんですか? | はい(食べた(ない))
- Don't you want to cat meat? | Yes (I don't want to eat).
- 真理子が好きじゃないの? いいえ、違う(好きだ)
 Don't you like Mariko? | No, you're wrong (I like her).
- -84 #531# Lesson 53



Manga-examples

After the theory, we will now see a few examples to clarify the usage of colloquial and vulgar language. A word of advice: take this lesson only as a simple guide of casual speech to understand comic books and movies. In real life, avoid using this kind of lapanese whenever you can.

a) Pure vulgar language



Katsuichi: うるせえ ! てめえらにゃ製(体おえ能だ ! 引っ込んでやがれ! noisy! you top relation there isn't topic be! withdraw (vulgar)! Shut up! This has nothing to do with you! Out!

The panel opening this section of manga-examples is a real instance of the most vulgar Japanese there is, full of contractions, rough words and even special grammatical constructions.

Notice first the words 3.6×2 and $\frac{36}{3}$ $\frac{1}{2}$ $\frac{1}{2}$ which are very vulgar transformations of the words 3.6×1 (noisy) and $\frac{36}{3}$ $\frac{1}{2}$ $\frac{1}{2}$ $\times 1$ (noisy) and $\frac{3}{3}$ $\frac{1}{2}$ $\frac{1}{2}$ $\times 1$ (noisy) and contacting the lapt and of words ending in - α 1 and - α 1 into - α 2 was a characteristic of the vulgar dialect in Tokyo, but it has spread all over the Japanese geography and we will certainly see a textremely often in comic books and movies.

The word てめえち is the plural of てめえ, a very vulgar way of saying "you," with a very strong nuance of threat and insult. てめる is a distortion of すれ.

strong nuance of threat and insult. $\tau \gg \lambda_c$ is a distortion of $\frac{\pi^2}{2}$ if. In this example we have a contraction we haven't studied; it is $t \in \epsilon$, its normal form being, as you have probably guessed, $t \in$ and t : together.

To conclude, notice the final $\sim \tau \circ \phi^* h$, the imperative form of $\sim \tau \circ \phi^* \delta$. $\sim \tau \circ \phi^* \delta$ is a very rough and rude form of the gerund $\sim \tau \circ \delta$. You will find $\sim \tau \circ \phi^* \delta$ in comic books and similar places, but never in real life.



Kaneshiro: よっ我してやる (pref.) kill (give) I'm gonna kill you. おどしじゃねーや threat not be EP And I'm not bluffing.

Here is another instance of vulgar language. Notice first the end. C e & 2 . a vulgar contraction of C e & 13. or the more orthodox form T12 G to (it isn't). T12 is usually contracted in all registers in Japanese into C ←, and the €1 ≥ in the end is a rough contraction of test. In this example we also have

an instance of the usage of the prefix .i. -2 ~, which adds brusqueness to a word. By just adding .5.0 ~ to the verb \$2.7 (to kill, to murder), the speaker is strengthening his sentence and adding, as well, the nuances of "threat" and "resolve."

Last of all, the ~ ₹ % 6 form is very common in vulgar language to indicate disdain towards the interlocutor or to sound more "macho;" it hardly has anything to do with the meaning of "give or do a favor to someone inferior" of the ~ T ?? 3, we saw in 1.45.

c) A belligerent girl

lark around (neg. imp.), fat guy

Stop fucking with me, fat-ass!! Generally, a girl would never use this type of vulgar language, merely because this register is too rough



very vulgar words: the verb 3, 500 % (to mess ground) to bug), and the nouns # ff (guy, man), and FT (fat guy). Except maybe for FT, the other two are extremely vulgar.

Notice the 2.5 H & Q. 2.5 H & is a vulgar contraction of 3.5 H & (the & becomes & when talking very fast), and the &, as we have seen before, is used to form the direct negative imperative. Therefore, 3: 5 H A. & means Don't but me. As a curiosity, we will mention that in the most gangster-like register in Japanese some speakers roll their "r." that is, the Spanish way.

-86 - \$53 tf Lesson 53

d) A very vulgar negative imperative

Kumasaka: いい気になってんじゃねえ! good feeling become not bel Don't get smart with me!

Here is another example of rough language. Colloquial language is much more obvious and easy to understand, therefore, it is worth looking at examples in the roughest and most distorted language, which,

moreover, is the most common in manga. Here we have a negative imperative of the kind exclusively used in vulgar register: "verb + & C o & o." Take a look at the example: VV \$15 \$2 6 is a set phrase with the meaning of to get smart with, to be stuck up. じゃねえ, as you know, is the distortion of こゃない. Therefore, いい気になっ



てんじゃねえ、its non-distorted version being いい気になっているんじゃない。means more or less don't get smart. More examples of this kind of (very) vulgar negative imperative are: ケーキを食べるんじゃない! Don't eat the caket, こっちで遊ぶんじゃ ない! Don't play there!. マンガを終むんじゃない! Don't read manga!

e) Using the negative to ask



Asakawa: この4人見おばえありません? this a people see remember not there are Do these 4 people ring a bell?

We will use this example as a transition from the subject of casual speech to that of questions in the negative. Notice how, despite conjugating the verb in the -masu form (2, 11 2 № L), Asakawa omits all grammatical particles: it is a very obvious characteristic of spoken language. The sentence would be z σ

2014 4 人に見覚えがありませんか? in its most orthodox form: the speaker has avoided the particles (2, 16, and 16 in her sentence, something we don't generally recommend. On the other hand, notice how the question is in the negative: its literal translation would be Don't these 4 people ring a bell? In Japanese, the negative conjugation is used very often when asking things, since it works as a "softener" of a direct question.

f) A tag for agreement

Kawami: だから…自分を責めないでよ…アンタのせいじゃないじゃない…? so... yourself dop attack Ep... you pop fault not be not be...? So... don't blame yourself... It wasn't your fault, right?



We mentioned in the theory section that the tag U e to at the end of a sentence, together with an interrogative intonation, was the equivalent to our tag questions looking for the interlocutor's agreement. The second but last example offers us a peculiar instance of this. The sentence we want our interlocutor to agree with is 7 > 9 0 # v 1: e-tr v (it's not your fault). If we add the colloquial expression for statement じゃない, we obtain アンタのせいじゃないじゃ

 $\ensuremath{\mathcal{U}} \cup \ensuremath{\mathcal{V}}$, like in the example. This gives us two $\ensuremath{\mathcal{U}} \in \ensuremath{\mathcal{U}} \cup$ together, something that may sound really strange but which happens more ofthen than not in colloquial language. Therefore, the literal translation of this sentence is It's not your fault, isn't it? Giving this last the 4th an interrogative tone is very important. because, otherwise, the interlocutor would interpret it as a negative. The tag (e 42 to 9 is extremely common in spoken Japanese.

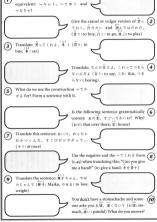
g) Answer to a question in the negative

Man 1: え?オレが見えない? Hey? Can't you see me? Man 2: 11 15 No.

We will conclude with an example of something which might confuse you. Take a look at the conversation in the panel: literally, it would be You can't see me?, and then the answer Yes. In English, we would interpret that he can see him, but in Japanese we are saving that, "indeed,



roborate the speaker's words "you can't see me." In our final translation, however, we have followed the English convention, and have answered No. Don't feel discouraged if you are not grasping this inmediately, this is a "concept" that takes a while to master.



To what forms are these contractions



Lesson 54: Comparatives

After a brief interval of two lessons where we have seen the informal and formal registers in Japanese, we shall return to our grammar studies to see how to form comparative and superlative sentences. It is, undoubtedly, a very useful subject in any language.

As... as

If you go back in the course, and review L-43 and 50, you will see how we explained the expression $\mathcal{L} \ni \mathcal{H}$ with the meaning of "apparently...." and, in passing, we also mentioned how a small variation of this expression could be used to form sentences of the compara-

tive kind: "A is as... as B." The basic structure of this kind of sentences is "At $\underline{B} \otimes \underline{x} \ni \underline{t} : \underline{t} : ...$ "

<u>Usage</u>: After verbs and -i adjectives, we add nothing. -na adjectives keep the tt, and we must add ϕ between nouns and $\underline{x} \ni \underline{t} : \underline{b}$ Be careful: $\underline{t} \ni \underline{t} : \underline{t}$ is an adverbial form that

always modifies verbs and adjectives, but never nouns.
・彼はうつねのようにずるいです He is as sly as a fox.

- ●彼はきつねのようにするいです He is as sly as a fex.
- この家は害種のように広い This house is as roomy as a palace.
- ●今は夏のように暑いです It is now as hot as in summer.

美麗は中多家とうみのように歌えるよ Miho can sing (as well as) like Hikaru Utada.
 To establish a comparison between nouns, we use the adjectival form ような。

- ●彼は宮殿のような家に住んでいる He lives in a house that is like a palace.
- ●彼は宮殿のような家に住んている He tives in a house that is like a palace.

 12: *****
 舞子の姓氏はゴリラのような男だ Maiko's boyfriend is a man like a vorilla.

Remember, like we saw in 1.43, $\lambda \in \mathcal{O}(\mathbb{Z})$ and $\lambda \in \mathcal{O}(\mathbb{Z})$ are the colloquial versions of $\mathbb{Z} \ni \mathbb{Z}$ and $\mathbb{Z} \ni \mathbb{Z}$, respectively. Usagg: We don't need to add or eliminate anything.

- ●彼はきつねみたいにするいです He is as sly as a fox.
- 軟は宮頼みたいな家に住んでいる He lives in a house that is like a palace.
- ●舞子の彼氏はゴリラみたいだ Maiko's boyfriend is (looks like) a gorilla.
- -90 \$54 tf Lesson 54

More... than

- 日本語は英語より難しいたろう Japanese is probably more difficult than English.
- ・美徳は字多面ヒカルよりうまく歌える Miho can sing better than Hikaru Utada.
 - この世事は地報よりも大変だ This job is tougher than hell.
 ↑アニメより、マンガは着むいと思う I think that manga is interesting, more than anime.
 - ・再司よりも、スパゲッティを食べたいな More than stethi, I want to eat spaghetti.

 An important point to stress is that "AziB上!! ..." is only used when we know what

An important point to stress is that "ACDD," ii... is only used when we know what we are talking about, that is, the subject has already been raised in the conversation or all interlocutors know about it (t.39).

If the subject is not known, we must use the expression " $A \sigma | 2 \uparrow b' B \downarrow a \mid ...$ " The $\sigma | 4 \uparrow b' \mid$ part is used to introduce a new subject, to give the interlocutor a hint about what we are talking about. The dislocated form " $B \downarrow a \mid a \cap a \mid b \mid b \mid a \mid b \mid b \mid a$ " is also possible.

- ジョンのほうがマイクよりハンサムだ John is more handsome than Mike.
 大走らのほうがカレーよりおいしい Tempura is nicer than curry.
 - 大正らのほうかカレーよりおいしい Tempura is nicer than curry.
 七田より、四田のほうが始かだ Shikoku is quiet, more than Kwasha.
 - · 利用工具、智能のはうか研ぶた Sinkoku is quies, more man Kyusiu

Less... than

Cariously enough, in Japanese there is no way of asying: "a is less... than n." may be due to the Japanese version to stating bings clearly. The closest expression is "in MPB $U \in (n \otimes p)$," which literally means "a is not as... as n." Usage: The position of "a" can only be taken by vects in the simple form and nouns. The overall sentence must computatively be in the negative.

- 英緒は日本語ほど難しくない English is not as difficult as Japanese.
- カレーは東京もほどおいしくない Curry is not as nice as tempura.
 マイクはジョンほどハンサムじゃない Mike is not as handsome as John.
- ・数うのは第5はど産れない Singing is not as tiring as dancing.
- 富士山はエペレストほど高くない Mount Fuji is not as high as Mount Everest.

Adverbs of gradation

Knowing some adverbs of gradation that can be combined with comparative sentences is very important. They are usually combined with sentences of the kind "more... than" and "not as... as." and they clarify them in different ways.

These adverbs immediately follow $\mathfrak L$ i) and is $\mathcal E$, and can give different gradations to our comparative structures. Let's see them one by one:

1) やや: slightly

● 第ほかまよりやや性が高い Hide is slightly taller than Tomohiro.

2) 学し/ちょっと: a little (5・1 っと is more informal than ※1)

る) テレバラ 2 ラ 2: ** little (ち 2 ラ 2 is more informal than タ ())

◆ 素 は 数字 2 ii ち 2 ラ 2 替 が高い Hide is a little taller than Tomohiro.

3) かなり/ずいぶん: quite (すいぶん is somewhat stronger than かなり)

・ 方は対象よりかなり質が高い Hide is quite taller than Tomohiro.

4) ずっと: much more

●秀は知恵よりずっと情が高い Hide is much taller than Tomohiro.

Besides everything we have just seen, we will mention that the adverb $\mathfrak{t} \circ \mathcal{E}$ (more) can form comparative sentences on its own, without the aid of $\mathfrak{L} \otimes \mathfrak{t}$ or $\mathfrak{t} \mathfrak{L} \mathcal{E}$.

●この本はもっと高いよ This book is more expensive.

●彼(のほう)がもっと類がいいです He is more intelligent.

The same... as / As... as

The next structure we will study in "ALB E if E of A ···,a" under to form sentence of the kind A is into one of as the same, as A ··,B ·· is in as, as A." The word B C means the same A, and the adverb C C ·· is C ·· is in as, as A." The word B C means the same A is an in the adverb C ·· is C ·· is C ·· in the position of "a" is B controlled and A ·· is C ·· in the position of "a" is C ·· is C ·· in the position of "a" in C ·· is C ·· in C

● 秀は歩家と関じぐらい育が高い Hide is more or less the same height as Tomohiro. ● ジョンはマイクと同じぐらいハンサム E. John is more or less as handsome as Mike.

●天ぶらほカレーと同じぐらいおいしい Tempura is more or less as nice as curry.

● 数学は化学と同じてらい強いです Thate math more or less the same as chemistry.

● そのパソコンは草と同じてらい高い That computer is more or less as expensive as a car.

-92- 第54課 Lesson 54

Questions

Let's now see how to make comparative questions of the kind "between a and B. which is more...?" The basic structure in Japanese is "A > B = (t > 5, 5, 4, ...?"

Be careful: in this kind of sentences we always use the interrogative pronoun & 5.5 or its colloquial version F = 5. (which?); never use M (who?), E tt. (which?), or G (what?).

- 日本語と英語ではどちらが難しいか? Between Japanese and English, which is more difficult?
- 日本語は 英語と 同じ ぐらい難しい Japanese is more or less as difficult as Enolish.
 - 秀と知宏ではどっちが皆が高いの? Who is taller: Hide or Tomohiro?
 - 物里は香目と音が高くない Tomohiro is not as tall as Hide.
 - ・天ぷらとカレーでほどちらがおいしいの? Which is tastien tempura or curry? ■ E.S. I. it n V = I il I = E B.V. U. Tempura is much tastier than curry.

Superlatives There are two ways of forming superlative sentences (that is, of the kind "A is the most (adi.) in...") in Japanese. Both structures must always be used with an adjective, and never with a noun or an adverb.

The first is "Alt...(n + v/v) - #(adi.)." Between n+v and just v, there is a difference of usage: ∇ is used when we are talking about places, and $\nabla \Phi \nabla$ is used when we are talking about groups of something. However, both are used without distinction in many occasions, so you don't need to worry about this for the moment,

- 宮江はクラスの中で一番 類のいい人です Tomie is the most intelligent in the class.
- エペレストは世界で一番高い山です Mount Everest is the highest mountain in the world.
- ・ 山中は一乗て市な料学者だろう Yamanaka is probably the silliest scientist.
- 世界で一番 安全な国は日本でしょう Japan is possibly the safest country in the world.
- The second structure used to form superlative sentences is "At2...(n + v/v) # t. (adi.)," We use it just like its "sibling" - #. ● 宮江はクラスの中で最も頭のいい人です Tomie is the most intelligent in the class.
- エベレストは世界で最も高い山です Mount Everest is the highest mountain in the world. 山中は最もアホな科学者だろう Yamanaka is probably the silliest scientist.
- ・ 代界で最も安全な国は日本でしょう Japan is possibly the safest country in the world.
- Note: # means the first or, sometimes, the best (as in the sentence in the # 15. He is the first / the best), while 最も is an adverb meaning the most (something).



Too (much)

We will end the theory section taking a look at a grammatical structure which doesn't have much too do with comparative, but which could, somehow, be in the same category, "too much." Whereas in English we have the adverbs "too" and "too much" which modify adjectives and verbs, giving them the naunce of "in excess," as in the sentence Σ for the sology or Γ ow which is playmative we must firm roumpound verbs and adjectives (i.e.4 book a) with the auxiliary verb $\sim \tau \approx 5$ (which comes from ± 8 % as t excessed.

Verbs: We add \sim † 5 & to the root of any verb. Ex: $\#\langle (to \ work) \Rightarrow \text{Root} : \# \rangle \Rightarrow$ we add \sim † 5 & $\# \rangle \uparrow f \otimes (to \ work too \ much).$

- ●あの人はいつも難しすぎますね That man always talks too much, doesn't he?
- ・昨日はお酒を飲みすぎた Yesterday, I drank too much (alcohol).
- 2 0 9 > 8 4 v + 12 2 7 7 8 5 % This sandwich tastes so / really had.
 - Exceptions: $\cdots (good) \Rightarrow \pm \pm S \in (too good) \mid \text{Negative:} \sim t \cup t \Rightarrow \sim t \odot \pm S \in S$
 - 君は寝なさすぎるんじゃない? Don't you sleep too little?

AUBOZ 5 II	A 9 H 10 0	百合は天使のようにされいです Yuri is as beautiful as an angel.
ALL BARDIE	A is m., or n (collequial)	首合は天使みたいにきれいだ Yuri is as bessetiful as an angel.
AUBLU	A is more than a	百合は久美よりされいだ Yuri is more beautiful than Kumi.
A945#B10	A (new topic) is more than o	百合のほうが久美よりされいだ Yeri is more boustiful than Kumi.
All 812 8'(neg)	A le met an as w	久美は百合ほどされいじゃない Kumi is not as beautiful as Yari.
AUBEFILESU	A in more or less the same as n	百合は久美と同じてらいされいだ Yest is more or less as beautiful as Kumi.
の 今で/で一番(Adj.)	the most (adj.) is	百合は会社の中で一書きれいだ Yari is the most beautiful in the company.
の等で/で養も(Adj.)	the most (adj.) arrang	百合は会社の中で最もされいな女性だ Yuri is the most beautiful woman in the company
~ + 5 5	too meach	百合は背が低すぎる Yuri is too short.



Manga-examples

And now let's get on with the manga-examples, which, as usual, will help us see in greater depth some of the aspects we have just studied in the theory pages. We will also expand on the lesson with some new expressions or nuances that we have previously missed.

a) A comparative "more than"

Falken: この葉の方が麻葉より敷くかもしれないよ this medicine on its part sp drug more than effective perhaps This pill might be more effective than a drug.



review the concept of topic in 1,37 (book 2).

This is an example of the "A is more... than n' kind, its basic structure being "Att BL II ..." in Japanese. However, this structure is only valid if both speakers are familiar with the subject they are talking about.

If you want to introduce a new topic in a comparative sentence of the "more than" kind, then remember that you must use the "Ao 12 3 of B

より…" structure, just like in this example, この葉の方が 算者より接く This pill might be more effective than a drug. Note: ほう is written in kanji (方) here, a perfectly valid option and very common in written Japanese.

Take a look now at this short conversation: $\mathbb{Z} \circ \mathbb{R}[1:3] \in t$ 2 This pill is effective, in 'int' $\in \uparrow$ 2.12, $\mathbb{Z} \circ \mathbb{R}[1:3] \in t$ 1.05 ℓ 3 ℓ 4.1 ℓ 1.07 That's right, this pill might be more effective than a drug. In this case, we haven't used $\emptyset \circ y$ x because the $\mathbb{P}[\mathbb{R}]^{\mathbb{R}} \circ \mathbb{R}[1]$ by an previously appeared in the conversation, and it has become the topic in it. You can

Note: Notice the usage of $s \cdot t \in I$, $T \cap T$, which we studied in 1.43 and which, as you will remember, means "perhaps" or "maybe." It is always placed at the end of the sentence.

Comparatives 比較の表現-95-

b) Comparative "to be like"

Haruki: まるで女王のように見える completely queen like see She looks just like a queen.

This example will help us review the usage of comparatives of the "to be like" kind, which are formed with the adverbial form z > 1: (before verbs and adjectives) and the adjectival form z > 2 (before nouns). There are colloquial versions, which are, respectively, $\lambda \not \leq 1$: (i.e. $\lambda \not \leq 1$) and $\lambda \not \leq 1$: (ii. $\lambda \not \leq 1$) and $\lambda \not \leq 1$: (iii. $\lambda \not \leq 1$).



In our sentence, Haruki states that $\chi \in \mathcal{L} \cap \mathcal{$

Notice, too, the word # & T, which means something like "completely," "utterly," or "just like," and is often used in these kinds of sentences to strengthen them rhetorically.

c) A special usage of yori

Jun: それより後そも今までの調子でいこうぜ!勝てるセ みんな! this more than and part too now until rop way ip let's zet win ze everybody! Aside from that, in the second part we must play the way we've been playing until now! We can win, guys!



Just like we said in the manga-examples d) and f) in L + 8, finding grammatical structures together with the kossado pronouns (L + 4) is justiceommon. The case of L = 1 is somewhat special, because it is usually seen only with + 1 (that) - it is hardly ever combined with other kossado pronouns—forming the expression + 1 L = 1, like in this example.

 $\notin H, L \cap I$ is used when changing subject suddenly in a conversation, as its literal translation suggests "more than that." This expression is very difficult to translate directly, although we could paraphrase it with expressions such as aide from that or even I agree with what we've just said, but now we must talk about...



Hiroshi: ウチの含子ほどじゃないけどな inside pop Yukiko so much as not he but EP Although she's not as much as my Yukiko

We have seen in the theory section that in Japanese there are no comparative expressions of the "less than" kind, and that we must use subtleties such as "not as much as." The basic structure of this kind of sentences is " Alt B ほど...(neg.)." In our sentence, 電子ほどこっない She is not as much as Yukiko, there is no comparative element because it has previously appeared in the conversation.

Probably, the original sentence of this poor man was something like 後まはウチの管子ほど去っていない, that is, She is not as fat as my Yukiko... That would justify Yukiko's rage we see behind him! Remember that the verb or adjective to be compared $(+, -, \tau) \ge in$ this case) must be in the negative.

Note: Notice the usage of + (in kanji ≠), a very multipurpose word that can be used when referring to oneself (particularly in the case of women), to one's family, or to close friends: it is the same concept of uchi that we analyzed in 1.45 (book 2).

e) The superlative ichiban

Yolic それが一番大事なコトだよ、ちっと that sp the most important thing be Ep. sure That's the most important thing, surely,

We will now review the superlatives, expressions of the "the most..." kind. There are two ways of forming superlative sentences: using - #, like in this panel, and with # +. The

basic structure is "Aは...(の中で/で)ー書(adj.)." In our sentence, それが一番大事なこと That is the most important thing, the area the speaker is referring to is not mentioned, and the subject is replaced with the pronoun & it. (that). Now imagine the



sentence was 合格するのは人生で一番大事なこと Passing the exam is the most important thing in life, that is, with a word naming a specific area - A & & (in life)-, and the pronoun 平れ being replaced with 会格 + 5 (to pass an exam). Note: Notice how the adverb 5 -> E (surely, undoubtedly) is dislocated to the end of the

sentence. This is a very common characteristic of the colloquial language (1.53). Comparations 1980 0 610 - 97-

f) Superlative words

Shigeko: 鈴木さんなんか大ッキライ! 最後オトコです!! Suzuki (noum suf.) (emph) hate! the lowest man be!! I hate you, Suzuki! You scum bag!

Besides the superlatives and 能力 and the there are compound words with superlative meaning, formed by the kanji 讀 plus another kanji. Notice how 遵 e. and 義 have the same kanji, but their reading is different. Other superlative words of this kind the same kanji. The same kanji kanji



(the news), 東海 (the cost / the lattes), 董美 (the last / the final), 義達 (the most appropriate / the ideal), and many more. Also worth mentioning are 豊彰 (the beginning), 義後 (the end), and the adverb 袁斐 (lately, recently).

In this example we have the word 最後, which literally means the lowest, but which is quite often used as some kind of insult hurled mainly by women, with the meaning of "you are scum," "you are pathetic," or even "you are despicable."

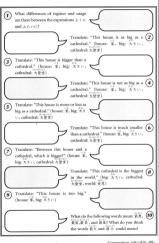
g) Too much



Title: 第4章 知日卡尔克男
number 4 chapter know too much man
Chapter 4: The man who knew too much

The panel closing the manga-examples offers an instance on how to form sentence, with the meaning of "too much." If we have the verb $\frac{1}{2}$ s ξ to koney and we want to say "to know too much," we must add the auxiliary verb \sim t \pm \pm in its root, thus obtaining the verb \pm 0 t \pm 2 \pm 2

 $+3^\circ \mathcal{U}_{+}$ (negative), $bai) + 5^\circ \mathcal{U}_{+} = b$ (past negative), $bai + 5^\circ \mathcal{U}_{-}$ (reform), etc. Here, for example, we have the past form $bai) + 5^\circ \mathcal{U}_{+}$, working as a relative clause of the noun bai (man). Therefore, $bai + 5^\circ \mathcal{U}_{+}$ means The man who knew too much. Review 1.50 to brush up on the subject of relative clauses.





Lesson 55: Sightseeing

This is the last strictly conversational lesson in the book: in it, we will study some typical sentences that can be useful when sightseeing in Japan. This lesson will act as a general review of all the conversational lessons we have studied until now.

Asking for directions

In 1.51 we studied a few phrases enabling us to ask for directions in case we get lost and have to go to a police \hat{Z} \hat{B} for help. We will now take the chance to expand on this subject, so we can find our way by asking people on the street. First, study the vocabulary table below fromeights then, you can start analysing the example sentences.

- すみませんが、横浜ランドマークタワーへ行く道を教えていただけませんか?
 - Excuse me, could you tell me how to go to the Yokohama Landmark Tower? (L-45 / 54)
- 次の角をむへ曲がってください。そしてまっすぐ行ってください
 Turn right on the next corner, Then, go straight on, (L.48)
- T A 2 # A 5', XX + 12 Ex v ♥ T # 7 Excuse me, is the Sensoii temple close by?
- 歩くには速すぎるので、地下鉄に乗った方がいいですよ
- Since it is too far to walk to, I recommend you to take the subway. (L.48 / 49/ 54)
- この姓くにバス保はありますか? Is there a bus stop near here?
- ●はい、Aの映画館の語にAリオオ Yes, it is next to that cinema.

	Giving and re	sceiving directions	
behind to go straight on in front of next to	~の裏側に まっすぐ行く ~の前に ~の前に	that way to the left to the right to turn left	あそこに ONUMA 左側に ANM 右側に ONUMA な例に がある。 左へ/に徐がる
on the corner of on the opposite side of	~の音に ~の向かいに	to turn right to walk 3 more blocks	ガヘ/に曲がる 3人 Main に 3プロック行く

● 東大寺には大仏があるし、それに春日神社と泰良公園も面白いですよ。

There is the great image of Buddha in Tōdaiji temple and, then, Kasuga shrine and
Nara Park are also interestine, (1.35/48)

- ・ 南内地図をいただけますか? Could you give me a map of the city? (L.45)
- この辺には食店指かありますか? Is there a shopping district around this area?
 - 二番目の信号を水に曲がってください Turn left at the second traffic light.
 - こちらの方面でいいですね This is the right way, isn't it?
 - 東寺は京都駅の裏色にあります上 The Töji temple is behind Kyoto Station.

Taking photos

Another thing we will sometimes feel like is either having our photo taken or taking photos of people. You should always ask for permission before doing so.

- すみません。写真を掘っていただけますか? Excuse me, could you take a photo (of me)? (1.45)
 シャッターを持すだけでいいです You only need to press the shutter.
- もう一枚お願いします One more, please, (L-40)
- ・ もう一枚お願いします One more, please. (L.40)
 - (あなたの)写真を築ってもいいですか? Could I take a photo of your (L.32)
 - あなたと一様に写真を報りたいんですけど I would like to have my photo taken with you.
 - ここで写真を扱ってもいいですか? Can I take photos here! (L32)
 このフィルムを見靠したいんですが… I'd like to have this film developed... (L31/40)

Extra vocabulary. Developing photos: $\frac{8}{8} \times \frac{8}{8} U + \delta$ (to make additional prints) $\frac{1}{8} \times \frac{8}{8} U + \tau$ (to make additional prints) $\frac{1}{8} \times \frac{8}{8} U + \tau$ (to enlarge) $\frac{1}{8} \times \frac{8}{8} \times \frac{8}{8} U + \tau$ (but every $\frac{1}{8} \times \frac{8}{8} \times \frac{8}{8} U + \tau$) $\frac{1}{8} \times \frac{8}{8} \times \frac{8}{8} U + \tau$ (to menory cannot be some than $\frac{1}{8} \times \frac{8}{8} \times \frac{8}{8} U + \tau$) $\frac{1}{8} \times \frac{8}{8} \times \frac{8}{8} U + \tau$ (to menory cannot be some than $\frac{1}{8} \times \frac{8}{8} \times \frac{8}{8} U + \tau$) $\frac{1}{8} \times \frac{8}{8} \times \frac{8}{8} U + \tau$ (to record) $\frac{1}{8} \times \frac{8}{8} \times \frac{8}{8} U + \tau$ (to record)

In the museum

If you are interested in art or general culture, you will probably want to go to a musum to feed your mind with new knowledge. The following sentences will help you when to charging lapases museums. Benember these sentences are just teamples: we recommend that you thoroughly study the words we have provided in the vocabulary tables, and then try forming your own sentences using the grammatical patterns we have studied throughout the lamoure in Mangalan devices & IA. If a studied throughout he lamoure in Mangalan devices & IA. If a

- 基 55 迷
 - 東京国立博物館の開館時間を教えていただけませんか?
 - - 東京田立時帯路は9時から17時まで何いております The Tokyo National Museum opens from 9 AM to 5 PM. (1.41/52)
 - The Tokyo National Museum opens from 9 AM to 5 PM. (1
 - しかし、体験日は月曜日ですので、お気をつけください
 - However, please be aware that they are closed on Mondays. (1.48 / 52)
 - ・ 入場料はいくらですか? How much is it to get in?
 - ・ 学生 割引はありますか? Is there a student discount?
 - ・大人2枚と子ども1枚ください Two adult (tickets) and one child, please,
 - ・前角ツアーほありますか? Is there a guided tour through the museum?

 - ●トイレを使ってもいいでしょうか? Can I use the toilet? (1.32)

		Sightseeing	ocabulary		
In the city (B/V2)		theater	#1·6	In the museum (# teff t)	
aquarium art museum	水鉄館 美術館	traffic lights zoo	信号	adult child	大人
botanical garden	MA STY CHI	In the countryside (if # T)		entrance	20
Buddhist temple castle city hall corner	的 相 有政例	cape coast barbor	神	exhibition exit guided tour painting	展示 手ども 館内ツアー 絵画
direction garden	水市 東田 東	hill island	78 11- 12. 1. 18	price of admission sculpture	入場料 小別利 形刻
market	70.100	lake	Arra M	Photography (FA)	
movie theater museum monument	映画館 日本の 博物館 14人の 記念時	mountain peninsula river	出り	buttery b/w film color film	でんち 電池 しらくる 白男フィルム カラーフィルム
park	22 M	sea	10	to develop	現像する
Shinto shrine	特社	valley	49	flash	フラッシュ
shopping dist.	商店街	volcano	火山	lens	レンズ
statue	· ·	waterfall		photo tripod	写真

Making a telephone call

We will finish the lesson with a few phrases that will help us to use the Japanese telephone and mail services. By the way, a very convenient word to know is #. L. #. L. which would be the equivalent to our "Hello?" when answering the phone.

- 千円のテレホンカードを(たさい A 1000 yen telephone card, please. □ この公者常級から国際業級はかけられますか?
- Can I make international calls from this public telephone? (1.32)
- ●もしもし?浅原昭子さんをお願いします Hello? Can I speak with Shōko Asahara. please?
- オーストラリアへ電話をかけたいんですが I want to call Australia. ● カナダにコレクトコールで収録したいです I want to make a collect call to Canada.

Note: You can't make international calls from all public telephones in Japan: look for the gray ones or those marked M® #24. When

making international calls, there are several dialing codes, depending on the telephone company, but one that usually works is o01010.

Mailing things

- And last of all, some useful phrases for the post office:
- 切手は どこで買えますか? Where can I buy stamps? (1.32)
- ■アメリカまで手続を出したいが、いくらですか?
- I want to send some letters to the US. How much is it? ■ 1 2 0 B T +
- It is 230 ven.
- E e . 1 1 0 円の切手を 5枚ください
- Then, give me five 110-yen stamps, please. - 的位用下口题177 土土
- By air mail, please,
- 動便で手りに着くまで何日ぐらいかかりますか? How many days will it take to Chile if I send it by sea mail? ●申申は本だけですが、何かの割り引きはありますか?
- (The nacket) only contains books, is there a discount?

country code	国命号	
collect call	コレクトコー	
intl. call	国際電話	
local call	市内電話	
cell phone	排帶電話	
public phone	公東電話	
telephone book	電路板	

public phone	公准電話
telephone book	電路機
elephone card	テレホンカード
Post	office
address	住所
envelope	封锁
fragile (item)	ร์เก.ซ์
mailbox	ポスト
packet	宇包み
postcard	松業書
post office registered mail	郵便局 客饭
special	を16つ 選ば

stamp

zip code



文化編:神社とお寺

Cultural note: Jinja and o-tera

The various Buddhist temples (s, \hat{s}) and Shinto shrines (\hat{w}, \hat{h}) dotting the most historical Japanese cities, such as $\hat{z}(\hat{s})$, \hat{s} , \hat{h} and $\hat{s}(\hat{s})$, are fascinating and exotic to Western eyes, but., what are the differences between the places of worship of the two main religions in Japan, Buddhism (\hat{s}, \hat{s}) and Shinto (\hat{s}, \hat{s}) ?

There is a great difference in color: whereas the $B \stackrel{\leftarrow}{\psi}$ are not painted and keep the original color of the wood, the $\stackrel{\leftarrow}{\psi} l \dot{t}$ are often painted in bright red.

In the $\stackrel{\leftarrow}{\psi} l \dot{t}$ we will see $B \stackrel{\leftarrow}{B}$ eates, which separate the earthly from the spiritual world.

and which mark the entrance to the sacred land, often protected by a fiere $\frac{h}{20}\frac{h}{K}$ watchdog on each side. You can go to the $\frac{h}{20}\frac{h}{k}$ to pray for anything: success in your career or studies, finding a borfriend or giffriend, getting well again... In fact, the sale of $\frac{h}{20}\frac{h}{k}$ (amulets) and $\frac{h}{20}\frac{h}{K}$

(votive tablets on which you write your wishes and then hang) are an essential source of income. Also remarkable are the \$8.% (C, little bits of paper that tell your fortune for a reasonable price.

To pray at a ##± you must first purify yourself (washing mouth and hands), sound a bell to let the gods (#) know of our presence, throw a coin into the of

and finally pray.



the gods (**) know of our Another Kinga Pelant, pureled by a formable Plant, H. Bordeli presence, throw a coin into the offertory box (***) km², bow twice, clap twice, bow again,

On the other hand, the \mathbb{R}^3 is emuch more frugal in appearance. There we can find beautiful appeads of \mathbb{R}^3 and heapy belief (iii) and people light arount increase (ii \mathbb{R}^3) to prove to the Buddha. There are many Buddhist images, and standing out among them are the different buddhas (ii \mathbb{R}^3), the bullstain (iii \mathbb{R}^3) and \mathbb{R}^3 if \mathbb{R}^3 is the provided the teachings of the Buddhas (ii \mathbb{R}^3), the bullstain (iii \mathbb{R}^3) is the bullstain (iii \mathbb{R}^3) is the bull to the provident the teachings of the Buddhas), and the \mathbb{R}^3 is to bull seature of angrey various whose gand the temple gates one (iv) has bound so per an arrival of the bullstain (iii) and the \mathbb{R}^3 is a substant alphabet, " π " and "hum," and which, together represent the beginning and med of all this continuation.

漫画例

Manga-examples

We will say goodbye to conversational lessons with a few manga panels, of course, where some of the subjects we have seen in this lesson will be illustrated. We will also see quite a few new things, especially culturewise. so be sure to read carefully.

a) Going to the post office

Kimie: 郵便易の人に「連連でお願いします」って言うのよ

post office row person too "special delivery to please" say EP EP And you tell the man at the post office "by special delivery, please," OK? Kazuhiro: そくたつでおねがしますそくたっておねがします。
special delivery to please special delivery to please

By special delivery, please. By special delivery, please.

The pand opening the manga-examples section above us a boy going to the post office ($\hat{q}_1^{\pm}\hat{q}_2^{\pm}\hat{q}_3^{\pm$



studied in L36 Book 32: It indicates Adverbial Complement of Manner ("how"). Likewise, take a look at the $\neg \nabla$ placed just after the sentence in quotation masks (f); it is the colloquial version of use θ_1 (quote) of the particle Σ we studied in L41. Note Notice how the byr repeats the sentence twice, but that in his bubble no knaiji are usued. Sometimes, we will find worsh of sentences fully written in hingman when child-dern repeat them this is a strategy to let the reader know that the child is only repeating sounds and observin really understand the meaning of what he's syring.

b) How to ask to have our photo taken

Couple: すみません シャッター押していただけます? excuse me shutter press (do a favor)? Excuse me, could you take a photo of us?

Here we find the most common sentence when a sking someone to take a photo of us. Notice how questions with $-\nabla \cdot V_1 \in 2 \pm V_1$ cale are very often infected in the potential form (t, x_3) , that is, $\nabla \cdot V_1 \in 2 \pm V_2$ in Henrikey, could you do me the favor of _P Yesulistrities about photors in Japanse almost all Japanses have the doth bits of $\nabla \circ \text{point} \mathcal{T}$ for photos making the V sign for victory $(\nabla \theta \neq y)$ with the index and middle fingers, a truly comparisher babit. By the way, the word they use to urge someone to outlies down raking their photos $\delta = x_0$. Access, in It II



smile when taking their photo is +-x, cheese, just like us in English. Note: The man's answer, somewhat unsociable, is $\sim v_1$, a distortion of dtv_1 (yes), denoting certain indifference and even annoyance.

c) A telephone conversation

Yuki: もしもし... カママ? うん... ケス達 来てる そう... じゃーね hello... oh, Mom? yes... now friend come that's right... bye-bye Hello? Oh, Mom? Yes... I have a friend over now. Yes... Bye-bye.



This is a telephone conversation between a mother and her daughter. As you can see, it is a short conversation: typical in Japan. We will highlight the $b \cdot b \cdot b \cdot b$ the Japanese equivalent to our helder or yest, which apparently comes from the verb $\Psi + (to suy, s.s.)$, which belongs to the formal Janguage of modesty. Seemingly, when the telephone was first introduced in

such states when the telephone was first introduced in Japan, people needed to make sure they were being heard "from the other side" and so they repeated the verb $\overset{\circ}{\Psi} \tau$ twice — obtaining something like I say, I say.— This expression has taken root and has become the actual b. b. b. used today. Notice, too, 0. λ_{s} , a colloquistly word used to say, sea fible U = b: in the end, used to say spoothlyse.

d) Zen Buddhism



Mr. lim, doughnuts have holes, don't they?

lim: はあ...公室ですか ah. kāan he os Ah, is this a kōa



In this example we have a conversation where a bonze (おおさん or 坊主) remarks to Jim that "doughnuts have holes," and he replies asking whether it is a 22 #

You probably know the word #, which designates a very widespread branch of Buddhism (4, 8) in Japan, Among the # practices we have ##, in which the student sits in meditation for hours (in an

uncomfortable position) and contemplate riddles called 公業, which help the student reach enlightment (\$40). Probably, the most famous ☆ \$2 is the enigmatic 8.4 7.9 € 音上は何だ? What is the sound of one clapping hand? Note: In the next panel, the monk says that when you eat a doughnut, the hole disap-

pears, and he wonders where that hole goes to. A very # reflection, no doubt, e) The fortune in the omikuji

Man: 今年のうんせいは... Box: おみくじ Paper: 大吉 this year pop fortune yor. Let's see my fortune for this year ...

Great good luck

We see in this panel a man in a Shinto shrine (₩H), who puts a coin in a box with a sign reading おみ (C. takes out a piece of paper reading 大水, and rejoices at it. Why? The SA (E tells you what your fortune will be for the year, and there are several kinds. From the best to the worst: 大吉 (great good luck), \$\psi\$ \$\psi\$ (medium good luck), \$\psi\$ \$\psi\$ (little good luck), * # (so-so luck), sh sh (little bad luck), # vb (medium bad luck), # vb (ereat bad luck).



Note: Other typical things we can see are a big rope of straw (\(\omega \omega \omega \omega \omega \), the bits of paper in zigzag (四个), and the 破魔失 arrows, which frighten evil spirits and devils away, and are sold during #0 gb, the year's first visit to the temple.

f) Praying at a Shinto shrine

Michiko: 骨さん、神様に千円もふるまって、なに祈願したの?

写さん、年禄に干出もかるまっし、なに相談したので Mom, god (noun suf.) tor 1000 yen very much donate, what prayer do xe? Mom, you've just given 1000 yen to the gods, what have you prayed for?

In this example, which also takes us to a 神光, we have a conversation between a mother and a daughter. The mother is praying before an offertory box (養養物), which is where prayer money is thrown and where the praying ceremony we saw in the Cultural Note takes place.

The daughter asks why she has donated so much as 1,000 yen to the gods $(\frac{100}{100} \frac{1}{100})$ because, usually, one throws in 10, or 50 or 100 yen coins, at the most. Larger offerings are only made when you are asking the $\frac{100}{100}$ for something especially important.

Note: Notice the use of the particle $\frac{1}{2}$, which in this case indicates the idea of "no less than" (1.37, book 2).



g) Festivals

Tomo: [fin] 2 tt. \$8470 278, to 5 th 6 th 8 % 5 B.
"You ama" ref. rop. Glon festival day (ordinal), the most liven up day

The "Yoiyama" is on the third day of the Gion Festival, the liveliest day.

We could not conclude this lesson without mentioning the variety of

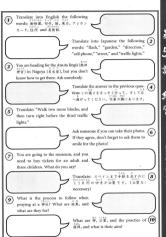
もりあがる日

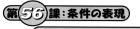
1 4

bustling Japanese festivals (整). In this example, we see an image of a 证据 float, which corresponds to one of the most famous festivals in Japan: the 概图 景, celebrated

between the 17th and the 24th of July, in the beautiful city of $\frac{1}{N}\frac{1}{N}$. They say this festival has a history of more than one thousand years! The three most famous festivals in Japan are the abovementioned $\frac{1}{N}$ $\frac{1}{N}$

Notes: Notice the use of the superlative $-\frac{1}{8}$ in hiragana here -, which we saw in 1.54, and the relative clause (1.50) $-\frac{1}{8}$ + 1) \pm 3 \pm 4 \pm 10, the day it livens up most.





Lesson 56: The conditional form

We now begin one of the weightiest lessons of the whole MangaLand series: here, we will study the various expressions for the Japanese conditional form. There are four different constructions to express the conditional, and the differences of usage are often difficult to distinguish clearly.

The four expressions of the conditional form

We will start with the conditional form taking look in outline at the characteristics of the four expressions of the conditional $(E_1 \sim U_1 \sim 2, \pm 6, \text{ and } 2 \pm 6)$, studying their conjugation and how they generally work. Next, we will study their different usages and nuances, one by one.

E) Our first "guest" will be £. The expression £ is used to indicate natural relations derived from habit or logic (if (when x happens, then x usually happens). It is very often used in sentences expressing events derived from natural phenomens, habits, etc. After a clause with £, we never have sentences expressing will, wish, order, or request. This kind of sentence usually has the numes of "whenever," more than the more familiar conditional "Elizar Confidential".

Usage: E is placed directly after verbs and -i adjectives. -na adjectives and nouns require E.

- 15日になると、始終が集川込まれる When the 15th comes, my wage is transferred (to my account).
- 毎日仕事が終わると、ビールを飲む Every day, when I finish work, I have a beer.
- € Our second construction of the conditional is $\sim tt$. This expression is used to form conditional sentences just as we know them (if x, then y). It is similar to \succeq in know ways, but -t the has a much stronger number of hypothesis or supposition, but with t; after a clause with $\sim tt$ we never have sentences expressing will, wish, order, or request.

-110 - #56# Lesson 56

Liage. When have a special conjugation with -u, u, u, u van will have to make the last belien. s adjectives replace the last -u with -u |u| + |u|

- ワインを飲めば、気持ちよくなります If you drink some wine, you will feel well.
- そのカメラは寮くなければ、東チない上 If that camera is not cheap, I won't buy it.
 *後少もし様なならば、節けに来ると思う If he were kind, I think he would come to help me.
- E. S. Now, let's go on to the next expression, $-t_i, t_i$. It is a very versatile form, because it can be used in most conditional cases. If you always use $-t_i, t_i$ to form your conditional sentences, there is less of a possibility that you might make a mistake. Although there are always some executions, so you still need to be careful.

Unlike ε and $\sim i\varepsilon$, after $\sim \varepsilon_2$ \circ , you can have sentences expressing will, wish, order, or request, consequently, its field widens considerably.

	Simple f.	Moring	Rule	Conditional	Rule	Negative.	Negative cond.
Group	教える	to teach	- 歩れば	飲えれば		飲えない	教えなければ
8-	起きる	to wake up		Minu		起きない	超りなければ
	ĝ+	to lend	11 19 apr.	Reu		供さない	#5 cirnii
	持つ	to wait	-単ては	特では	Negative form	待たない	特たなければ
		to buy	- 明天ほ	Hit		Regn	Retted
	#6	to return	-歩れば	#hit	we fo	得らない	帰らなければ
arishi	# (te	to write	here tig	書けば	m.	書かない	書かなければ
210	28	to hurry	-me:f1f	施讨证	11	急がない	急がなければ
	遊ぶ	to play	幸べば	適べば	和ければ	遊ばない	遊ばなければ
	飲む	to drink	-890 III	飲めば	18	飲まない	飲まなければ
	死的	to die	存むば	死的证		死なない	死ななければ
Group :	75	to do	trregular verbs: no rule	this knis		Lan	Luitair

Usage: All you need to do is add 5 after the past form of verbs $(\stackrel{\circ}{\mathbb{H}} \supset E : 5, if I bought)$, i adjectives $(\stackrel{\circ}{\mathbb{H}} \not = \nearrow E : 5, if I hought)$, -na adjectives $(\stackrel{\circ}{\mathbb{H}} \not = \nearrow E : 5, if ih hour pretty), and nours <math>(\stackrel{\circ}{\mathbb{H}} \not = \nearrow E : 5, if he were a student)$.

●もし、ハワイに行ったら、杉主産を貰って来てね If you go to Hawaii, buy me a souvenir, OK?

●行きたくなかったら、東に残ってもいい If you don't want to go, you can stay home.

●彼が父親じゃなかったら、娘ったのに! If he wasn't my father, I would have hit him!

Note: In the first sentence we use the word $\,^{\dagger}_{L} \, L$, which is an adverb with a meaning and usage very similar to our conditional "if." $\,^{\dagger}_{L} \, L$ isn't strictly necessary when forming conditional sentences, but is used to emphasize the condition.

(£8) Last but not least, we will see the fourth form, αb , the most peculiar of the four, its usage is more obvious in a conversation: we use it to reiterate what the inter-locutor has said, and then add data. αb can be used in will, wish, order, and request sentences. Note: Its collequial version is $\partial \mathcal{H}_{2} \cap b$ for $\partial \mathcal{H}_{2} \cap b$ for

<u>Usage</u>: We will sometimes find \mathcal{D} before $\mathcal{U}_{\mathcal{D}}$; it adds the nuance of "in the case of…" and is just an option. We place nothing between verbs, adjectives (-i and -na), nouns and $\mathcal{U}_{\mathcal{D}}$. In the past form, nouns and -na adjectives need $\mathcal{U}_{\mathcal{D}}\mathcal{L}$.

◆A: 韓国に旅行したい | B: 韓国へ行く(の)ならビビンバを食べなきゃね

A: I'd like to travel to Korea | B: If you are going to Korea, then you must eat bibimbap.

・方に表るんだったち、こみを終ててきてね

If you are going outside, then take out the earbage, OK?

To conclude this very intensive first section, we highly recommend that you study the table below and look carefully at the different mances of the conditional expressions.

Conditional Form

The Proof of the Conference of

Nuances and usage

- In the second section, we will see different nuances of the conditional forms: The Hypothetical conditions ("if" / "in case"). We may use: E , ~ (1, ~ 1; 1) or U is.
- ・試験に合格すれば、辛業できます If I pass the exam, I would be able to graduate.
- この音楽が好きだったら、CDをあげるよ If you like this music, I'll give you a co. In this kind of "pure" conditional sentence we can use ~ £ 5 most times without
- making a mistake. Note: ~if is usually perceived as more formal than ~ to is. (2) The second action always and unavoidably follows the first one, as in the case of
- a naturally occurring event or the force of habit ("whenever" / "on... -ing"). We use: E.
- 夏になると、愛が出て当ます Whenever summer comes, fireflies appear. 国の経済が成長すると、豊かになる Whenever the economy of a country develops, it becomes rich.
- (3) An action immediately follows the first one, but not necessarily in a natural or predetermined way ("when" / "as soon as"). We may use: ≥ or ~ f: f: .
- ・彼女に合うと、いつも緊張する Whenever I come across her, I get nervous.
- ・先生が考えだら、すぐ行ってください As soon as the teacher calls you, go at once.
- (4) Idiomatic usage introducing a conversation. It doesn't necessarily imply condition. We use: ~ If, ~ A. A.
- よかったも、今度家に来てください If you'd like, please come to my house some time. ・考えてみれば、私たちは長い付き合いだね Come to think of it, ours is a long relationship, im't if?
- Notice how in this case only, ~ if can go before sentences expressing will, wish, order, or request. Note: the conjugation of the adjective www (good) is irregular: it becomes
- I was to be (~ to be form), and I if this (~ of form). (5) Something is either learned or discovered as a result of a certain action ("when" / "as a result of" / "after"). We use: E . ~ /: 4.
- 納里を買いに行くと、もうなかった When I went to buy nattō, there was no more left.
- ・泳ぎに行ったら、ブールには水がなかった When I went swimming, there was no water in the pool. A less literal translation, and closer to the meaning they would have in English: I went
- to huy patto, but there was none left and I went swimming, but the pool was empty. (6) To introduce a specific topic in the conversation ("regarding"). We use: 4 h.
- ・未放さんなら、東に得りましたよ Regarding Mr. Akamatsu, he has already come home.
 - ・株行なら、インドがいいな Talking about trips, I'd like (to go to) India.



Idiomatic usages and derivatives

We will now see a few usages which are not necessarily related to the conditional, but which derive from these forms we have just studied.

① ~ if \$\text{to 0.}, "You need to" / "You should" / "Ideally... would." This expression is very often used to clarify doubts and ask about things we are not sure about. It is really useful and easy to use.

●この書類に記入すればいいんですね I only need to fill in this document, right?

・こんなこと、独にかけばいいの? Who should I ask about this?

• CACCE, #ECSTEVINO? Who should I ask about this?

(2) ~ t ≤ E ↑ T ↑ t t ? Suggestion: "How about...?" / "Why don't...?"

• 疲れているなら、体んだらどうですか? If you are tired, why don't you take a rest?

・核水を持ってみたらどう? Why don't you try inviting her?

(3) At the end of a sentence, we use ~ if or ~ t; i₁ to make soft proposals.

・養ないでよりもよっと無害すれば? Don't sleep! How about studying just a little more?

・載れている?株人だら? Are you tired? Why don't you take a rest?

The expressions ¬ ħ is and ¬ T if (Σ v λ if) are used at the end of a sentence in colloquial spoken language to show annoyance.

・ですぐすしないでよ! 勉強しなさいったら! Don't idle about! Get on with your study!

・ 音! こっちに東てってほ You! Come here, come on!

Constructions #3 and #4 are very colloquial and only used in spoken language. Expression #4 is mainly used by women, when they repeat annoying orders to small children. Be careful: $\phi_L b_L$ is not conjugated: it goes directly at the end of a sentence.

⑤ まえば: "This way" (explanation) / できれば: "If possible" (request).

・ 簡単に 富えば、 tht 2 ペカだ In short / in a few words, he is stupid.

・そう言えば、美能が美ていないね Now that you mention it, Miki hasn't come, has she?

できれば、まなたと議論したい人です If possible, I'd like to marry you.
 These last usages are basically idiomatic, and sometimes have little to do with the

more orthodox conditionals. Note: $\forall \delta h | f$ is a conditional and is extremely common. To conclude, the conjunctions $\delta h \notin \mathcal{U}_{\delta}$ and $\forall \delta \not\in \mathcal{U}_{\delta}$ placed at the beginning of sen-

tences, have identical meaning to \sim if and \sim \hbar (usage #1) and ϵ (usage #5).

●使れている?それなら、休んでよ Are you tired? If so, take a rest.

・彼に会った。すると、彼は太っていた I came across him. Thus, (I saw) he had put on weight.



Manga-examples

You will have realized that the differences between the four conditional forms are very difficult to delimit clearly. For the moment, all you need to know is how to recognize them and how to form simple sentences with them. With time and practice, you will manage to use them properly.

a) The conditional to

Jun: これほウチとやも時にはポクがフルタイム は時 しないと勝てそうにないな this top "uchi" op no time ye yop full time participate not do (cond) win not EP Seeing this, when we play against them, if I don't play full time, I don't think we will be able to win.



We will start the examples taking a look at an instance of the usage of the conditional form E. The sentence in our panel is very long, so we will only select the extract we want to analyze, that is, if $\theta \neq 0 \neq 0 \neq 1$ is $\theta \leq 1 \leq k \leq k$. The $E \geq 1 \leq k \leq k$ is the probability of the middle. This $E \geq 1 \leq k \leq k$ is the middle. This $E \geq 1 \leq k \leq k$ is the middle. This $E \geq 1 \leq k \leq k$ is the middle. This $E \geq 1 \leq k \leq k$ is the middle of the midd

Like in this example, we very often find & combined with a verb in the negative, with the "negative conditional"

Note: $\hat{\theta} = \hat{\tau} \in \beta \in \mathcal{U} \cup (it \ doesn't \ look \ like we \ can \ win)$ is a kind of negation of the conjecture $e \ni \mathcal{U}(2)$ (L43), linked to $\hat{\theta} \in \mathcal{S}$, the potential form (L3t) of the verb $\hat{\theta} = (to \ win.)$

b) The conditional -ba

Lee: そんなものがうまくいけばヒルに飛行機は戻っ込まないはずた that thing sp will go (cond) building sp plane roe crish look like If that worked out, nobody would think of crashing planes into buildings.



Here we have again an example of the most orthodox conditional, this time with the \sim 2 construction the >2 construction the >2 (\sim 1 try target in terrally means if if gow well. if if it is the conditional conjugation of the verb if (\sim 0.0) of tere for the conjugation table in the beginning of this lesson). The rules for this conjugation are simple backship, the last — in the simple form of all verbs in all groups (including the irregular verbs, curiously comogh) is represented with \sim 1 and, then, we delt \sim 1, thus, then \sim 1 the which then the projection of the verbs of the including the regular verbs, curiously comply is the confidence of the confidence of the verbs of the

Notes: \$\tau\$ means "thing" (we will study it in depth in the next lesson). Notice the usage of the conjecture \$\times P!\$ (1.43, book 2), which indicates a supposition that is almost a fact.

c) The conditional -tara

Taneda: パーパンチーをみせて(れたらな!! pa... pa... panties dop show (favor) (cond) zv!! If... if... if you show me your panties, OK!!

In this humorous example we see how a dirty old man answers the girl when she saks him for a $\delta vor: (c \to r - e - \bar{R}) \pm \tau$ $\langle r , r , z \rangle$ $\langle r , r , z \rangle$, but it is omitted here. The part we want to high-



light is, of course, the conditional $\rightarrow E_1$ in $\frac{1}{8}$ we \in $\{k, k, j, (f)$ you show $mc\}$; it is a conditional of the first kind (hypothetical), like those in manga-example as) and). Note: The man says $A \ni A \Rightarrow b$, but the correct spelling of "panties" is $A \ni \emptyset \Rightarrow b$. Theoretically, old people can't pronounce the foreign and relatively "new" sound $\ne e$ (d) and so pronounce if $\emptyset \Rightarrow (d)$ instead here, it reflects the humorous license of the author.

Yuma: Bit the link of the link

Here we have a slightly different usage of the conditional from those we have seen in the previous panels: the expression \mathcal{E}_2 is used to reitents a topic of conversation which appeared just before, and to then add more information (usage \mathcal{E}_3 to page 113). The sentence in the example is probably the answer to something like (EE \pm 3) id 1 2 if 1 3 if 1 2 is 1 2 if 1



e) An idiomatic usage: vokattara

Man: もしまかったら、今度ママとババと三人でお芝居を掘に入てちょうだいよ if well (cond), next time nom or and dad or the three theater poor come to see please ar If you'd like, come to the theater next time with mom and dad, please.



We go back to the expression $\sim h_s$, used this time as an example of usage θ_A an idiomatic usage very often combined with the adjective vvv (good) to indicate Hyou'd like. With this expression you can start sentences when you want to invite somebody or offer something. Bear in mind that the past conjugation of vvv is irregular ($L h \sim h_s$), and, therefore, its $\sim h_s$ conjugation is $L h \sim h_s$.

Notice, too, the usage of the adverb £ L, translated as our conditional "if." In Japanese we don't need to place £ L in each and every one of the conditional clause, it is more often used when we want to emphasize the condition, or when we want to use it to help us introduce a conditional sentence.

Note: The ~てちょうだい construction means the same as ~てください (L35).

f) Another conjunction

Shōji: だとすれば左足が動かない原因は一つ be cr do (cond) leg left sr move cause ror on

be cr do (cond) leg left sr move cause TOP one
Then, there is one cause for the left leg not to move.



There are several kinds of conjunctions —words placed at the beginning of a sentence, to connect its meaning to that of the previous sentence, or to follow a conversation in a coherent way— that are based on conditional expressions. Besides those we will not though specific ($\pm R$, $\pm S$, and $\pm S$), we also have $\pm S$ ($\pm R$, $\pm S$, $\pm R$) and $\pm S$). We also have $\pm S$ ($\pm R$, $\pm S$, $\pm R$) and $\pm R$).

Technically, $E \models t \in U$ is not a conjunction, but the sum of E (to be), the particle E (L.4) and $f \models t \in U$ (the conditional $\sim U$ of the verb $f \models b$). Literally, it would be something like if (that) is dom, in other words: "If that is the wav it is." in that case." "then..."

Note: In this example, we have a very clear instance of a relative clause: まえが動かない 第翌 (cause for the left leg not to move). Review 1.50.

ple, だとすれば, among others,

g) A "smart aleck" usage of the conditional -ba

Hina: 3-22~A
huccennn
Waaah!

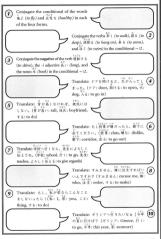
Ken: ふん 欠ちゃんと与ちゃんにめんどう見てもらえば? hum dad cr mom tor problem look (receive) Humph! Then, let mom and dad take care of you...

We will conclude this difficult lesson having a look at a funny usage of the conditional -L'. You are probably curious to know whether there is a "smart aleck" answer of the kind Pm hungy | Then eat, or Pm tired | Then sleep. Well, there is, and it is very simple to obtain the "smart aleck" effect of "then x" using the conditional $\sim t$ (usage 89 on page 14) and an interrogative intonation.

er it is it

The translation of our "smart aleck" sentences would then be: お腹がすいている Pm hungry | 東ベれば? Then eat, or 歌いな & Pm tired | 遅れば? Then sleep.

Notes: $\tilde{\underline{\mathfrak{g}}} \in \tilde{\mathbb{R}} \otimes \{$ [it. To look at a problem) is a set phrase meaning "to take care of." $\tilde{\mathbb{R}}$ 5 e k and $\tilde{\overline{\mathfrak{g}}}$ 5 e k are childish distortions of $\tilde{\mathfrak{g}} \times \tilde{\mathbb{R}} \times ($ [father) and $\tilde{\mathfrak{g}} \tilde{\mathfrak{g}} \otimes \tilde{\mathbb{R}} \times ($ mother).





Lesson 57: Koto and mono

In this lesson we will learn to distinguish between $\exists \mathcal{E}$ and $\exists \mathcal{O}$, two different Japanese concepts which are both translated as "thing." We will study as well some very useful expressions where these two words take part as a grammatical element.

Ex and # o

- 2 ε (which you will sometimes find written in kanji: **) designates a non-physical "thing," something that is intangible, such as thoughts, concepts, or words, for instance.
- 大事なことを考に言いたいんです I would like to tell you an important thing.
- とても死しいことが施こりました A very sad thing happened.
- $z \ge is$ also used in "noun + $\sigma z \ge$ " constructions, which emphasize a noun and mark it more strongly than usual.
- ・ 長のことが大根さかよ I like you very much.
- 大学のことを忘れてくれよ Forget about university, come on.
 - 大学のことを忘れてくれよ Forget about university, come on.
- As for + σ (which can also be written in kanji: ††), it designates a physical "thing:"
- そっちにある物を持ってきてくれない? Can you bring me that thing over there?
- 今日、どんな物を買いたいの? What kind of thing do you want to buy today?
 Note: Don't mistake 物 (tangible thing) for 他 (person, member of), a word with humble
- nuances which is only used to refer to oneself or someone in the uchi circle:

 ほじかまして、星虹という者です Pleased to meet you. I'm (somebody called) Hoshino.

z z as a nominalizer

In L.40 we talked about "nominalizing" sentences: it is the process of transforming a verb, an adjective, or a sentence into a noun phrase, so that it works exactly like any other noun. Well, then, in Japanese we have two nominalizers: n and z. r. Go back to

the epigraph "Indefinite pronoun and nominalizer" in Le ρ (book a) and review it to obtain more specific information about the nominalizer σ). Note: Bear in mind noun phrases (underlined in the examples) with σ and $C \ge are subsordinate sentences and,$ $therefore, their subject will never be marked with the topic particle <math>U = -y_{00}$ must above use V (U, V, Dook k).

- 値が(noti2)スキーをすることは管が施っている Everybody knows he skis.
- <u>Usage of the nominalizer \mathfrak{D} </u>: Nothing is placed after verb and -i adjective. After -na adjective and noun, we place either \mathscr{U} or $\mathfrak{T} \otimes b$ in the present tense, and $\mathscr{U} \supset h$ in the past tense. Let's see a few examples now to refresh your memory:
- 映画を見るのは大好きです I like watching movies very much.
- 液構さんがゲイだったのはよく知っている I know very well that Mr. Sato may gap.
- $z \ge is$ used just like v_i , in the same place and has the same characteristics of usage with verbs, adjectives and nouns, although there is one exception: after -na adjectives and nouns in the present tense, we can only have $v \ne b$, never $v \ge b$.
- 映画を見ることは類にいいです Watching movies is good for your mind.
- ・性暴さんがゲイであることはよく知っている I know very well Mr. Satō is gay.

Differences between the nominalizers ϕ and $z \in$

Even though, as we have seen in the previous sentences, n and $z \in u$ are used very often without distinction to nominalize a sentence. However, there are in fact some differences. In principle, we will use v when the noun phrase expresses something subjective, something the speaker feels "dose" to, and z z when talking about something objective, or operards, which doesn't imply any kind of emotion. Let's see an example: $\frac{1}{N} \leq \frac{N}{N} \leq$

With $z \ \mathcal{E}$, we are saying something objective; we simply state that the fact of reading books before going to bed is fun. Whereas, with θ , we add an emotional component, indicating that the action is fun for us and it affects us specially.

There are some occasions when you can only use either σ or $z \bowtie :$

You can only use 0. When the verb in the main sentence is either a verb of perception $-\frac{1}{2}\delta_{\epsilon}$ (to set). $\hat{R} \gtrsim \delta$ (to be able to set), $\hat{R} \subset (no harr)$, $\hat{R} \supset \delta$ (to able to harr), $\hat{S} \cup \delta$ (to feel), etc. -, or one of the following verbs: $\hat{R} \sim (no wait)$, $\hat{A} \stackrel{.}{=} \hat{L} \sim (no harr)$, $\hat{B} \stackrel{.}{=} \hat{L} \sim \delta$ (to store), $\hat{L} \sim \delta$ (to store), $\hat{L} \sim \delta$ (to store), $\hat{L} \sim \delta$ (to store).

- - その時、あの人が死亡のを見た At that time, I saw that person's death.
 - 大学の宿職が終わるのを待ってね Wait until I finish my university homework, OK?
 - あの子どもをいじめるのはやめてください Please, stop picking on that have

You can only use 2.2: When the yerb in the main sentence either indicates "weebal communication" - 15 + (to speak), & C 5 (to command), & 2 5 (to report), 5 ((to ask). ITR + 6 (to promise), etc. - or when the last verb just after the nominalizer is € + or £ (to be). Take care not to mistake it with Ø ₹ \$ (1.40, book 2).

- 息子が痛覚だったことを他に伝えてください Tell him my con was sirk
- 私の一番 好きな運転は走ることです Running is the exercise I like most.

Expressions with z >≥ and ê, o are used in several constructions in the Japanese language. In them,

they lose their meaning as a tangible or intangible thing, and they strictly work as grammatical components. First of all, we will see some expressions with a birth of which we already know one: the potential □ ≥ 51 T 5 & (1.32, book 2).

● 私はバイクを運転することができる I can drive motorcycles.

The first of the new expressions with $z \in that$ we will study is $\sim t_1 z \in t^* + \delta$, used to indicate "I have the experience of having done x thing." It is a frequently used expression, so you should learn it well. Usage: Verbs and adjectives are always conjugated in the past. Nouns require # > ft.

 \sim \hbar \circ \otimes # & & can be conjugated in the negative (\sim \hbar \circ \otimes # & \lor , not have the experience of...), past ($\sim \hbar \subset E$ of $\hbar \sim \hbar$, had the experience of...), and past negative ($\sim \hbar \subset$

- $\xi \wedge \zeta \wedge \gamma \wedge \gamma_i$, didn't have the experience of...). ● 休はエペレストに至ったことがある He (has the experience of) has climbed Mount Everest.
- ・私は十年前先生だったことがある 10 years ago, I (had the experience of) was a teacher. 他のギャグは面白かったことがなかった His gags were never funny.

An expression that is very easy to mistake for $\sim 6.2 \times 6.8 \times 5$ is $2 \times 6.8 \times 2$, which has the meaning of "now and then...," that is, it designates an action or state that seldom happens. Usage: It is conjugated differently from ~ ↑ □ × # # 4 , because verbs, adjectives, etc., preceding 2 2 are in the present infinitive, and adjectives require to and

nouns require a or T & Z -122- \$657# Lesson 57

- ・ 条は 他くこと が ある Sometimes, my younger brother works (he usually doesn't).
- スイカはバカ高いことがある Occasionally, watermelons are ridiculously expensive.
- Attention: In negative form, 12, instead of #, is used with this expression: $\sim \mathcal{E} \times 12 \otimes \cdots$ $\bullet \times 12 \otimes \times 12 \otimes \cdots \otimes 12 \otimes \cdots \otimes$

Decisions

Let's study some more expressions with $z \not \equiv$: the next two we will now see are related to taking decisions, but have very different nuances.

We first have $\exists \exists \exists \exists \exists \forall \phi$ which indicates "a decision taken by oneself or someone in the uchi circle." Usage: This expression only comes after verbs, conjugated in the present infinitive or in the negative when the decision taken is negative.

- 日本語 セ学 ぶことにします (I decide that) I'm going to learn Japanese.
- 発生と話さないことにしたそうだ It looks like he has decided not to speak with the teacher.
 素年、大阪へ行くことにしました I have decided that next year I'll go to Osaka.

The second expression is $z \succeq t \succeq t \leqslant s$, which indicates "a decision which affects oneself or someone in the schi circle, but which has been made by someone or something external." It is often used for demands or commands. <u>Usage</u>: The same as $z \succeq t \succeq t \leqslant s$.

- 私は実籍を勉強することになっている I must (Pve been told to) study English.
- ・泉羊、大阪へ行くことになりました It has been decided that next year I'll go to Osaka.

The last sentence in each section is very clear: with $\mathcal{L} \succeq \mathcal{L} \in \mathcal{L}$ it is obvious that the decision to go to Osaka is taken by the speaker himself, whereas with $\mathcal{L} \succeq \mathcal{L} \subseteq \mathcal{L}$ is the speaker implies that the decision to go to Osaka has been made by someone else, they are telling him to do it (maybe someone from the company he words for).

Expressions with ₺の

After seeing some expressions with $z \not \in$ (more of them are studied in more advanced levels of Japanese), it is now time to study a few expressions with $\pm \sigma$.

At an elementary level, you don't usually study any of the various expressions using $\mathfrak{t}.\mathfrak{S}$, but we will study two very frequent ones in colloquial language, which you will come across very often in movies and comic books.

The first &

The first t. t o we will see is used to give the implication of an excuse when answering a question with why? The effect is almost the sum as that of an answer introduced by "The thing is..." or "Because..." in English and it is mishly used by children and women in colloquial Japanese, Ligage t, t is always placed at the end of a sentence. Verbs and t-algebrene go in the infinitive, while m and givetive and nouse need β . The construction t is t and t in t in

- ・分行けないの、とても忙しいもの I can't go now. The thing is I'm very busy.
- ・結構展、行きたくないもん! It's just that I don't want to go to kindergarten!
- どうして食べないの? Why don't you eat it? | だって、まずいんだもん Because it's bad.

The second expression is $\delta = 0.77.6$, which we will very often see as $\delta = 0.97$ or even $\delta = \delta = 0.07$. The contraction, which always goes at the end of a entirence, is quite rough and indicates a (very strong) refusal to do something. Note although this expression ends with a $\delta = 1$ is not pronounced as a question. [Jagge Verbs and i algebries go in the infinitive, an address and now and $\delta = 0.00$ and $\delta = 0.00$ are given by

- あの男と付き合うものですか! There's no way I'm going out with that man!
- 事業に100万円を払うものか Pm not paying you a million yen (not on your life).
 あるたとは軟行に行くもるか L1 Pm not going on a trip with you (under no circumstances)!

			どんなことを言いたいの?		
28	E E (₩)	Intengible thing (concept)	What kind of thing do you want to tell me?		
	28	Nomination used to transform full classes into noune	運動をすることは体にいいです (The fact of) deing exercise is good for your health.		
	-たことがある	To have the experience of	ハワイに行ったことがありますよ Three been (I have the experience of going) to Hawaii		
	CEMBS Sometimes Now and then x happens		彼は運動をすることがある He sometimes exercises (through he usually doesn't).		
	251222	To decide something by ansaff	ハワイへ行(ことにしました Edecided to go to Havali.		
	52333	Something external to the speaker makes a decision which affects him	ハワイへ行くことになりました It has been decided that I will go to Howaii.		
60	もの (物)	Tangible thing (object)	その物を持ってきてくれる? Can you being me that thing!		
	to (t.k)	At the end of a sentence, childish or female expression implying "excuse"	今、行けないの。他しいんだちん! Toun't go now. The thing is I'm busy!		
	6のか (もんか)	At the end of a sentence, it emphasizes a categorical retund	今、ハワイに行くものか! There's no way I'm poing to Hawaii!		



Manga-examples

Let's go on now to illustrate with a few panels, as usual, what we have seen in the theory pages. The subject we are dealing with is the usage of $z \, E$ and $\pm \sigma z$ both when they are used with their original meaning of "thing." and when they are part of set constructions.

a) Mono: tangible thing / excuse



Ryanki: だって 払いもなたのものだもの ~でしょ?
the fact is I rop you por thing (emph) (excuse) be!
The fact is I'm yours (your thing)... am I not?

We start with a very peculiar example that will be great in order to see two very different usages of the word 4, σ . Look at the 4 \mathcal{C} \mathcal{L} \mathcal{L} \mathcal{L} \mathcal{L} \mathcal{L} \mathcal{L} \mathcal{L} part we have underlined and numbered both 4 σ so that you can see them more clearly.

The first $b \circ (\stackrel{fin}{m}$ in kanji) is a word designating our concept of "thing," but it refers to something pulpable, physical. $\stackrel{fin}{m}$ Lis $b \in E$, $b \in \mathcal{B}(B)$, then, means Pm a thing of yours (Pm yours): notice how the girl speaks about herself as if she were an object. Here, he does so because she is seeaking in terms of her "physical body."

We have just seen the second t. v in the previous pager it is always placed at the end of a sentence and it indicates a sort of excuse or the intention of devineing attention. Bits expression is almost always used by children and women, although now young men are also using it more and more. Very often, we will see t_0 to together with the emphatic of σt we statical in a size σt is t (bits the example). The σ can be contracted those t (t). Likewise, this expression often comes with t? τ t at the beginning of the sentence, t t t is an expression that could be translated as t t the fact is. t

Note: The last $\forall \cup \bot$ is a shortened and colloquial version of $\forall \cup \bot \ni / \# 5 \ni$, the tag meaning "am I note," "isn't it!," etc., which we studied in t.43.

b) The emphatic usage of koto

Kazuki: 母ちゃんは僕のこと愛してるって Mommy TOP I POP (thine) love do says Mommy says she loves me.

Man: that thing good Er Isn't that great?

This time we will study a special usage of \$\times_{\infty}\$, which means "intangible thing," The construction "noun + $\mathfrak{G} \subset \mathcal{E}$," we find in this panel , and which we studied



(I). 着のこと (you), etc. It has no specific meaning, it just underlines the personal pronoun, so that it is stronger than on its own, \$\&\ or \$\mathbb{E}\$. In the example, \$\mathbb{R}\$ ⊕ \tau \tau (\$\&\) 童している (she loves me), could perfectly well be 僕を食している, but the first sentence has a stronger meaning.

Note: $\neg T$ is the contraction of $\ge \cup \ge (says that, \iota_- a)$, and $\ne \cup \ge of \ne n$ it $(that, Top, \iota_- sa)$.

c) Koto: intangible thing / nominalizer

Mariko: かわったことといえば、彼さんが大学生になったことくらい... change thing say (cond), Shun sp university student become (nom) approx... Talking about changes, the only thing that has changed is that Shun has become a university student.



This panel offers us two very different = E; the first one, in # #1-9 カニド, indicates an "intangible thing," like a thought, a concept, words, etc. かわったこと literally means thing that has changed -

notice how what has changed is not "something" physical but abstract: that's why we use : E instead of 4 o. The second : E is a nominalizer: it transforms the previous clause into a noun phrase that works as a noun. In this case, the girl's sentence, which is cut, would finish with です (大学生になったこと(です), the fact of becoming a university student).

Note: Look at the 1/2 if, which is the idiomatic usage #5 of the conditional ~if that we studied in 1.56. In the example, with it used to introduce an explanatory sentence.

-126- \$657th Lesson 57

d) To have the experience of...

Abeno: あなたは人を傷つけた事がありますか? you TOP person DOP wound put (have the experience of) Qe Have you ever hurt anybody?



In the next three examples, we will slightly change subjects, and we will go on to comment on some grammatical expressions that use ± 0 . Remember that sometimes, like in this pand, ± 2 is written in kanji \hbar^2 . The first one, as you can see in this manage-example, is $-\kappa = 1 \pm 9 \pm 8$, which has the meaning of "having the experience of Fardig dones something." We must been in mind that this expression is now just easily with the your uncommon actions (things we don't do every day).

Considerations for example, we can't say $\forall n \in L \land n \subseteq L \land k \in I$ have the experience of having breathed. The $h \in h \cap L \subseteq L \land k \in L$ and be conjugated: in this example, we find it in the interconstity—mass form.

e) To decide something by oneself

Ishibashi: 和解することにしたんです 小津先生と

reconcile with (decide) be that man CP I've decided to make up... with him (Professor Ozu).

This is a good example of $z \in E \cap T$, which means T one decide that, T and is used when one makes a decision for oneself. In the example, it is the speaker himself who decides, on his own initiative, to make up with Professor Ozu, in theory, no one is forcing him to do it, he is doing it because he wants to Notice how the estemes is dislocated (the correct order would be $\sqrt{2} + \frac{1}{2} \frac{$



Note: Notice how the speaker says $\hat{A} \ni \hat{R} \ni \hat{L}$. The correct reading of these characters would obviously be $\hat{A} \ni \hat{A} \ni \hat{L}$ (Professer Ozu). The provided reading, $\pi \vdash \nu$ belongs to the well-known kanji $\hat{k} \in (he)$. This kind of strategy is used sometimes in written Japanese to indicate to the reader that the speaker says \hat{k} but he is really referring to $\hat{A} \ni \hat{L} \ni \hat{L}$.

f) An outsider makes a decision

Hanako: 表 この人と結婚することになりました I this person co marry (it has been decided) I'm going to marry this man.



Here we have $z \in z \subseteq z \subseteq s$, which indicates "it has been decided that..." (the decision has been taken by someone else). This implies that somebody (or circumstances) determine something a that affects the speaker—were often in

g) Categorical refusal

Shigekatsu: ふん 既に未見をもつ女なんか着れるか humph helle pe halve poop have woman (emph) out (noe)

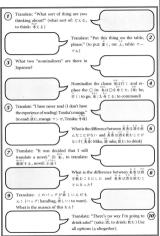
Humph! I could never kill a woman with a baby in her belly

We will finish with a slightly complicated example: the expression $t \circ \mathcal{D} \star n$ as we studied in the theory section, implies "categorical refusal to do something." It can be contracted into $t \star t \star t$, and even into a simple s, like in the example. Mistaking it with the interrogative particle ϕ (1.17) is very easy, and there is no way to distinguish them, except by deducing it from the context. Don't worry, this g

BADWICK BADWIC

with the meaning of categorical refusal of $\mathfrak{t} \otimes \mathfrak{b}$ is not used too profusely. Notes: Look at the relative clause (1.50) $\frac{\mathfrak{t}}{\mathfrak{t}} \otimes \frac{\mathfrak{t}}{\mathfrak{t}} \otimes \frac{\mathfrak{t}}{\mathfrak{t}} \otimes \frac{\mathfrak{t}}{\mathfrak{t}} \otimes \mathfrak{t}$ (woman who has a baby in

Notes: Dook at the Charles (150), $(1.5)_{1}$ ($(1.5)_{1}$ ($(1.5)_{1}$) (Notes) which we now call $(3.5)_{1}$ ($(3.5)_{1}$) (





Lesson 58: Grammar scramble

The expression Æ#

Let's start then with £17, a word that means "only" and which is extremely simple to use. We will give some examples that will be better than an explanation:

- ●昨日はコーラだけ(を)飲みました Yesterday I only drank cola.
- ●関西といえば、大阪だけ(は)「都会」だと言えるだろう
- Regarding (the region of) Kansai, only Osaka could be called a "big city."
- ●僕にだけ教えてくださいよ Say it only to me, please.
- 毎日、図書館でだけ勉強している Every day, I study only in the library.

Liage: #t: is placed directly after verbs, -i adjectives, and nouns, whereas with -na adjectives in needs x. Note: Notice Notice how #t: is usually placed in the same position as grammatical particles. While it can precede \pm and \pm / #, it may also optionally replace them, so that there disappear altogether. However, it may not replace other particles (\pm).

 \overline{c} , σ , \sim , etc.), and they will remain in the sentence, preceding or following E tt .

- できるだけ is a special clause which means "as much as one can / as much as possible:"

 できるだけ日本語で話してください Speak in Japanese as much as possible.
 - できるだけ日本語ではしてください Speak in Japanese as much as possible.

Let's now see the expression $X \not\subset H : \mathcal{T}(\mathfrak{t}) \times \langle \cdot, Y(\mathfrak{t}), \text{ which means something like "not only x, but also v." Usage: Just like <math>\mathcal{E}(\mathfrak{t})$.

- 被はハンサムなだけでなく、頭がいい He is not only handsome, but also intelligent.
- ●楽しいだけでなく。後にも立つホームページを作りたい

Noh (theatre) is not only an interesting performing art, but it is also historical.

-130- #58# Lesson 58

The expression 1

The second expression we will study, i. to, also means "only" somehow, but with a different nuance to that of Æ I†. While Æ I† means "only" in a neutral way, ↓ か has a more "negative" nuance, closer to "nothing but." Usage: L # is used only after nouns. The yerb in the sentence must compulsorily be in the negative. Regarding particles, L か completely replaces # and を, and optionally に and へ, Particles で、の、と、から and # T remain in the sentence together with 1. # .

- ●こんなことは先生しか知らないと思う I think the teacher alone knows this.
- # | t 2 s > t # # < t > Tatsuhiko only eats / eats nothing but r\u00e4men noodles.
- 大学へはバスでしか行けないよ You can only go to university by bus (and by no other means). ・昨日は常知さんとしか合わなかった Yesterday, I met nobody but Mr. Yoshida.
- The end-of-the-sentence expression (# t/v) has to be mentioned apart as it has the meaning of "to have no choice but to." Usage: It always goes after a verb in the infinitive.
- ●これから勉強するしかないな From now on, I have no choice but to study. ● 異点に行くしかないと思うよ I think we have no choice but to go to Okavama.

The expression if # 0

The next item in our group is if # 0, a multipurpose expression of which we will study five usages. Although its basic meaning is "only," just like #17 and ↓ #1, the expression if \$\psi\$ ii has a nuance of "only that (but I consider it is a lot / too much)," that is, it contains a certain idea of "excess."

- The first usage is similar to that of # 12 and L #: "only." Dance: just like # 11. W:z ≥ ... v. If to v th z. v v. t. He drinks nothing but / only drinks beer (and excessively, I think).
- あのまは文句ばかり言う That woman does nothing but complain (and she's annoying).
- 国書館でほかり無殊している I only study in the library (and I study there a lot).
- Notice how if to it replaces particles if, if and &, \(\simega \) and it are optionally replace-

able, while the rest must go together with if mill in the sentence, 2 The second usage, X if t = 0 τ (id) t (, Y(t), is almost the same as X t if τ(id) t

- ⟨ v (*,), which means "not only x, but also y," but it has the idea of "excess" of if ≠ □. ・彼はハンサムなばかりでなく、頭がいい He is not only handsome, he is also intelligent.
- ■このロックパンドはいい音楽を作るばかりではなく、スタイルもすごい

That rock band not only creates good music, it also has a great style.

- 第58 3) When placing ばかり in the middle of a gerund ~ている (L
 - 3 When placing If ## ii in the middle of a gerund ~ T \(\cdot\) \(\text{\text{\$\chi}}\) (1.35), we obtain ~ T \(\text{\text{\$\chi}}\) \(\text{\text{\$\chi}}\) \(\text{\text{\$\chi}}\) which means "to do nothing but," but with a negative nuance.
 - ●その時、母は違いてほかりいたよ That time, my mother did nothing but cry.
 - ・放文は食べてばかりいて集かない She does nothing but eat and she doesn't work.
 - ●美根子ちゃん、遊んでばかりいると試験に落ちるぞ

Mineko, if you do nothing but play (have fun), you will fail your exams.

(4) The expression ~ \(\tau_i \mathbb{I} \tau_i \tau_i

- 今、ご飲を食べたばかりだよ I have just finished eating lunch now.
- ●検索が終わったほかりだよ The class has just finished.

 ●A: だいぶ待ちましたか? | B: いや、さっき着いたばかりです
- A: Have you waited lone! | B: No, I just arrived a moment ago.
- ●パナナを10本ばかりください Give me about ten bananas, plea
- ●彼は東を3台ばかり持っているかもしれません。He might have ten cars more or less.

The expression ところ

We will now leave aside the expressions meaning "only," and go on to study $\mathcal{E} \subset \mathcal{B}$, which, just like $(f \otimes i)$, is a multipurpose expression.

- The basic meaning of the word ≥ ≥ 3 is "place," "spot" (kanji: #).
- ・この所はとても深しいですね This place is very cool, isn't it?
- © But, grantially, ≥ 2 3 has many usages, like the meaning of "state" or "moment" it adopts when it modifies a verb, an adjective or a noun. Usage: ≥ 2 - 5 goes directly after verbs and -i adjectives, whereas, with -na adjectives and nouns, it requires
- 2人でラブラブしていたら、一番盛り上がっているところに母が毎星に入ってきた The two of us were making out when, at the most exciting moment, mom came into the room.

●お忙しい<u>ところ</u>お家真してしまって、本当にごめんなさい Please, excuse me for bothering you, when you are so busy (in such a busy <u>state</u>).

You must now read through the following three expressions carefully, as each has a very different meaning depending on the conjugation of the verb preceding $E \subset S$.

- ③ "Infinitive + ところだ" means "to be just about to do something."
 ・ 予報 を言くところだ I'm just about to (start writing) write a letter.
- ■この間、妻はすごくがって離婚するところだったよ

The other day, my wife got really angry and we were about to divorce.

④ The construction ~ているところだ means "to be in the process of doing something."
・ 対象を書いているところだ I'm in the middle of writing / in the process of writing a letter.

◆今、大学院の入学試験のために勉強しているところだよ

Now I'm studying for the entrance examination for graduate school.

(5) The construction ~ fz ≥ z ≥ ft means "to have just finished doing something and its meaning is very similar to usage #4 of if fr | | |.

- ・ 千根を書いたところだ I have just finished writing a letter.
 ・ それは広幕さんに言ったところだよ I have just told Hiromi.
- それは広美さんに言ったところだよ I have just told Hiror
 検室が終わったところだよ The class has just finished.

Be careful when using expressions like $(\mathcal{Z} \circ i)$ or $\mathcal{E} \subset \mathcal{B}$, because they can give the sentence many different meanings depending on the verb conjugation that goes with them.

The expressions # 12 and 8 mif

Let's now see a couple of expressions that are very useful and easy to remember, although, for some reason, they are not usually studied in a basic course of Japanese.

- * KE O # 12 TEM 15 # 117 ft. It is because of Taro that we lost the match.
- 昨夜、あまり眠れなかったせいで、今日は仕事に集中できない
- Because I couldn't sleep much last night, today I can't concentrate on my work.

The second expression, as you have probably guessed, has exactly the opposite meaning: $B \notin f$ or $B \notin f$, "thanks to." We use it just like $\Phi \circ A$.

- 大郎のおかげで試合に募った Thanks to Tarō we won the match.
- 石膏さんに数学を教えてもらったおかけで、高校を卒業できた
 Thanks to Ishihara teaching me math, I could graduate from senior high school.

Grammar scramble ∪ A ∪ A Z Z № -133-



A couple of conjunctions

We will conclude this lesson with two conjunctions that (even though they have completely different meanings), due to their resemblance in form, are very easy to confuse. The first expression, $E \subset A \subset C$, can be translated as "by the way" or "now then." We

already studied it in 1..46, so we recommend that you review that lesson.

●ところで、哲治は来てない? By the way, hasn't Tetsuharu arrived?

● お母さんは東京では元気だった。ところが、尾廻に呼ると、とても病気になった Mom felt well in Tokyo, However, on going back to Onomichi, the fell seriously ill

		Grammar ser	amble		
25.11	RII	Only	私の器は魚だけ食べる My cat only cats fish. 私の器は魚を食べるだけでなく、肉も食べる My cat not only cats fish, it also eats meet.		
72.11	#11 E & (Not only a, but also v (similar to if # U T & C)			
Lo	L#+neg.	Only / Nething but	私の部は先しか食べない My cet ests nothing but / only east fish.		
	Inf. + L # 2 W	To have no choice but.,	◆日魚を食べるしかないね Now, we have no choice but so out fish, don't we?		
ura	un	Only (similar to Al (!)	私の指は魚ばかり食べる My cat cely eats fish.		
	nvace.	Not only x, but also y (similar to 2017 @ ()	私の際は魚を食べるばかりでなく、肉も食べ My cut not only cuts fish, it also cuts mout.		
	~7150006	To do nothing but x	私の様は乗を食べてばかりいる My cet does nothing but eat flab.		
	Past + 1f # 11 #	To have just finished doing x (sirather to Past + £ 2.5 m)	・食べたばかりですThere just floobed seting now.		
	unn	More or less (about (similar to \$ 6,00, 1.40)	私の聯は毎日、集を五匹ばかり食べる My cut ests about five fish every day.		
2:3	223	Hice	ここは食べるどころです This is the place to eat.		
	Inf. + 8 2 5 %	To be just about to do x	今、食べるところです Fin just about to start eating now.		
	Ger. + 2 2 3 12	To be in the process of doing x	今、食べているところです Pim esting now.		
	Past+ E = 5.8	To have just finished doing x (similar to Past + if & U.S.)	令、食べたところです Thave just finished eating now.		
411	#10 (T)	Become of	私の挙は食べすぎたせいで、太ってしまった Recease my cut ate too much, it got far.		
8815	8 h f (T)	Thurslo to	私の報は魚を食べるおかげで、とても元気だ Thanks to the fact that very cet eats fish, be's very boolfin.		



Manga-examples

In the theory section we have seen a great number of new expressions, some of them very easy to confuse with one another. So there is nothing better than analyzing a few manga-examples to get a clearer idea of some of these constructions.

a) Tokoro: however / place

Jun'ichi: ところが そこから 1 0 キロはど離れた所にあるこの家では... however there from 10 km. approx. separate place pr be house pr Tor However, in this house situated about 10km from there...

From the first manga-example we can get quite a lot of information, even though you can't tell at first glance. The most obvious point to highlight is, of course, $\geq 2, k \beta$., a sentence connector we have just studied in the previous page, and which has the meaning of "however," that is, it indicates an adversative relation with the previous sentence or sentences.

relation with the previous sentence or sentences.

Something less obvious, as it is conceided in its hanji form is in', the word meaning "place" or "spot", whose synonym is a 90%. In fact, in and shift can be used equally in any sentence without any change in manner—notice how if and the second hanji in ### are the same, and they are only



pronounced in a different way because of the $\frac{1}{2}$ Hz, and $\frac{1}{2}$ Hz, and $\frac{1}{2}$ Hz, and $\frac{1}{2}$ Hz. And $\frac{1}{2}$ Hz, and \frac

In mind that it is a perceived as more committed.

Note: The translation of the sentence in the panel we have offered has been made so that it sounds "natural" to a certain point. Perhaps a more literal translation, more in keeping with what it really says, will help you understand the meaning better. Here you are: However, in this house that is in a place about tokin apart from there...

b) Tokoro as "state"

5, 10,070 13 3

ina: 機関車の客におかしいところはないわ 機能はすべて完全上 locomotive For answer Promonal place Too there is ser function Too all perfect as There's nothing unusual in the locomotive's response. All its functions are perfect.

完す機などに機 完す機などに機 全でが能分とおり

We continue analyzing the usages of & Z %: in this case we have an instance of usage #2, that is, the usage of & Z % as a verb, adjec-

tive, or noun modifier, with the meaning of "state" or "moment." In the case of $\frac{1}{N}$ $\frac{1}$

Note: In colloquial registers, the word $\widehat{\mathcal{H}}$ (place) and the expression z = 5 are usually contracted into z = 1, so that this sentence would become $\widehat{\mathcal{H}}(\widehat{\mathcal{H}})$ $\widehat{\mathcal{H}}(z)$ $\widehat{\mathcal{H}(z)}(z)$ $\widehat{\mathcal{H}}(z)$ $\widehat{\mathcal{H}(z)}(z)$ $\widehat{\mathcal{H}}(z)$ $\widehat{\mathcal{H}}(z)$ $\widehat{\mathcal{H}}(z)$ $\widehat{\mathcal{H}(z)$ $\widehat{\mathcal{H}}(z)$ $\widehat{\mathcal{H}(z)}(z)$ $\widehat{\mathcal{H}(z)}(z)$

c) About to

Naoya: あやうく他人の高器をジャマするところだった! dangerously others rop romance nor intrusion no (about to) be! I have been about to intrude in someone else's love life!

Here we have yet another usage of $E \subset S$. Be careful with this one, because it is the easiest to confuse, since, depending on the conjugation of the verb preceding $E \subset S$, the meaning of the sentence changes.

In the example we have $\mathcal{P}+\nabla T+\delta \mathcal{E} \geq \delta R_{\mathcal{P}}$. The verb τ δ is in the inflinite, which indicate it is usage δq (To be about to do something"). Thus, $\mathcal{P}+\nabla T+\delta \mathcal{E} \geq \delta R_{\mathcal{P}} \geq R$ means I was about to initial. If we had found $\mathcal{P}+\nabla I$ to $\delta \mathcal{E} \geq \delta R_{\mathcal{P}} \geq R$ that is, with the verb in the germud, therefore exould have acquired the meaning of I was in the process of intradiction (usage δP_1). Local of I if we had found \mathcal{P}



 $\tau \tau \cup E \subset F \not E \supset E_S$ then, its meaning would have been I had just intruded (usage #5). Note: As we saw in example e) in 1.57, sometimes, the author takes the license of "imposing" the reading of some kanji. Here, $g \in A$ (another person) is read $E \models A$ (person, K).



Shin'ichi: やっぱり匿者に見てもらうしかないかなァ

after all doctor to see receive (nothing but) no After all, I will have no choice but to go and have a doctor see m

After all these expressions of $\mathcal{E} \subset \mathcal{E}_{\nu}$, we will go on to see a different one: this time we'll look at $\mathcal{E} \neq (\text{"nothing but"})$. In this panel we have an example of one of the variations of $\mathcal{E} \neq \mathcal{E}_{\nu}$, the end-of-the-sentence expression $\mathcal{E}_{\nu} \neq \mathcal{E}_{\nu}$. As we saw in



the second page of the theory section, this expression means "to have no choice but" and its upper merely consists of placing it at the end of a sentences simple and effective. It was every $v_i = v_i = v_i$ is the colloquial version of $v_i \in U_i$, an advert without direct translation and with the nuance of "I know it," "just as I thought," although it has very different masses and its meaning changes depending on the continuals.

Take the opportunity as well to review the usage of the expression $\sim \tau + i + j + j$ ("to receive a favor," t_i , 45, book 2).

e) A very emphasized "only"

Man: 筆にはただ山事多に行くとだけしか言っていない
my wife to TOP only mountain walk go sne only only say
Five told my wife nothing but that I was going mountain-walking

A CONTRACTOR OF THE CONTRACTOR

The expressions #11 and L# have the meaning of

Grammar scramble いろいろな文型-137-

f) The usage of bakari

Rena: だって、あなた いつも鏡面 さんのことステキってばかり言ってる the thing is, you always Oda (noun suf.) pop thing adorable sap only say The thing is you do nothing but say that Mr. Oda is adorable.

We will now look at if \mathcal{E} 0, an expression with lots of meanings depending on the context, as you have seen in the theory section. In this particular panel we have an instance of usage π_1 a very similar usage to those of $\pi_1 \mathcal{E}$ and $\Gamma_2 \mathcal{E}$ (meaning "only"), but with a slight mance of "excess." $\Re \pi \otimes \mathcal{L}$ or $\Sigma \times$ $\pi + \pi_1 \mathcal{E}$ or S = 1 has the meaning of You $d \in S$



nothing but say that Mr. Oda is adorable (and you say it a lot).

Notes: In the colloquial register, if $\delta \cdot i$ is usually pronounced if $\neg \delta \cdot i$, and there are some who even use if $\delta \cdot \cup$ or if $\neg \delta \cdot \cup$. Take the opportunity to review, in L57, the expressions "noun $+ \sigma \circ \cup v$ " ($\frac{\delta \circ i}{\delta \otimes i} \lor \delta \circ \circ \cup v$) and $\delta \circ \neg v$ ("the thing is").

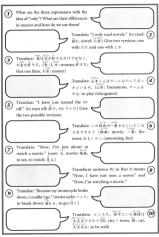
g) Thanks to...

Daneel: 国じゅうのロボットたちがぼくに技業してくれたおかけだ country all pop robots (plural) sp I top vote do (favor) thanks be This is thanks to all the robots in the country voting for me



Here we have an example of the expression $B \land i f$ ("thanks to"). The $\frac{B}{B} \in \mathcal{T}$ of $h \in B \land i f$ ("thanks to them voting for me. The opposite is $\theta \lor v$, which has the negative meaning of "because of" and lays blame on somecome or something. If we change the sentence

a little time $\frac{2k}{k}$, $(x, k) \in V(x)$, this soquitive the negative nature of Reconce of them consider for non-morphy bad harpenedly. Both expressions are very useful and easy to use. Notes: We add $-\frac{k}{k}$ the careful, here it is read C = 5, and not 6 = 5 as usual filter some words indicating time or place to give them the manning of "throughout" if $\frac{k}{k}$ (throughout the house), $\frac{k}{k} \in M$ (and $\frac{k}{k}$) and $\frac{k}{k}$ (all "where k), $\frac{k}{k} \in M$ (and $\frac{k}{k}$), $\frac{k}{k} \in M$ (but from $\frac{k}{k} \in M$).





Lesson 59: Dialects and proverbs

The idea that Japanese is a uniform language and the same all over the country is wrong: there are hundreds of dialects, among which the Kansai dialect stands out the most. In this lesson we will see the characteristics of the best known dialects, as well as some proverbs.

Kansai hen

The region of $(\tilde{k}_0^2 - with the official name of <math>(\tilde{k}_0^2 - is, logether with the region of <math>(\tilde{k}_0^2 - is, \tilde{k}_0^2, l_0^2, k_0^2, k_$

among cities. We will study some of 大良 # in this lesson.

・ 健か || まっか? | ほちほちてんな # Are you making a profit? | Well, more or less.

Most Japanese think that this is the "basic" sentence used in $M \in \mathbb{N}$ to greet people, together with its respective answer $f \in \mathbb{R} = \operatorname{city}$ of merchants). The truth is that it is not used at all nowadays, but you can use it when loking or impersonating.

Kansai dialect: vocabulary				
Kansal ben	Standard	Meaning		
BIZ	if 5	stupid		
22		good		
8831	BU#23	thank you		
8650	おもしるい	funny		
けったいな	変いんは	odd, singular		
しゃあない	しょうがない	can't be helped		
6626	onte	tired		
500	達(64)(5	you are wrong		
なんほ?	0167	how much?		
べっぴん	& ACCEPT	beautiful woman		
1254	排げてる	to throw		
12 6	それじゃ	well, then		
12/2	本海知んと3)	truth / really		
LINE	こんにちは	hello / welcome		
260	878	very / much		

・大阪弁はよう分からんわ! (大阪弁はよく分からないぞ!) I don't understand the Osaka dialoct very well!

・特や、めっちゃ上手やで、あんた! (特定、とても上子をよ、第1)

What! You are great at it! In the Osaka dialect we have intonation

changes in sentences, some special vocabulary (take a look at the table on the left) and grammatical changes, like those specified on the table on the next page. Have fun studying some of them and surnivie your friends!

The usage of ψ instead of the verb E and the conjugation in the negative in $\sim \sim \lambda$ or ~ &, instead of the standard ~ ⟨⟨⟨v⟩, are the two most prominent features of this dialect. Besides, they use different end-of-the-sentence particles, like ₹ instead of ± or ₹ and ねん instead of んだよわ has to be mentioned separately, since in standard Japanese this end-of-the-sentence particle is only used by women, whereas in [1] to 4 it is also used by men with a similar meaning to the standard 1. The counterpart to the profusely used 12

is & at the end of a sentence, with many different nuances, from invitation to surprise. We will now see a sample conversation. Using the vocabulary and grammar tables we offer, try to "translate" it into standard Japanese. You will find the solution at the end of the book, together with the answers to the exercises of this 1.59.

- 浩二はん、来られへんかった? Köji couldn't come?
- ●はい、ミナミの方で仕事があったさかい... Yes (no), the thing is he had a job in Nanba... Note: 1+1, city / town of なんば | キタ, city / town of 梅田. (Both in 大阪.)
- ●残念やわりはな、ビール買うとこか? What a pity! Well, shall we buy some beer?
- ●あかん、あかん! お酒飲めへんわ No, no! I can't drink alcohol!
 - ●日人まに7 なんでやねん?、けったいやなぁ! Really? Why is that? How strange!
- コーラでええで、えらいうまいもん I'm fine with cola. The fact is it's delicious! ・しゃあないなま! ほな、おこるわ Well, then! Come on, I'm buying.
- おおきに!なんほやち、これ? Thanks a lot! How much will that be?

Kansai dialect: grammatical aspects					
Standard	Standard example	Kunul ben	Kamai ben example	Translation	
だ (web です)	行かないだろう?	4	行かへんやろう?	You're not going, are you?	
~211	大阪へ行かない	~~	大阪へ行かへん 大阪へ行かん	I'm not going to Osaka.	
LHL	株女はきれいんだよ	27.0	彼女はきれいやねん	She is beautiful (really).	
1/4	彼女はきれいだぞ	7	彼女はきれいやで	She is beautiful (really).	
nutt~	車を買ったぞ!	202	非を買(こ)うたで!	I bought a car!	
116	株大,いる?	86	後女, おる?	Is she (here)?	
*Tいらっしゃも	どこへ行ってらっしゃる?	~116	どこへ行ってはる?	Where are you going!	
~てしまった	非を買ってしまった	~160	車を買(こ)うてしもた	I bought a car.	
3.6	音楽さんはいない	d.A	香里はんはおちん	Kaori is not (here).	
#6/me	忙しいから、行かないよ	きかいて	他しいきかいに、行かへんで	Since I'm busy, I'm not going	
25.45	これを使ってはだのだよ	404	これを使こうてはあかんやで	You can't use this.	



Other dialects and languages

Although the Miss is the most famous dialect in Japan, the truth is there are many more. Let's see a few characteristics of the best known ones.

We will use this sentence as a guide to move among them:

・放け等日、村へ先輩に行っているよ He goes into town every day to do the wash.

Before we start, we will say that the samples and indications we give here are very general. There are many sub-dialects and variations within the regions themselves.

 $\mathbf{Q} \equiv E_{s}^{-2}$ Tokoku covers the area from the north of Tokyo to the island of Hokkaido (without Inchalling be later). The most important cities $x \in \mathbb{R}^{d}$, $\theta \in \mathbb{R}^{d}$ and $\theta \in \mathbb{R}^{d}$. Because $\theta \in \mathbb{R}^{d}$, the state of the state of

② $\stackrel{\text{def}}{\approx}$ if the area of Aiski is right in the middle of papen and covers the whole region around the great industrial city of $\stackrel{\text{def}}{\approx}$ if. Returners Usage of \hat{n} is intend of $c \sim \epsilon$ (this is a characteristic which we find in all dialects to the west of Japan, from $\stackrel{\text{def}}{\approx}$ if $\stackrel{\text{def}}{\approx}$ in $\stackrel{\text{def}}{\approx}$ in $\stackrel{\text{def}}{\approx}$ is and $\stackrel{\text{def}}{\approx}$ in $\stackrel{\text{def}}{\approx}$ is the end of the sentence.

● 俊 は 奈日、村へ沙湖に行っておるがなる

③ $\frac{1}{N}$. The island of Kyushū is to the far west of the main Japanese archipelago. The best known cities in Kyushū are $\frac{1}{N}$, $\frac{1}{N$

・様な春日、村へ洗濯に行っちょるばい

⑤ アイス第:The ancient settlers of Japan, the Ainu, have their own language. Nowadays, there are very few Ainu left and most of them live in Hokkaido. Some expressions: irankarapte (hello) | pirkano pare van (goodbye) | iyayraykere (thank you).

Proverbs

Like in any other language, in Japanese there are proverbs and sayings ($z \in S S$, or in kanji, \widetilde{s}) that have been transmitted orally from one generation to another, since time immemorial. Many of them come from Ancient China or from the Buddhist scriptures.

In this page you have a small list with the ten syrings that, in our opinion, are most often used. The truth is that, novadays, very few people use proverbs, but if they do, there is a high probability that you will find them in the table below. As you can see, we offer a literal translation and a more natural translation of each one of them. An example of usage:

- ●検さんも医者になりたいそうですね... Apparently, your daughter wants to be a doctor too...
- そうよ、カエルの芋はカエルだもよね That's right. "Like mother, like daughter."
 On the other hand, there are types of sayings that always consist of four characters

thence their name: $\delta = 0.00$ kg. words formed with four characters), the majority of which were borrowed from China many centuries ago. Some have a literal meaning, such as $\delta = 0.00$ kg. $\delta = 0.00$

- E. TATERIR Well, 30 many men, 30 many minas.

v.a. V(40) Promodo	四字系统 Youkinkago		
Even monkeys fall from trees		One stone, two birds	
(Nobody is perfect) The frog's child is a frog (Like father, like son)	製冶術者	(To kill two birds with one stone; Weak meat is food for the strong (The law of the jungle)	
Dumplings rather than blossoms (Bread is better than the songs of birds)	有量价值	One does, one earns (One reaps what one sows)	
The festival after (The doctor after death)	hana	Freedom-freedom (With perfect freedom)	
A lie is also expedient (Pious fraud / White lie)	月海茶瓶	Every day, ten and rice (An everyday affair)	
When you enter a village, obey the village (When in Rome, do as the Romans do)	华艾华著	Ten people, ten colors (So many men, so many minds	
The neil that sticks out gets hammered (A tall tree catches much wind)	-M-&	One's lifetime, one meeting (A chance in a lifetime)	
Backlin (gets mad if you touch) his face 3 times (There are limits to one's endurance)	電腦網用	Hower, bird, wind, moon (The beauties of nature)	
To do the laundry while the ogre is out (When the cut's away, the mice will play)	被流流和	Favorable wind, full sail (Smooth sailing)	
The clever havek hides its talons (He who knows most, speaks least)	关节施效	No twin under the heavens (Unique in the world)	
	Okobody is perfect) The forty skall is a freeg The forty skall is a freeg Domplung rather than thoseons (Breast is better than the score) of before The festival after (The douts the freed with the complete of the control (The festival after) (The douts the freed with (The of the other control (The of the other of the control (The other other other) (When is no other other other) (When is found I White life (When is found I White life (When is found, of the festival of the other other) (The with the stack on the following of the found of the other other) (The with the stack of the festival of the other) (The deep than the line is the festival of t	Born needeep of them trees (Oslocky) a specifical (Oslocky) and the s	

文化編:武士の言葉

Cultural note: The language of the samurai

All languages in the world evolve and, of course, $\vec{u} \times \vec{k}_B^2$ is not an exception: in fact, the Japanese language has evolved at a frenzied pace, proof of which lies in literature. The language has changed so much since the $\vec{\tau} \times \vec{p}$ period (794-1924), when the $U_0 = U_0$ and an T = T + T = T with the T = T = T and thick) $\vec{v} = T = T$ ancient language this inverse invented, that there are many (and thick) $\vec{v} = T = T$ ancient language distinuation.

There are several curious things about ancient Japanese: for example, there were two kans which are not used movedays: & (hiragams) | # (leatakans), romanized wi, but pronounced 'a', and A. (hiragans) | L. Glaskans), romanized we, but pronounced 'a'.

Other changes are that it was read 'wu' (hence the present pronounciation of the topic particle it), D. was read 'w' and & was not only used a firred object particle, but also



in words such as $£ \succeq z$ (\mathcal{G} , man).

The type of archaic Japanese you

will mostly come across, especially when reading books ℓ $7 \times \ell$ or watching movies ℓ vv series set in the $\hat{\mathbb{L}}^{\mu}$ period (1603-1807), will be the dialect used by the $\hat{\mathbb{R}}^{\pm}$, usually $\hat{\mathbb{R}}^{\pm}$ is not radically different $\hat{\mathbb{R}}^{\pm}$ is not radically different from present-day

Japanese, you will find some aspects that will surprise or perplex you, such as:

- Usage of first person pronouns (I) such as 藝者, 某 or 我.
- Usage of the verbs ♥ 0 and, especially, ₹ ₹ 5 5 instead of ₹ ₹.
- Extensive usage of the honorific suffixes ~ 報 and ~ 報 (Ex: 情用報 Lord Tokugawa).
 Today's negative ~ ない was ~ む (Ex: 情報 ない not to go ⇒ 行かめ), Today's negative
- to torm ~ ないで used to link sentences was ~ t (Ex: 行かないで ⇒ 行かないで An example *** 株またよどの表でごさん Lam a fellow of strable (Tra a 元素).

An example: 484! & 9087 = 53 1 and a fellow of stealth (1 m a & 47). Finally, some numbers were also written in a different way, like, for instance, to name the most relatively common, $\frac{1}{6}(1)$, $\frac{1}{6}(2)$, $\frac{1}{6}(3)$, $\frac{1}{6}(3)$, $\frac{1}{6}(3)$. And they are still sometimes used... Take a look at the 10-000 very note: it saws 4771!



Manga-examples

We hope this curious lesson has helped you better understand the diversity of Japanese dialects and break the image you might have had of a "homogenous language." It is important to understand this, that way you can form a broader idea of what this language constitutes.

a) The Kansai dialect

Sakie: もーキからぜったい発食せえへんで1 ぜったいやせたるんや (excl.) now from swear smack do ser swear lose weight be Grref From now on, no more snacks! I'll positively lose weight

6: 何で関係弁になるの? why Kansai dialect become gr

Why are you speaking in the Kansai dialect?



We start with an example of someone talking in a dialect of Kansai: the Osala dialect $(\chi R_0 \hat{\pi}_0)$, to be precise. Take a look at the typical constructions of this dialect: the negative $\sim \lambda \lambda$ ($u \chi \lambda \lambda \lambda$) = $(\chi u \lambda \lambda)$, the emphatic particle v_0 or the v_0 instead of v_0 , $v_0 v_0 v_0 \lambda \lambda$ is a typical contraction in $\chi R_0 v_0 \lambda \lambda$ of $v_0 v_0 \lambda \lambda \lambda$. (i. v.) This sentence, "translated" into

standard Inpunese, would be $\tilde{\varphi} = h \cdot d = h \cdot (\tilde{W} | \tilde{W} | \tilde{W} | \tilde{W}) = 1 \cdot d = h \cdot (\tilde{w} - \tilde{w} - \tilde{w} - \tilde{w})$. We fix $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w} = h \cdot \tilde{w} = h \cdot \tilde{w}$. The $\tilde{H} | \tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w} = h \cdot \tilde{w}$ these character? First of all, Oaka has been known for age, as a city of merchants, where carning money above, norms find thence the genering $\tilde{W} = \tilde{w} = h \cdot \tilde{w} = h \cdot \tilde{w}$. In the first page of the theory section), Bostlen, the tero of $1 \neq 1$ is, to the chird goes, sowerings with yakas and other coppinite criminals. Last of All, Dals is the ceptied to goes an experiment of the property of the section of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$. The section of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$ is the capture of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$. The section of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$ is the capture of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$. The section of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$ is the capture of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$. The section of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$ is the capture of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$. The section of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$ is the capture of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$. The section of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$ is the capture of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$. The section of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$ is the capture of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$. The section of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$ is the capture of $\tilde{W} = h \cdot \tilde{w} = h \cdot \tilde{w}$.

b) Doing business in Kansai ben

Man: あかん あかん シバではそんな高いもんを要おまへんわ! no no Shiha pe ror as that expensive thing need there is ge! No way! No! In Shiha we don't need anything as expensive as that!



Another pord with an instance of Osaka dialect. Whereas in example a the clitic of the contical aspect of this dialect was exploited, in this example it is the "commercial" or even "criminal" aspect which we can see. The man who is it slings in the president of Shibs, as company with multip business with the local mattle. As you can see, the clithes of NAR is Quaissen, mattle, and comety) are truly explained, Homewa if you to Kansai you with realizing long-term of the company of the company of the control of the control of the values of the control of the control of the control of the control of Nakou or merchants.

In this sentence you can see the word $B \not= A$ ($E \not= A$) in standard Japanese), the negative in $\sim A$. ($E \not= A$) is the equivalent to $G \lor A$, the negative of $B \not= A$), and the emphatic particle $B \lor A$, which is used without distinction by men and women in Kansal.

c) The dialect of Kyoto

Ai: 今私が好きなのは鼻さんしかいてしまへん これも真実どす
now I sp like (nom) rop Shima only there is this too truth be
Now I like nobody but Mr. Shima. This is also true.

We have said in the theory section that within a dialect there can be many variations and, therefore, it is difficult to define a "dialectal standard." For example, within \$\text{in} \text{in} \text{in} \text{which} \text{which} we have \$\text{xx} \text{in} \text{which} \text{which} we have studied quite in depth, \$\text{xx} \text{in} \text{in}



 $\tilde{\pi}^{\mu}\tilde{P}^{\mu}_{\alpha}(e, C, M)$ these $\tilde{\pi}^{\mu}_{\alpha}\tilde{P}^{\mu}_{\alpha}$ but dialects are very similar, but they also bave differences. Under marked sometimes. This cample shows us a worms pecking in $\tilde{\pi}^{\mu}\tilde{\pi}^{\mu}_{\alpha}\tilde{\pi}^{\mu}_{\alpha}$ as you can see, the uses the negative in $\sim A_{c,k}$ feature you find all over Kansai, although in F. Spitton $\sim D_{c,k}$ is continuenties used. Notice, too, the \tilde{x}^{μ} τ_{k} be equivalent to the very Generally, $\tilde{\pi}^{\mu}\tilde{\pi}^{\mu}_{\alpha}$ is perceived as soft and melodic. The most typical phrase in this subdiadact is $\tilde{\pi}^{\mu}$ $\tilde{\tau}^{\mu}$ $\tilde{\tau}^{\mu}_{\alpha}$ where $\tilde{\tau}^{\mu}_{\alpha}$ $\tilde{\tau}^{\mu}_{\alpha}$

Kimie: 「シンちゃんのこっこがほしいべぇ...」 "Shin (noun suf.) POP egg SP want EP ... "I want a child by Shin..."

If in the Töhoku region they speak a dialect so different from the standard language that the Japanese themselves have trouble understanding it, you will probably wonder what is spoken further north, on the island of 北海道. This is a very special case: the region was practically ignored until the beginning of the #1/6 era (1868-1912), when the repopulation

of the island started. Most settlers came from the 🗓 🕏 area (Tokyo and its surroundings), and, so, the language spoken



in Hokkaidō nowadays is very similar to standard Japanese. However, over the years, influences of the 東北井 have permeated into 北海道井, like the usage of the emphatic

particle <, or some words like z > z (egg/child) or \$5.6.2 \times (handsome/beautiful). e) A proverb

Shun: それから『子供は親のこかんを見て育つ』ともいいますぞ besides "child vor father por crotch por look grow up" sur too say up Besides, they say "children grow up seeing their parents' crotch.



Chieko: Wの資中! father por back! Their parents' back!

It is very easy to get mixed up with proverbs, as we can see in this funny example, where only one of the words in the proverb is changed. The saving goes 子体は見の Why & B T Was literally Children grow up seeing their parents back. It means that children are influenced by

whatever their parents do or say and, even without being taught, they learn and copy their acts and words. The saying has negative nuances and is used to warn parents that what they are doing can be copied by their children, with negative consequences in their education. Here, the kid (deliberately?) changes the word 青中 (buck) for 脱氧 (crotch)... No comment.

f) A voii-iukugo proverb

Midori: 37. L.

若い女性ってほどでもありませんから 海手山手ですから I'm not what you would call a young woman, I'm a sly old fox,



Here we have an example of the usage of 哲字熟語, a kind of compact proverb with four kanji giving it a very specific and concentrated meaning. In this manga-example we have 海 + 山 +, literally sea-thousand-

mountain-thousand. Apparently, this comes from a popular Chinese savine that eyes "a snake who lives a thousand years in the sea and a thousand years in the mountain ends up becoming a dragon," ## du # is used, then, to designate someone with a lot of experience and wisdom, hardened in all aspects of life; in English we would say a "sly old dog" or a "sly old fox."

Note: Notice the usage of "12 2' + neg.," the negative comparative we studied in 1.54 with the meaning of "not as... as."

g) The language of the samurai

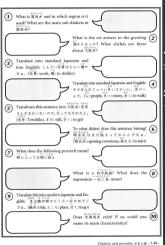
Maruo: 抽着は今も昔も変わらないでござるよ I TOP now too before too change be EP

I haven't changed, I'm the same now as in the past.

We will conclude this lesson with an example of the language of the ancient samurai. Take a look at the panel and you will see how the speaker uses the first person propoun 核者 and the verb でござる (equiva-



lent to the modern # +1), two very typical and stereotyped characteristics of what was supposed to be the warriors' ancient dialect. The other social classes in the ancient feudal asstem of the +# T & (warriers farmers artisans tradesness, by order of importance) could not speak with these typical speech patterns of the samurai class, nor could they carry swords. We say that the usage of #1-8 and ₹ 2 % & is "stereotyped" because there is a tendency to characterize warriors with them in works of fiction. The samurai dialect was actually much more complex, but it is now simplified to make its comprehension easier.



第(50)課:受身と使役

Lesson 60: The passive and causative forms

Welcome to the last lesson in the book! We are going to end the course taking a look at two of the most complicated constructions in Japanese: the frequently used passive and causative sentences.

The passive

We imagine you already know what the passive is, but in order to refeally our memoyre, we will mention it is a conjugation used to form sentences from the point of vice of the recipient of the action. That is, the subject receives the action of the agent, taking no part in performing the action at all. In the sentence Paul was plead by the provident, we are schowing the action from the point of vice of "Paul" (was played), we happed, be doesn't take part directly in the "fitning" process. The person performing the action of "refining" is "the president" (the agent), In Japaness, we have an almost identical kind of verbal conjugation the form known as direct passive. The formation of passive sentences in Japanese depends on a special verb conjugation (see table) and on some channess in the azumantical particles.

Conjugations. Group 1: The last δ is replaced by δ , $h \delta$. $\hat{\mathbb{R}} \delta$ (to see) $\Rightarrow \hat{\mathbb{R}}, \delta$, $h \delta$ (to be seen). Group 2: The last $\rightarrow u$ is replaced by $\rightarrow u$, and we add $h \delta$. $\hat{\mathbb{R}} \delta$ (to embrace) $\Rightarrow \hat{\mathbb{R}} \delta$ it δ (to be embraced). Group 3: Since they are irregular, you must learn them by heart.

When we study the passive form in English, we usually do the exercise of transforming a normal sentence into a passive one. Example: The woman scolled $Meg \Rightarrow Meg$ was scolled by the woman. We will do the same in Japanese so that you can understand how it works:

- あの女性はメッグをしかった That woman scolded Mee.
 - メッグはあの大性にしかられた Meg was scolded by that woman.

As you can see, the process is similar to English, in the way that both place the recipient of the action as the subject. Thus, Meg (the direct object marked with te in the normal sentence), becomes the topic of the passive sentence and is marked with II; The agent (performing the action) is almost always marked with the particle [...

-150- \$60# Lesson 60



- ●警察は老人に棒で叩かれた The policeman was hit with a stick by the old man.
- 洋子ちゃんは模式にとても変されている Yöko is much loved by her boyfriend.

Passive sentences without a specific agent (like in the sentence This building was built fifty years ago) also exist in Japanese:

- ●このピルは50年前に造られました This building was built fifty years ago.
- ・この間、かの型人は登録された The other day, that criminal was incarcerated.
 Finally, the construction によって is used instead of the particle に in passive sentences

マスリカはコロンプスによって東かれた The Tate of Centy: was written by Murusaki Stak
 マスリカはコロンプスによって変更された America was discovered by Columbus.

"Victim" passive

In Japanese there is a very particular usage of the passive form: sometimes it describes an action that affects the subject and is performed by someone else. Almost always the effect is negative, that is why these kind of passive sentences are called "victim passive sentences." Take a look at the sentence in the following page.

	Simple f.	Mening	Passive	Causative	Causathre-passive
Cros	教之名	to teach	教えられる	82545	教えちせられる
¥-2	26 3 6	to wake up	見られる	見当せる	見させられる
	黄士	to lend	供される	#5 tt 6	貸させられる
	持つ	to wait	Maha	待たせる	持たせられる
	пo	to buy	買われる	買わせる	買わせられる
	# 6	to return	#6h6	帰らせる	帰らせられる
Cosup 2	# <	to write	書かれる	書かせる	書かせられる
	8.0	to hurry	anns	急がせる	*急がせられる
	差.5	to play	遊ばれる	遊ばせる	遊ばせられる
	依む	to drink	依まれる	飲ませる	飲ませられる
	更的	to die	Rans	死なせる	死なせられる
Greek	+6	to do	5116	246	34686
F-6	2.5	to come	*646	*348	果ちせられる



・ 松 に ス・ラ を 教 ま れた (Lit: I had my cola drank by my elder brother).

My elder brother drank (my) cola (and I didn't like that at all).

Here, the passive indicates that the fact that my brother drinks the cola (which is supposedly mine, or at least I consider it mine) affects me in a negative way.

In Japanese, there is a strong tendency to profusely use these kind of sentences, so it

is essential that you learn to recognize and form them.

(集注)関の人にタバコを張われたま The person next to me smoked (and I don't like it).
 (集注)関いたといる
 (集注)関いた報告を与られた My daughter found out about my secret (and I wasn't at all pleased).

(私は)単に報告を知られた My daughter found out about my secret (and I wasn't at all pleased).
 ライバルチームにリークを襲撃された The rival team won the league (and I don't like that).

●習合子は犬に死なれそうだよ Yuriko's dog is about to die.

Lastly, we'd like to point out that, in the case of the verbs in Group 1, the passive conjugation is identical to the potential (1,23) and to the conjugation in the formal language ronkejo (1,23). Most times, we can infer from the context what kind of sentence it is, but very seldom it will be difficult. Have a look:

• 社長12 元を前かられた This sentence can be potential (The president could close the window), respectful (The president closed the window), or victim passive (Someone closed the window (and the president didn't like that)).

The causative

The causative is a feature which has no equivalent in English, and is used to indicate the action of "making" someone do something or "letting" someone do something. Conjugations, <u>Groups</u>: The last δ is replaced by $3 + \delta$. $\hat{\beta} \in \{ \text{for } \text{ser} \} \Rightarrow \hat{\beta}, 3 + \delta$ for $\{ \text{for } \text$

* 養養+支 (to let / make embrace). <u>Group.</u>3: You must learn these verbs by heart.
When using the causative to indicate "permission," the particle
 is usually used to mark the one receiving permission.

● お養さんは主どもにブールへ行かせた The mother let the boy so to the pool.

では、いか ささん ●雑は大に公園でいっぱい夫らせた Töru let his dog run a lot in the park.

On the other hand, if it is a sentence of "obligation," the particle & is usually used to mark the person being forced to perform the action.

●先生は学生達を走らせた The teacher made the students run.

●母は鬼をむりやりに勉強させた My mother made me study.

-152- \$60 pt Lesson 60

However, when the verb is transitive and the sentence has a direct object marked with &, we will use it for the person who is forced or allowed to do something: thus we avoid having two & in the sentence. In these cases, sentences are ambiguous and their

- meaning must be inferred from the context. ● ベロニカは 善に ケーキを食べさせた Veronica let my brother eat the cake.
- ●母は単にお風名の稀除をさせた My mother made me clean the bath.
- ・ 私 は 森 さ A, に CD を 関 か せ た I let / made Mr. Mori listen to the co.

● 社長は社長に酒を飲ませた The president let / made his employees drink sake. As you can realize, whether it is an obligation or a permission sentence is quite clear in the first two sentences, whereas the two latter are ambiguous, and their meanings must be inferred from the context. Note: When an object or an inanimate being takes part in the sentence. 4 must always be used.

- 僕は真を童媛まで走らせた I made the car run up to Ehime / I drove the car up to Ehime.
- ・彼は依み物を冷やさせた He let (made) the drinks get cold / He chilled the drinks. The causative form has another curious usage, which consists of combining this form with ~てください or ~ていただく, to form sentences such as "let me do x" and "you

let me do x." especially common in formal contexts. ●この映画を見させてくださいよ Let me watch that movie, please.

- この会社を辞めさせていただきたいです
 - Lit: I want to be allowed to leave this company. | I want to leave this company.

The causative-passive

And now we'll see an even more complex form called the causative-passive, which is used to indicate the idea of "being forced to do something (that one doesn't like)." That is, the causative is combined with the victim passive.

Conjugations. Using the causative form of a verb of any group, the last & is replaced by られる. 抱く (to embrace) ⇒ 抱かせる (to let / make embrace) ⇒ 抱かせられる (to be made to embrace). Take a look at these sentences:

- ・ 學生達は先生に走らせられた The students were forced to run by the teacher.
- 私は確にお展呂の掃除をさせられた I was forced to clean the bath by my mother.
- 僕は全社を終めさせられた I was forced to leave the company (I was fired). ・ 他は 他士に告白させられそうだ He seems to feel forced to declare his love to her.



of "obligation," never that of "permission" which they had in plain causative sentences.

Fortunately, these kind of sentences are not excessively frequent in everyday life, although you may come across them every now and then, so you must watch out.

Other constructions

We will make use of the last portion of this lesson to top off everything you've learned in the book with three new expressions that haven't appeared until now. They are t > 0t > 0.

について: This expression is the Japanese version of our "about" or "concerning." It is extremely easy to use and, needless to say, very useful in any context or situation. It is worth while remembering.

- ●日本の歴史について話してください Talk about Japanese history, please.
- ●あの男について何かが分かりますか? Do you know anything about that man?
- 様について書くことが大好きです I love writing about Zen Buddhism.

・能について苦えば、とても祝答な人です Concerning him, I'll say he is a very kind person.

チョ! This expression is used to indicate that something is distributed in an equal way
(in English, it would be similar to "each" or "x by v"), ヤラ can only go after counters
(4.30) and some adverbs. Take a look at the examples and you will get a clearer idex.

- サレンジを2億ずつ食べて(ガカい Rat two oranges each, please
- ・瀬子を今日ポッサー党えることにした I decided to memorize six kanp a day.

 ■情句が少しずつ上手になってきた Little by little I have improved in (the composition of) haiku.
- ₹ : This expression is quite common in written and spoken Japanese, and is used to emphasize the word preceding it. There is no exact translation in English, so take a look
- at the example sentences to understand how it works.
- 真理子はきれいだね | 違う、公立こそきれいだよ
 - Mariko is beautiful, isn't she? | No, Kimie is the one who is beautiful.
- ・今年こそ東大に入るで! This year indeed I'll enter the University of Tokyo!
- 今度こそダイエットしてやせるぞ! I do swear next time, for sure, I'll go on a diet!
 どうもありがとうございました いいえ、こうらこそ

Thank you very much, | No. I'm the one (to thank you),

-154- 1660# Lesson 60



Manga-examples

The passive, causative, and causative-passive conjugations are very easy to confuse due to their similarity, as you have probably realized. But don't worry, with practice, you will get used to them. Let's now see a few examples (the last in the book!) to clarify ideas.

a) Victim passive

Yama: ちょうどトイレに行ったら自分の名前が終われてピックリしましたよ just toilet pe go (cond.) I rop name se sing surprise do ze When I went to the toilet. I heard my name being sung and I was surprised



We start with an example of one of the so called victim passive sentences, a very particular usage of the Japanese passive that you will find quite often. The part we will take into consideration is $\Omega \neq 0.5$ $\Omega \approx 200$ $\Omega \approx$

-a, the conjugation is somewhat special, because, for example, the passive form of $\frac{1}{6}^{n}$ $\frac{1}{2}$ is not $\frac{1}{6}$ and $\frac{1}{6}$ $\frac{1}{6$

Note: Notice the usage of the conditional $\sim \xi_1 \xi_1$ in $1 + \xi_2 = \xi_3 = \xi_3$

b) The passive

Yoshiko: ワタシはこんな男に載されたりしないわ I Top this kind of man sap kill or something do sp A man like him won't kill me.

In this panel we have an instance of a "normal" passive sentence, where a subject ($\mathcal{PP} > L$) \mathcal{PP} passive sentence ($\mathcal{PP} > L$) \mathcal{PP} from an agent ($\mathcal{L} > \mathcal{L} > \mathcal{P} > L$) and $\mathcal{PP} > \mathcal{PP}$ with $\mathcal{PP} > \mathcal{PP} > \mathcal{PP}$ with $\mathcal{PP} > \mathcal{PP} > \mathcal{PP}$ in it. The usage of grammatical particles is interesting to seet the passive subject is marked with the topic particle It or the subject particle $\mathcal{P}_{\mathcal{P}} > \mathcal{PP} > \mathcal{PP} > \mathcal{PP}$ from the distribution of $\mathcal{PP} > \mathcal{PP} > \mathcal{PP}$ from the distribution of $\mathcal{PP} > \mathcal{PP} > \mathcal{PP} > \mathcal{PP}$ from the distribution of $\mathcal{PP} > \mathcal{PP} > \mathcal{PP} > \mathcal{PP}$ from the passive particle $\mathcal{PP} > \mathcal{PP} > \mathcal{PP} > \mathcal{PP} > \mathcal{PP}$ from the passive particle $\mathcal{PP} > \mathcal{PP} >$



killed by a man like this, although we propose a more natural translation in English: A man like him won't kill me.

Note: Notice the usage of ~ ½ 0, used to make non-exhaustive lists of actions (1.46).

 $\Re S \in \mathbb{N}$ is $U \subseteq V$ literally means I won't be killed (or anything like that).

c) The causative: obligation

Sally: かっこよく曝光させようぜ nice big explosion do no

nice big explosion do ar
Let's blow it to smithereens!



Let's see an example of the causative (used to give the idea of "making" or "letting" do something). Here, the verb is $\frac{4}{16} + \frac{4}{15} + \frac{4}{15} = \frac{4}{15}$ a suru verb that means "to explode." Since # 5 is an irregular verb, we must learn the conjugation by heart: The causative form of # 5 is 5 * 4 5.

Thus, we have $\frac{48.5}{8.5} \approx 6$ (to make explode), here conjugated in the -5 form $\frac{48.5}{8.5} \approx 2$. 2. 1, 1,4), which gives the idea of "let's make it explode." Although the sentence doesn't show who or what is receiving the obligation, we will magnic it is a $\frac{18}{18}$ (anti) that, being an inanimate object, must be marked with $\frac{8}{18}$, as we have seen in the theory magnetic properties of $\frac{18}{18}$ ($\frac{18}{18}$) and $\frac{18}{18}$ ($\frac{18}{18}$)

d) The causative: permission

Kishida: もうこれ以上執着者は出させない!
any more this more victim rop take out!
Lycon't allow there to be any more victims!



While in the previous panel we saw the causative of "obligation" (the tank is made to explode), we now have an instance of the causative of "permission." The verb where is ± 1 , a transitive verb (i.i.4) that means "to take out." The causative form is, then, it 3 v 6 (to let take out." the causative form is, then, it 3 v 6 (to let take out." the take out. The causative form is, then, it 3 v 6 (to let take out.) if 4til 6 6 6 7 then the meaning of "causing victims," therefore 4til 6 6 6 7 9 9 9 9 would like the like one. Here, it is a government of the interval of the causative form in the case of the case of

If it is $\hat{e} \in \hat{\mathbb{R}}^n$ has the meaning of "cousing when the starting that $\hat{e} \in \hat{\mathbb{R}}^n$ has the meaning of "cousing when the allow to cause victims. In this case, there is no agent specified but, if there was one, it would be introduced with \hat{e} , the cause there can't be two \hat{e} in the sentence. An example $\hat{e} = \hat{e} = \hat{e} = \hat{e} = \hat{e}$ the two \hat{e} in the sentence. An example $\hat{e} = \hat{e} = \hat{e} = \hat{e}$ that the first interval $\hat{e} = \hat{e} = \hat{e}$ the two \hat{e} in the sentence.

e) Causative + morau

Kumasaka: 第一外科の簡板後介だ

num. 1 surgery POP Kumasaka Shunsuke be

Pm Shunsuke Kumasaka, from the first section of surgery.
3405-450
著建2人の指導医をやらせてもらう事になっている

you 2 por supervisor doctor nor do receive (it has been decided)

I have been appointed as the medical supervisor for both of you.

We can find, especially in formal contexts, a combination of the causaive with the $e^- \forall v. h. tl$ ($e^- \lor v. t. tl$) or $e^- \lor v. t. tl$ ($e^- \lor v. t. tl$) or $e^- \lor v. t. tl$ ($e^- \lor v. t. tl$) or $e^- \lor v. t$ ($e^- \lor v. t$) of context from $v \circ b$ ($e^- \lor v. t$) of this case, $e^+ \lor t$ ($e^- \lor v. t$) or in the true is conjugated in the $e^- t$ form $(e^+ \lor v. v. t)$ is turn is conjugated in the $e^- t$ form $(e^+ \lor v. v. t)$ and $e^- t$ in the $e^- t$ $e^- t$



would like to be allowed to go to Nikkö \mid I want to go to Nikkö), is used to make sentences of request or action that sound humble and indirect at the same time.

f) The causative-passive

Jack: やあ伊東先生 あなたは病薬をやめさせられたんですってね her fite-professor you roop hospital poor abandon he say sp

hey Itô-professor you rop hospital Dop abandon be say Ep

Hi, Dr. Itô. I've been told that you have been forced to leave the hospital.



One of the most difficult forms to conjugate without getting mixed up is the causative-passive. In the example we have $\mathfrak{C} \neq 0 \geq 0$ $\mathfrak{C} \neq 0$, $\mathfrak{C} \neq 0$, which comes from the verb $\mathfrak{S} \neq 0$ $\mathfrak{C} \neq 0$ (to leave a job). To obtain a causa-

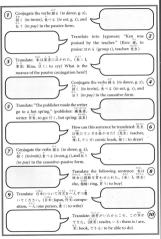
g) The usage of koso

Emika: キこそおなたのラジコンがかつやくするときよ now yes you prop radiocon sp activity do moment ap Now is indeed the moment to get your models to perform

からそうと

that is, "device controlled by radio," although the word in

Japanese designates "radio-controlled toys." 漫舞 f & is a difficult verb to translate: we could say it indicates "to be active," "to take active part in."





APPENDIXES

Answers to the exercises Grammar index Vocabulary index



In this first appendix you will find the answers to the exercises in each of the 15 lessons that constitute this book, arranged according to lesson and question number.

How to use this appendix

At the end of each lesson, small exercises have been provided with the sim of improving your overall comprehension of the subjects dealt within those lessons. The exercises also offer the tools you need to acquire practice in forming sentences in Japanese and they stimulate you to study the grammar points covered in the lessons in greater depth.

This book is designed for autodidactic study, which means you are meant to learn without the help of a teacher (although it is always much better if you do have one, of course). To make things as easy as possible, we enclose this appendix with the answers to the exercises.

In this appendix you will find suggestions for possible answers to the exercise that have been given, but we must mentor that some exercises have more than one correct answer. Whenever possible, we have trited to provide all possible variations, although sometimes you might come upon with an option which is not listed in this appendix, though it may be perfectly wild. Therefore, we encourage you to use the suggested answers in this appendix as an approximate guide migre than as a set of unbreakable rules tracked in the surface of the contraction of the contr

It goes without saying that the idea is to first do the exercises (looking up the theory explanations whenever you need to) and then to check this section to see whether your answers are right, or if, on the contrary, you have made some mistakes. Now remember to be fair to yourself by not checking this section before you have done the exercise, for, as we all know, when cheating, we only these tourselves.

- 2- 海衣を着ないで外に盛て行きたい | 海衣を着ずに外に出ていきたい
- - 4- In the first one (ビールを飲みながら窺るう) the central action is dancing, that is, it would be translated as Let's dance while we drink beer, whereas in the second one

(前)ながらヒールを飲もう) the central action is drinking, that is Let's drink been

- while we dance. 5- 1/he/she fell asleep with the air conditioning on.
 - この夏は強いだり、追いたり、休んだりしました
- 9- 幸いゅき5 | 大切な⇒ 大切5 | 元気な⇒元気5 | 白い⇒白5 10- 今はフラメンコを踊っている場合じゃない!

- p タご根: dinner | 熱い: hot | カでも: to boil | ガい: sweet | 娘(: to fry | 炒める: to stir-
- shrimp: えび | omelette: オムレツ
- 3- 36 5 € if: soba noodles fried with a special sauce, vegetables and meat | B ic § B: stuffed rice balls (the stuffing can be tuna, salmon, umebashi, konbu...) | 親子并: bowl of rice with chiken and egg | \$\mathbb{R} . \$\mathcal{B} \mathcal{B}\$: deep fried battered vegetables and fish.
- 4- You can use any of the following: あんこ, 大根, 大豆, だし, ごま, 白菜, かつおぶし, 品本、みりん、味噌、のり、葉樹、しいたけ、醤油、竹の子、梅干、わかめ or わさび. You will find their descriptions on the 5th page of 1.47.
- 5- すみませんが、玉ねぎを2個と蓮根を一本ください
- 6- Any of the drinks specified in the sub table "Drinks" in page 25 plus ~ をお願いし ます or ~をください (Exc コーラをください/コーラをお願いします)
 - 7。 東京石家食をお願いします
 - 8- It is the way shop clerks greet customers when they come into the shop. It is used in restaurants, shops, and all sort of businesses. The customer doesn't need to answer anything when the shop clerk greets him or her with 116 o L v 12 d d.
 - g- 报 (寿 引 and 备 3 寿 引 . They are called this way because, in the first kind, the fish is pressed directly on a small rice base (#6 means "to clasp"), and in the second kind, the fish is in the center of a roll of rice wrapped in nori seaweed (\$ (means Storroll®)

解答

10- The dish of Chinese origin called ++-> (B € in kanji), or "Three-variety fried rice" in English, costs we ven in the example.

Lesson 48

- 1- 彼が好きだから (作き合っている)
- 1. はかれるたから(れるせっている) 2. のどがかわいているので、水を飲みます| のどがかわいているから、水を飲みます
- 3- Because I have fallen in love with Masao, (we two) let's split (up).
- 4- ラ・パンパを踊るため(に)、少しの優勝さが必要だ
- 4- フ・バンバを摘るため(に)、少しの優勢さが必要だ
 S- When I was hospitalized. I picked up the nurse(s) / hit on the nurse(s)
- 6- Eat your food while it's still warm.
- アー 寝る前にキスしてください
- 8- タイに行った。そして、ベトナムにも行った
- 9- Sometimes # 5 5 is used at the beginning of the sentence to show annoyance or insistence on a certain subject.
- 10- It comes from the expression € h € it (now / well then). It is actually used with the meaning of "see you later" when saying goodbye.

- 1- お味がすいているけれども、お金がありません
 - お腹がすいているけれど、お金がありません
- お残がすいているが、お金がありません 2- けれども is very formal. けれど and が are quite formal, but less than けれども.
- Finally, if ≥ is the most informal version.
 In this case, if ≥ is used to soften the sentence, to leave the rest of the request in the air, thus allowing the interlocutor to realize what we really want, without have
 - ing to tell him clearly.
- Although you like fish, why / how come you don't like sushi?
 Although she is an adult, she wears those kinds of clothes. The connotation is colloquial and disclainful, even peiorative.
- 6- 日本に行っても日本籍を誓わない
 7- いくら勉強しても、行も誓わない
- 8- 先生をキスした方がいいと思う
- 9- Mr. Yamamoto is in the process of / is trying to write a thesis.
- 10- 今日はパーティーがある。でも、行かない方がいい

- 1- The relative clause is "who loved Makiko."
- 真紀子を愛した男(の名前)は浩二です
- 明が買ったバイクはとても違い。明の買ったバイクはとても違い
- 4- Both sentences are correct, because the # marking the subject of the relative clause can be replaced with σ without changing its meaning in any way.
- 5- Is the case of him receiving a bribe from the yakuza true?
- 6- It means So that (I can) pass the exam.
- 7. お客さんは店員に黙るように言った

large garage, is big (non-restrictive).

- 8- 日本人をナンバするようになりたい 9- I try to sleep 8 hours every day.
- 10- Japanese don't distinguish between restrictive and non-restrictive relative clauses. We must infer from the context what kind of sentence it is. For example, the sentence ガレージが/の見い来は大きいです can mean, depending on the context, The house which has a large garage is big (restrictive), and The house, which has a

- 1- 財本: wallet | 事故: accident | 無: fever | 最易 or 重星: pharmacy / drugstore | レン トグン: x-ray [元報: beart] 株本: pain
- 2- Doctor: 医者 | hospital: 病無 | injury: けが | ambulance: 教急車 | cough: 世 5 |
 - cold: R.H.
- 3- すみませんが、指輪を失くしました 4: 頭が盛くて、熱があって、分きが止まりません
- 5- It might just be the flu, but you need (to take) a blood test.
- 6- 101-8010 Hitachi, Inc., 4-6 Kanda Suruga-chō, Chiyoda-ku, Tōkvō-to. (Block 4, plot 6, city of Kanda Suruga, Chivoda district, Tokyo Metropolitan District)
- 7- Gun: 鏡 | 拳鎖 | ピストル | チャカ | ハジキ
 - Police: 警察官 | 警官 | 刑事 | 認査 | お辺 || さん | デカ | サツ | ポリ 8- I don't understand it very well, so can you explain it to me, please?
 - g- 頭が高いから/ので、薬を飲みます
- 10- 8 is more or less the equivalent to our suffix -itis, that is, it indicates "inflammation." In this lesson we have seen the following words with 表: 盲肠炎 (appendicitis) | 気管支炎 (bronchitis) | 胃炎 (gastritis) | 肝炎 (hepatitis) | 肺炎 (pneumonia) | 专耳录 (inflammation of the ear) | 嘉英 (rhinitis) | and 扇桃腺炎 (tonsillitis).

- 1- There are three basic kinds of honorifics:
 - a) Sonkeigo or "language of respect:" It is used when talking with or about someone else, raising his or her position to express respect. The subject is the other person (someone superior to the speaker or a stranger).
 - b) Kenjôgo or "language of modesty:" It is used when talking with someone else who is either superior or a stranger. The subject is always "I" or someone in the uehi circle. The position of the speaker is lowered in order to indirectly raise the interlocutor's position.
- c) Teineigo or "polite speech:" Polite way of talking. 2- 言う: おっしゃる | 如っている: ご答かだ | 歌む: 出し上がる | あげる: it doesn't exist |
- ff(I()Soles unit a see
- 3- 中ナ:言う | いただく:もらう | いたす:する | 拝見する:見る | 何う:行く or来る
- 4- Professor Nomura is writing an article. 5- 夢かれる | 遊られる | 競される | 北られる
- 5- 歩かれる | 接られる | 枝される | 走られ
- 6- I know the contents of that book.
 7- It is not correct because the verb
 ∑ \(\frac{1}{2} \) \(\frac{1}{2} \) \(\frac{1}{2} \) belongs to the sonkeigo and is only
 - used when the subject of the sentence is someone towards whom the speaker expresses respect. The correct sentence would use the verb from kenjago with the sentence of "to see," $\frac{10.7}{10.7} \frac{10.7}{10.7} \frac{10.$
- 8- There is a shop with tasty fish there.
- 9. It would be correct if the teacher (元主) was someone in the uchi circle of the speaker. For example, if the teacher was the speaker's course tutor or something similar. The translation of the sentence is: My teacher said he wants to ask you a question.
 - 10- Sit on that chair, please. Even though the construction "B + Root + ⟨ # ≥ w" is a formal construction, it doesn't belong to any of the three kinds of formal languages, but to the everyday register.

- 1- ~ちゃう: ~てしまう | ~てゆう: と言う | ~なきゃ: Depending on the context, it can be the equivalent to the construction for "must" なければならない or to the negative conditional なければ。
- 2- 買っておく:買っとく | 行きたい:行きてえ | 遊んではだめだ:遊んじゃためた
- 3- Buy me a car, come on!
- 4- Say something, 'cause this is boring.
- -166- 第①付銀 Appendix :

- 5- It is used to express the gerund in an extremely vulgar and rough way. 何 を勉強し てやがるんだ? (What the hell / fuck are you studying!)
- 6- That house (over there) is very big. It is not grammatically correct, because the -i adjective T C v should become an adverb, replacing the last ~v with ~ (, that is: AOR. TOCOPOR, However, using TOO instead of the correct TOC is very common in modern spoken Japanese, and, therefore, to a certain point, it could be considered "correct" usage wise.
- 7- That guy makes me very angry, he gets scared stiff right away...
- 8- 手を貸してくれない?/手を貸してくれませんか?
- 9. Maiko, you've lost weight, haven't you? or Maiko has lost weight, hasn't she?
- 10- It v. (# (tr.v.) Yes (it is not painful).

- 1- みたいに is a more colloquial expression, it is used in conversations or writings between friends or acquaintances. 2 3 12 is more formal, it is used in writings and conversations that require a certain distance from the interlocutor.
 - The only difference in usage is that, with 2 5 12, -na adjectives keep the &, and that after nouns we must place o, whereas with A hard we don't need to use
 - Example: To fly like a bird 島のように表ぶ | 島みたいに飛ぶ。
- 2- この家は大聖堂のように大きい | この家は大聖堂みたいに大きい
- - 10- 最惠: the worst | 最初: the beginning | 最良: the best | 最後: the lowest / contemptible, pathetic | 最大: the biggest (most: 最, big: 大) | 最小: the smallest (most: 黃, small: 小).

- 1- 動物圏: zoo | 切手: stamp | 桶: castle | 展示: exhibition | テレホンカード: telephone card | 作所: mail address | 美術館: art museum
- 2- Flash: フラッシュ | garden: 奥 or 真園 | direction: 方名 | cell phone: 株 street: 前 (| traffic lights: 信号

- 3- すみませんが、名古屋の熱田神客へ行く道を教えていただけませんか?
- 4- Follow this street straight on and, then, turn right. It is next to the police box.
- 5- 2 ブロック行って、そして3番目の信号を右に曲がってください
- 6- すみませんが、あなたの写真をとってもいいですか? チーズ!
- 7- ±1 1 # × + × ± 9 # / # 5 1.
- 8- To send a letter to Spain you need a 110-yen stamp.
- 9- The process to follow to pray at a 新記: Purify yourself, washing mouth and hands a Sound a bell to let the gods know of your presence a Throw a coin or a bank note into the 東紅市 offertory box | 4: Bow twice | 5: Clap twice | 6: Bow once | 7: Pray.
 - Ema ((k^{\pm},k)); they are wooden votive tablets you can buy at Shinto shrines. They have a decorative drawing on one side. On the other side you can write a wish, and then you must hang the tablet with a string on a special place so that the wish comes true.
- 10- Zen (W); it is a very widespread sect of Buddhism in Japan. (Koan (Δ W): a sort of Zen riddle with an apparently cryptic meaning [Zazen (W) ii) the act of sitting for hours on one-knees, in an unconfortable position, while meditating. [The practice of Zen Buddhism is some sort of way to reach the ultimate aims enlightment or W. ...

- 2- 歩(: 歩けば | 後る: 緩れば | 頑張る: 頑張れば | 月 3- 運転しなければ | 春(なければ | 本じゃなければ
 - 4 On opening the door, the dog went in. | When I opened the door, the dog went in.

 5 If he in't tall, then I won't make him my boyfriend (I wouldn't go out with him if he
- weren't tall).
- 6- If you dislike the class, go out into the corridor.
 7- If you are soine to school, vive my rewards to the teacher.
- 8- Excuse me, whom should I make my order to?
 - If I were you, I wouldn't do that.
 I would like to go to Greece, | Then go this summer.

- 1- どんなことを考えている/ますか?
- 2- この物をテーブルの上に置いてください
- 3- ∅ and = 8
 - 4- 私は彼に行くことを命じた
 - 4 和は我に行くことを可じた では 5- 手塚のマンガを読んだことがない
 - 6- The first sentence says either Mika has never drunk sake or Mika has never had the experience of drinking sake, whereas the second one says either There are no occations when Mika drinks sake or Mika never drinks sake.
- sums when Mika armks take of Ar halling alert 7。 私は小師を翻訳することになった
 - 8- The first sentence says Mika herself decided to drink sake and the second one says It was decided that Mika would drink sake, that is, someone unrelated to Mika decided.
 - was decided that Mika would drink sake, that is, someone unrelated to Mika decided something that affected her, probably against her will.

 9- 'It is that that I want that handbad' The nuance of ξ. λ. is of excuse or even tantrum.
- 10- x 道を飲むものですか! | x 酒を飲むもんですか! | x 酒を飲むもんか! | 4 酒を飲むか!

Lesson 58

- 1- The three expressions indicating "only" are filt, L fr and if fr ii.
 - a) Æ ⊞: Indicates the meaning of "only" in a neutral form.
 - b) \(\(\triangle \tau : \) Has a negative nuance, similar to "nothing but." The verb in a sentence with \(\triangle \tau \) must always be conjugated in the negative.
 - c) if \$\delta ii : Adds a nuance of "excess" to the idea of "only."
- 小説だけを読む | 小鼓しか続まない
- 3- I not only like women, I also like money.
- 4- Yamamoto does nothing but play videogames (and I think he does it excessively).
- 5・ テレビを消したばかりた | テレビを消したところだ
- 6- Which is the most interesting moment in the movie!
- 7- 今、映画を見るところだ 8- Now, I have just seen a movie: 今、映画を見たところだ
 - Now, I'm watching a movie: 今、映画を見ているところだ
- 9- バイクが壊れたせいで、行けなかった 10- By the way, are the cats that were in the city / town well?

- "Translation" of the Kansai dialect conversation in page 141.
- ・油二さん、乗られなかった?
- はい、なんばの方で仕事があったので…

- 現金だね!それじゃ、ビール買っとこうか?
- だめ、だめ!お酒飲めないよ
- ・本書にすなんでなので変だね!
- コーラでいいよ、オごくうまいもん •しょうがないな!じゃ、おごるぞ
- ありがどうしいくらだろう。これ?
- Exercises
- 1- Kansai-ben is the most used Japanese dialect after the standard Japanese spoken in the area of Tokyo. It is used in the it it region, which includes the prefectures 京都,大阪、兵庫、奈良、和歌山、滋賀 and 三重. The main cities in the region are 大阪, 支握 and 神声, among others. The main sub dialects of 图音音 are 大阪音、 *## and ###.
- 2- IFFIFFFATATA.
- Within Japan itself, there are several clichés about the Kansai-ben or, rather, about the people who speak in the dialect of Kansai. Among them, the most predominant are the economic (they say people in Kansai like amassing and hoarding money with stinginess), the criminal (they say there is high vakuza activity and much organized crime in Osaka), and comedy (Osaka is the capital of 美才, a kind of comedy performance very popular in Japan). Therefore, in novels, manga, movies and TV series, the vakuza, comedians and merchants usually speak in Kansai-ben as an "unspoken rule."
- 3- 政れる仕事はとても嫌だな I really hate tiring jobs.
- 105 00 mm 12 人がとても多いので、多けないそ Because there are many people in Umeda. you can't walk.
 - 免疫はんがまだおらへんさかいに、行ってはあかんで
 - 6. To the dialect of Aichi, apoken in the area around the city of Nagova.
 - 7- When you are in Rome, do as the Romans do.
 - 8- A 哲字系譜 is a kind of compact proverb, generally borrowed many centuries ago from China, consisting of four kanii characters, Example: - 5 = h : To kill two birds with one stone.
 - 9- Modern Japanese: 転は感覚さん(様)のところへ行かないのです。
 - English: I'm not going to the place where Mr. Oda (is).
 - 10- 北海道 # exists to a certain point, since it is basically a variation of the dialect of Tokyo, which is nowadays standard Japanese. It hardly varies from standard Japanese, except for a few small characteristics that have been filtered into the language used by the inhabitants of the island of Hokkaidō through the influence of

the Töhoku dialect. For example, the usage of the end-of-the-sentence particle \prec , or some words like $z \rightarrow z$ (son) or $b \lambda z \in (handsome \land beautiful)$, typical of $g \in \mathbb{R}$, $g \in \mathbb{R}$

- 1- 第る: 頭られる | 招く: 紹かれる | 食べる: 食べられる | 私う: 払われる
- 2- 雑は金生にほめられた
- 3- Literally, I was cried by Rina (and that meant a problem for me). A more appropri-
- ate translation would be: Rina cried (and I didn't like it).
 - 5- 編集者は作家を温泉へ行かせた
 - 6- In two ways: 1) The teacher let me draw a comic book or 2) The teacher made me draw a comic book. Depending on the context, it can have one meaning or the other.
 - 7- 頭右:頭らせられる | 鋸く:褶かせられる | 養べる: 食べさせられる | 払う:私わせられる
- I was forced by her to buy a ring.
 Write a composition, each of you, on Japan.
 - 10- It was because there were readers, that this book could be done.



Appendix II: Grammar index

Throughout the 60 lessons which make up the three volumes of the Japanese in MangaLand series, we have studied all kinds of grammatical constructions. Now is the time to provide you with an index where they will all be listed.

What do we use this appendix for?

You will probably want to review a specific grammatical form some day, and at that moment you might not remember the lesson where it was explained. This index has been planned so that you can have an enhaustive guide of all studied constructions, as well as a tables with the basic verb conjugations which, no doubt, will help you distinguish one conjugation from another at a glance (see the next pase).

How to use the list of grammatical forms

Now go to page 173 and looks at the list: there are several columns in it. The first column contains a number 4 or 3: these numbers indicate whether you need to master that grammatical form if you want to pass levels 4 (elementary) and 4 (basic), respectively, of the $\frac{10.54}{10.00}\frac{1}{10.00}\frac{1}{10.00}\frac{1}{10.00}$. Japanese-Language Proficiency Test (see the berencocromes for more information). You can use the list as a guide to check whether you have mastered the grammatical forms countief for the cases

Note: The indication "Vr" means "Verbal root" and indicates a verb conjugated in the -masu form without the final $\pm \uparrow$, Example: $\frac{\pi}{8} \langle (to write) \Rightarrow \frac{\pi}{8} \rangle \pm \uparrow (-masu form) \Rightarrow \frac{\pi}{8} \rangle \pm \uparrow ((verbal root) \langle t, u \rangle)$

General table of basic conjugations

	Simple F.	Meaning	-trant	Part	Negative	Negative past	-te som	-0 Hell	Potential	Table 1	-07 CORE.	Passive	
Gre	5. 数表 5.	to teach	教元立字	表えた	#220	教えなかった	***	83.23	#25.85	载2.5	Rind	教表名称	10
up 1 riabile	4 m2	to see	2000年	42	日本の	見なかった	製	82.3	B 64 6	20.5	EAR	25 A 5	
	**	to lend	₩1.27	#1.h	24.58	養さなかった	278	8K 10-	- 10 - 10 - 10 - 10	9K 31	35 35 36	83 th 05	
	**	to wait	各ちます	等った	湯たない	得たなかった	語って	6.28	8 T 6	*	常	発たれる	
	4 BK	to buy	異います	無った	Thur	置わなかった	置って	188	10 110 100	N X	73 74 900	Rohis	
	10 10 10 10 10 10 10 10 10 10 10 10 10 1	to return	事 1 ます	帰った	番らない	乗らなかった	30#	#5.5 #5.5	845	4	おお母	#5.25 B	
Group	. ¥	to write	645 645 640	報いた	報かない	書きなかった	10#	617	10 22 60	20 60	## 22 48	書かれる	
2 le	-	to hurry	25年	808	のながの	職者なかった	100	100 100 100 100 100 100 100 100 100 100	100	45	急げば	惠がれる	
	15	to play	報びます	報るた	機匠ない	夷ばなかった	当が	報用の	報 で で で	**	W ALL	要はれる	
	\$ 4 a	to drink	飲みはす	RAZ	M.220	飲まなかった	五万万	R.6.3	100	£	Red	飲まれる	
	- B	to die	元にます	* AAR	発をない	死ななかった	≥7%	E 0.35	18 th 24	85	M. 22.12	死なれる	
Gi	+0	op ot	Lit	17	1000	しなかった	17	1.13	100	1.5	#	345	
oup 3	- 44	to come	446 446 47.686	er 460	* 420	兼なかった	n 66)	*1.0	10	11 ==	来れば	*543	





•	ist or grainina	icai ioi	ilis
	~ Mic	47	time or space interval (while / during / between)
3	BIT G	49	to give
4	~た後で	47	after
4	あまり	49	not much so much, much
4	86	18	verb to have / there is/are for inanimate objects
4	0 (6	33	interrogative how much (money)
4	い形容詞	13	adjectives of the -i kind
3	いただく	49	to receive (formal)
	= + contad + 4	37	not one
4	一番/最も	54	superlative the most
4	110	33	interrogative when
4	いつか	43.	some time
+	いつも	37	always
4	116	18	verb to have / there is/are for animate beings
	~ Mic	47	time interval (while)
3	B~	52	honorific prefix
3	8+Rv+(/2 5	11.52	formal request
3	8 + Rv + 12 + 6	52	formal gerund (kenjōgo)
3	8 + Rv + 12 & 6	33: 52	formal gerund (sonkeigo)
4	~ 85.9	34	volition / invitation form (let's)
3	~83276	48	try to to be in the process of
3	~おうと思う	48	I think I'm going to
	~おかげで	58	thanks to
3	~何とぐらい	54	comparative more or less the same as
3	Rv + 8 わる	44	(compound verb) to finish doing
4	B*	17	interrogative particle
4	ă,	41	disjunctive (one or the other)
4	.61	16, 37	subject particle
4	<i>b</i> 1	48	but
4	~ NF	25	counter for building floors
3	Rv+方	49	way of
3	~かどうか~	41	formation of "yes or no" questions
3	~かもしれない	43	perhaps
4	#6	41	direction particle (from)
4	86	47	cause / reason

關係等 sound imitating words (sound symbolisms) 25 90 12 state imitating words (sound symbolisms) 29 22 formation of adverbs from -i adjectives although | despite ~ (#6 48 a (#55 to give (another person) (formal) 49 need | obligation (must do...) * ~くてはならない approximately / more or less to give (another person) (n. 6 49 formal language (sonkeigo/kenj@go/teineigo) · 10:10 48 けれど/けれども 48 but (also conjunction) language of modesty (formal language) counter for small things ~ 40 25 honorific prefix こそ noun emphasizer kosoado, adverb conjugation こそあど 0.34 intangible thing (concept) . . . 57 nominalizer sometimes... / now and then it happens that... potential form (can do...) 32 to decide by oneself someone unrelated makes a decision that affects the speaker · ~ : E : : 4 6 Ry + ib to (compound verb) to put in suddenly / openly 44 approximately / more or less (time) 40 adjective nominalization to give (formal) ~ させられる 60 causative-passive form 60 consative form counter for books, magazines, etc. (bound things) ~ 6 not only... but also ... ~しか~ない 48 only | nothing but ...

but, however (sentence connector)

58 there is no choice but... 辞書形 simple or "dictionary" form of verbs

48 FR 90 FR 44 intransitive verbs all throughout... (place) 58

Last

į				
Ļ,	3	Rv++ 5 5	54	too much
		すごく	53	very (colloquial)
	4	がつ	60	equal distribution (each)
	3	~#10	45	link for negative sentences
	4	† 6	24	verb to do -suru verbs
	3	168	56	then / in that case
		낸	17	end-of-the-sentence part, for emph. or invitation (male, vulgar)
		~せいで	58	because of
		e	17	end-of-the-sentence part, for emph, or invitation (male, vulgar)
	3	~そうだ(1)	43	apparently
	3	~ € 3 Æ(2)	43	it looks like / I think that (inflecting verbs and adjectives)
	4	ett	47	and later / and then / and also
	4	それから	47	after that / and then / since then
	3	thr	47	then / therefore / later / now
	4	entu	47	well / well then / then
	3	それなのに	48	in spite of that / however (conjunction)
	3	ente	56	then / in that case
	3	eni:	45	adverb besides
	3	18 VX 58	52	language of respect (formal language)
	4	~ 6	25	counter for machines
	4	Rv+ter	31	to want (for verbs)
		大変	49	wry
	3	25.6	47	therefore / that's why / consequently / so
	3	Rv + 1: 5' &	31	it looks like he wants
	4	たくさん	49	much / many
	4	15.11	58	only
	5	だけしか	58	only (very emphatic)
		~だけでなく	58	not only but also
	3	だけど	48	but (conjunction)
	3	~たことがある	57	to have the experience of
	3	Rv+出す	44	(compound verb) to begin to
	4	~進	58	plural for nouns
	4	他動詞	44	transitive verbs
	3	例えば	45	for example
	3	~たところだ	58	to have just finished doing
		~たほかりだ	58	to have just finished doing
		Rv +たまえ	30	imperative of superior to inferior



	~たまるか	53	I don't give a damn about / I won't allow (vulgar)
3	~ために	47	aim cause / reason
3	~ £ 6	56	conditional
	~たらどうだ?	56	suggestion, how about?
4	~たりたりする ct	45	non-exhaustive list of actions
	18	33	interrogative who
	维力	41.	someone
4	18 E	37	nobody
4	だろう	43	I imagine that (formal: でしょう)
4	~ ?	25	universal counter
	~#3	36	included
	~ 256	56	expression that, at the end of a sentence, indicates annoyance
3	Rv + # 17 6	44	(compound verb) to keep on
	~ってば	56	expression that, at the end of a sentence, indicates annoyance
	~0411	43	it looks like / -ish
,	2611	31	to have the intention of to plan to
	T	38	place, time and manner particle
	~7	24-35	-te form (linking sentences gerund)
3	~てあげる	49	to "give" a favor
4	~てある	35	finished action
3	~ TANK	35	to go to
3	丁字師	52	polite speech (formal language)
4	~ている	24	gerund
3	~ているところだ	58	to be in the process of
3	~ておく	35	to do something beforehand
4	~てから	35	after
4	~て(ださい	24, 35	request please
3	~て(る	35	going (and coming)
3	~てくれる	49	to "give" a favor (another person)
3	~てしまり	35	to finish doing regret doing
4	です	9	verb to be (colloquial: t!)
	~てたまらない	35	to be dying to
	~てちょうだい	56	please
3	~てはいけない	32	prohibition
3	~てばかけいる	58	to do nothing but
3	~てはならない	32	prohibition
4	~てほしい	35	wish / command

Grammar index 文型集 -177-

~てみる to try T f 18 even | or something 48 but (conjunction) ~ても 48 even | although permission ~てもかまわない 32 permission to "receive" a favor very vulgar gerund (pejorative) ~てよかった lucky.... / thank goodness... company particle | definition conditional 56 definition | quote 25 interrogative how interrogative why when... ~ 19 33 interrogative where Kinn (th go) somewhere 8206 37 (to go) nowhere 4 823 place | state, moment 48 E C N N 48 however 58 to be just about to ... by the way 45, 58 4 27 6 40 VCCV 33 interrogative how much end-of-the-sentence particle (statement) | neg. imperative ~ないで negative -te form | link for negative sentences simultaneous actions (while) 45 ~なくてもいい 35 you don't have to ... 女形容詞 adjectives of the -na kind 14 need | obligation (must do...) ~なければいけない 32 一なければならない 32 need | obligation (must do...) . ~ 77 7 14 soft imperative without | not included 45 etcetera interrogative what 41 somethine nothing

-178- 第②付號 Appendix II



,	~400	48	in spite of that / however
,	~46	56	conditional
4	4.6	28	verb to become
ě.	12	38	particle for place, direction, time, etc
4	~10	22	formation of adverbs from -na adjectives
3	Rv+icus (28	to go to
3	Rv + iz (tx	44	(compound verb) difficult to
3	Rv + € € 6	28	to come to
4	~にする	34	to decide on
	~にちがいない	43	undoubtedly
3	~について	60	concerning / about
4	~ 1	25	counter for people
4	ta .	17	end-of-the-sentence particle for affirmation or softene
3	Ø	17, 40	end-of-the-sentence part. for statement question (inform
4	Ø	17, 40	modifying particle indefinite pronoun
4	0	57	nominalizer
3	~ので	47	cause / reason
3	~のです/だ	40	end-of-the-sentence softener (also んです and んだ)
3	~ 015	47	aim intention
,	~ 0.45	48	although despite
,	~の方が~より	54	comparative more than
4	4.t	16, 37	topic particle
5	$\sim \omega$	56	conditional
	~場合	45	in the case of
4	~ #	25	counter for cups or glasses with liquid, spoonfuls, etc.
	~400	56	need to should
3	~ 45 11	58	only about
	~ばかりでなく	58	not only but also
5	Rv+はじめる	44	(compound verb) to start doing
3	~はずだ	43	I imagine that / I'm almost sure that

counter for small animals 25 49 very (formal) adverbs 22 direction particle 38 strong suggestion you had better... 3 ~ カがいい 48 4 IEEE 31 to want (for things) , ~13 E~ E 11 comparative not as... as... 54

支				
支型集				
1		ax.		
-	4	~ *	25	counter for slender, long things
	4	~ 12	25	counter for flat things
	4	~ 前に	47	before

4 ます形 19 -masu form of verbs 4 まだ 40 still / (not) yet

4 It 40 still / (not) yet
4 It direction particle (to

4 # T 41 direction particle (to / as far as)
3 ~ # # 45 situation / state that remains unchanged

3 ~ £ £ 45 situation / state that remains u Rv + ‡ to 5 44 (compound verb) to go around

~みたいだ 43 it looks like

~みたいだ/位 54 comparative is like... の分析 10 imperative conjugation

t 37 particle also / neither ~ t ~ t & v 37 neither this nor that

~ 6~ 6 200 37 neither this nor that

† ຕົ 57 at the end of a sentence, adds nuance of "excuse"

~ 6 0.5 57 at the end of a sentence, categorical refu a 6.6.5 49 to receive

4 Φ 41 creation of non-exhaustive lists

3 Rv + ↑ ↑ ↑ 44 (compound verb) easy to 3 ↑ 6 49 to give (vulgar)

~17 5 39 going to...

4 1 17 end of the sentence particle for emphasis or invitation
3 ~ 4 3 % 43 apparently...

3 ~ 1 7 12 50 in order to... 3 ~ 1 7 12/42 54 comparative is like...

s ~ 2.3 (c+verb so soft command or request s ~ 2.3 (c+b) so to try to do... / to have the intention of doing...

5 ~ 2 3 C 2 6 50 to get to the point of... 5 ~ 2 1 54 comparative more than

3 ~ 6 U 43 apparently... 3 ~ 6 U 5 32 potential form (can do...)

3 ~ 5 h 5 52 formal verbal conjugation (sonkeigo)

> ~6.4.5 60 passive form 4 to 17 end-of-the-sentence particle for emphasis (female)

40 direct object particle





Appendix III: Vocabulary index

In this third and last appendix we offer a systematic list of all the words that have appeared in this book, with their respective translation, as well as all the vocabulary needed for the initial levels (4 and 3) of the Japanese Proficiency Test.

Ready for the official test

One of the ideal behind the creation of this method is that, besides being a root to time Espanes at a basic level, it can also be used as a guide or handows to prequer the student to pass levels 4 (dementary) and 3 (basic) of the 11.84 Ref. 18.84 the Espanese Language Proficiency Test, (see the Isracouccrisos, for more information). Before many of the words in this linkey you will see aillist et 90 these names bers indicated between the words in this linkey on will see aillist et 90 these names bers indicated between 4 and 2, respectively, for the test. In this link you will find all the words which, according to official standards, on appear in the questions in those levels. Therefore, if you study all the words masked with 4, you will master all the words masked with 4, you will master all the words masked of the 4-spanes will master all the words masked with 4, you will master all the words masked with 4, you will master all the words masked with 4.

Besides those specified in this list, the other words considered for level 4 are: numbers (L.3), days of the week, days of the month, and months (L.6), the various kassado (L.9 and L.34), and, last of all, everyday expressions (L.4 and L.27), all of which can be found in the first book of the Interness in Manesal and series.

Order of the kana

In Inpance in Mangaland 2, we already saw how the words are cordered in Inpaneon dictionaries and in the vocabulary appendix of this book, so we will assume that you know how to look for the words in this index. The knam follow this order: a-kn-n-kn-n-kn-n-n-yn-rn-n-n-n, and thus, for example, the ℓ , line goes after 2and before 2. Within each line, the order to follow is a^2-in-e . That is, within the 2-co-lumn, we first have 2-, then 3, followed by 4, then 1, and finally 2.

How to use this index

Take a look mow at each of the columns in the voosbolary appendix. In the first column you have the linguages version or feets of the terms, and then it mustle "sesion in kanji, hiragano or lastakana, ne appropriate, Next, in brackets, you are given its morphological category (see below), the lesson where it first appeared, and sometisms the lesson where the term has an important role. It "Mid" or "Palls" is indicated, this means the world appeared in the first or second volumes, respectively, of the series. If arthorist is indicated, it means the word has not appeared in the series, but it is essential to pass levels so or yof the lepanoce-language Profetorry Text. To conclude, in the latt column, you will find the English translation of each word.

Morphological categories

N: nouns

V: verbs

V1: verbs ending in -eru or -iru from group 1
V2: verbs ending in -eru or -iru from group 2

Virr: verbs with an irregular conjugation

Vn: nouns that become verbs when adding † &

iAdj: -i adjectives

naAdj: -na adjectives Adv: adverbs

Ph: phrases, set phrases

PN: pronouns

T: toponyms, geographical proper nouns

The sign "|" separates the different meanings that one word can have.

• The sign "-Kossi-" means that the word belongs to the Kansai dialect.

A Œ				
BUTCH-C	アイステリーム	(N)	47	ice-cream
AVIE	M.	(N)	48	between (space or time)
あいち	2.50	CES	48, 59	Aichi (prefecture)
Aug	81110	(PN)	46, 53	that guy
AUG	712	(N)	59	Ainu
8.7	4. 5	(V)	IiM2	to meet, to see
8.7	6.5	(V)		to fit to agree
あおい	青い	(iAdj)	JiMi	blue
おおもり	音森	(T)	59	Aomori (prefecture, city)
あかい	赤い	(iAdj)	JiM1	red
あかご	非児	(N)	57	baby (archaic)
あかちゃん	赤ちゃん	(N)	57	baby
あかるい	上がる。明るい	(V2)	JiM1	to go up, to rise
800		(iAdj)	46	clear, bright
あかんぼう	あかん 赤ん坊	(Adv)	59	(prohibition) -Kassa-
8.5	秋	(N)	liMs	baby
635	秋田	(T)		autumn, fall
22602	19 10 6	(Vi)	59	Akita (prefecture, city)
84	NI C	(V)	IiMs	to give up, to resign oneself to to be opened
8.0	9.7	(V)	liM2	to be empty
BIFE	A116	(Va)	48	to give
8116	NO 17 G	OVIO	liMs.	to open
B176	117 6	(Vi)	liMi	to go up
A 17 6	1617.6	(Vi)	47	to deep-fry
8.5	46	(N)	liMa	morning
あさごはん	46 C 80	(N)	47	breakfast
ありって	あさって	(Adv)	IiMa	the day after tomorrow
ありれぼう	46.18.10	(Vn)		to oversleep
a L	R.	(N)	56	foot leg
as L	**	(N)	JiM1	taste, flavor
あじがうすい	味が薄い	(Ph)	47	bland
BLIU	光質	(N)	.51	ankle
あした	明日	(Adv)	JiMı	tomorrow
84.5	表示	(Adv)	IIMi	tomorrow (formal)
BAAAA	種かい	(iAdi)	HM1	to play to have a good time warm, hot
B 0 3	18	(N)	HM	head
86660	86 L U	(iAdj)	liMi	new
~ 8.0 11	~当たり	(Adv)	47	per
A00	R.O.	(iAdi)	46	thick
あつい	# 10	(iAdi)	48	warm (atmosphere)
あつい	Maria	(iAdi)	47	hot (thing)
あつまる	集まる	(V2)	JiM2	to be gathered
あつめる	集める	(V1)	JIM2	to gather
8.8	快	(Adv)	-48	after
842	Ø.	(N)	55	hole
800	アナゴ	(N)	.47	cel
844	# 70 R.	(PN)	JiMi 60	you
842	60	(N)	liMi	elder brother elder sister
8 U-8	アバート	(N)	liMi	apartment
A 25 &	18 U 5	(Vi)	Justi	to pour water to take a shower
8 S S V	数ない	(iAdi)	liM1	dangerous
A.5. 6	28	(N)	47	oil
あほな	アホな	(ibAsq)	48	stupid
あまい	# 15	(iAdi)	47	sweet naive
B # U	8 ± 0	(Adv)	48	not much

a io	en .	(N)	TiM1	rain
あめかふる	必要る	(Ph)	48	to rain
あやうい	8.331	(iAdi)	58	dangerous
6016	DH &	(V2)	48	to apologize
862	8.1	(V)	IiMi.	to wash, to clean
8.6	8.6	(Va)	IiM1	there is, there are
85(# ((V)	JiMı	to walk
きゅうはいまーびょう	アルツハイマー病	(N)	51	Alzheimer's disease
あるばいと	P 18-15-4 F	(N)	,,,	part-time job
A 11 5 5 -	アレルギー	(N)	51	allergy
845	843	(N)	47	bean paste
あんしんな	要心な	(naAdi)	46	reassuring
かんぜんな	安全な	(naAdj)	48	safe
8220	*0	(Vn)	47	guide
870.00	JM 71	0.10	40	game
50 1				
LVIV.	LYLY	(iAdi)	JiMi	good
11115126	いい気になる	(Ph)	53	to get smart
11.5	審う	(V)	liMi	to say
112	*	(N)	JiMi	house
1126	有来	(N)	51	gastritis
Ly dr	5.6	(N)	47	squid
LV BY	MATE	(Adv)		below
LY MELLY	100.95	(Adv)		except
to British to	日 清 海	(N)	53	gastric ulcer
United States	51200	(Adv)	liMa.	how about?
V18F4	N.O.	(N)	IIM2	Medicine (studies)
0.5.6	256	(V1)	liM2	to live
0.5	17 C	(V)	JiMi.	to go
010	1160	(Adv)	IIM2	who many?
11 6 6	1066	(Adv)	TiMs	how much (money)?
5117	26	(N)	IiMa.	pond
N114	意见。	(N)	50	opinion
W.L.	Ti .	(N)		stone, rock
11000	10 C 10 G	(Vi)	57	to bully, to pick on, to abuse
ist. e	N. ft	(N)	49, 51	doctor
INC 2 2	EX. A.	(Adv)	60	more than end
154	10.4	(N)	lib4s	chair
いそがしい	to L. in	(iAdi)	IIM2	busy
224	2.8	(V)	liMi	to hurry
15635	(B) (V	(iAdi)	48, 51	painful
into t	段 十	(V)	52	to do (kenjāga)
いただきます	いただきます	(Ph)	47	"Bon appetit!"
white (V1 F1 F2 C	(V)	JiMa	to receive
INTO A	海ル	(N)	50, 51	pain
いたみどめ	痛み止め	(N)	53	pain-killer
いためる	かめる	(Vi)	47	to stir fry
いちご	いちご	(N)	47	strawberry
いちにち	- B	(N)	JiM2	one day
いちば	市場	(N)	55	market
いちばん	- b	(Adv)	54	the first
11.5	11.0	(Adv)	JiMı	when?
いつか	いつか	(Adv)	JiM2	some day
いっしょけんめい	一所懸命	(Adv)		with all one's might
いっしょに	一樣に	(Adv)	JiM2	together with with
いっぱい	いっぱい	(Adv)	48	a lot
いつも	いつも	(Adv)	JiM2	always
11.5	A	(N)		thread
1120	灰内	(Adv)		inside

4

- 2	11 W. Pr	班金	(N)	55	the country
- 4	STIME .	*	(N)	TiM1	dog
- 3	000	H-A	(V2)	50	to pray
- 4	to it	4	(Adv)	58	now
- 4	USZ	京林:	(N)	,-	meaning, sense
4	いもうと	48.	(N)	IIM1	younger sister
	1780	55.50	(Ph)	58	no
4	11976	様な	(naAdj)	56	that one dislikes
	いらっしゃいませ	uboleut	et (Ph)	47	Welcome! (in a shop)
3	1160616	いらっしゃる	(Virr)	52	to be, to go, to come (soukeigo)
- 4	U. H. C. S.	λD	(N)	55	entry
4	11.6	11 d	(V1)	JiMi	to be
4	41.6	要る	(V2)	JiM2	to need
4	いれる	246	(V1)	JiM1	to put in
4	11.6	e.	(N)		color
4	いろいろな	色々な	(naAdj)	58	varied
	Obl	whit	(N)	47	sardine
	いわて	W 于	(T)	48	Iwate (prefecture)
	いんふるえんぎ	インフルエンザ	(N)	51	flu
	3 11				
	2043-	ウイスキー	(N)	liM2	and the latest states and the latest states and the latest states are states as the latest states are states and the latest states are states as the latest states are states
4	224	116	(Adv)	55	whisky
4	12	i.	(Adv)	JiM1	no (colloquial) on
3	124	40.6	(Vi)	Jisti	to plant
3	2000	60.0	(V)	52.	to visit to go, to come (krniñgo)
	1322	洋水柏	(N)	55	ukiyo-e
	111-011	24	(N)	52	reception
	3 12 24	2.8	(N)	60	passive form
3	217.6	@11 6	(Vi)	51	to receive
,	151	M ((V)	JiMi	to move
á	3 5 5	2.2.5	(N)	,,,,,,,	rabbit
4	9 L		(N)		cow bull
4	うしろ	18.4	(Ady)		behind
4	ラすい	PH IV	(iAdi)		thin weak (watery)
.5	3.6	*	(N)	59	lie
	うそをつく	嘘をつく	(Ph)	50	to lie
4	5 tz	收	(N)	JiMi	song
4	うたう	歌う	(V)	JiMa	to sing
4	3.5	rft .	(V)	48	inside uchi while
	5 "	撃つ	(V)	50	to shoot
3	12(1)	打つ 美しい		JiM1	to hit
3	104	ST.	(iAdj)	52 HM2	beautiful
ŝ	1-26	15 4	(Va)	JIM2	to copy, to reflect
í	2.0	NO.	(N)	51	to change, to shift arm
,	250	384	(N)	47	telen flour noodles
4	5.2	6	(N)	47	horse
ñ	524	2 # ((Adv)	53	well
Ä	3 2 4 4	22115	(V1)	IIM2	to be born
4	2.4	At .	(N)	55	500
	3 85 E	特別	CD	59	Umeda (city in Osaka)
	うめほし	特于	(N)	47	dry pickled plum
3	3.6	R	(Adv)	-	the back of
	1600	裏側	(Adv)	55	back side
	5 11 (2)	売り様	(N)	JiM2	counter (for sales)
	16	20	(V2)	JiM2	to sell
3	うるさい		(iAdj / Ph)	JiMı	noisy Silence!
	うれきれ	売れ切れ	(N)	49	sold out
-1	86- 第②付録 App	endix m			

うれしい	5 th L 15	(iAdi)		glad, happy
345	h Wh	(N)		coat
203	4	(N)	90	rumer
3.6	14	(Adv)	55	yes (colloquial)
	30.00	(N)	55	luck, fortune
うんせい		(Vn)	JiMi	driving
うんてん	運転			
うんてんしゅ	運転子	(N)	JiM2	driver
うんどう	運動	(Vn)	48	to exercise
光 B				
- a	40	ON	TiM2	drawing, illustration
200	16.66	(N)	liMs	movie
えいがかん	10 m to	(N)	IiM2	cinema
	X 10	(N)	liM1	English (language)
300	2.2	(Adi)	59	good, well -Kana-
22			59	yes
8.8	走走	(Ph)	IiMa	train station
2.5	W.	(N)	HMIZ	
えすかれーたー	エスカレーダー	(N)		escalator
2.11	核	(N)		branch
えっち	X 7 4	(Vn)	53	to have sex
えっちな	X + 44	(maAdj)	53	hot, sexual
A FUMIN	江戸時代	(N)	55	 Edo period (1603-1867)
211813	经票据	(N)	55	postcard
£16	34.46	(N)	47	prawn
100	2.5	(T)	60	Ehime (prefecture)
23848	エベレスト	(T)	54	Everest
	40.55	(N)	55	come votive tablet
2.世		(Adv)	59	VEEN - KANNA -
260	2611	(V)	49	to choose
265	18 L			
えれベーた	エレベータ	(N)	IiMa	elevator
2.4	P9	(N)	JiMı	yen
2245	速度	(N)	46	excursion
えんぴつ	えんぴつ	(N)	JiMi	pencil
えんりょ	液液	(Vn)		reserve
B 0				
81175.11	RIVER	(iAdi)	47	good, delicious
	BUTTE	(Ph)	99	Welcome Kroro
おいなかす	58	(Vn)	53	cheering reinforcement
おうえん		(N)	40	heavy rain
5556	大府	(iAdi)	46	many
880			IIM1	big
おおきい	大きい	(iAdj) (Ph)		thank you -Kassa-
8836	45 85 3 12		59	thank you - KASSA -
8835	大阪	(T)	59	Osaka (prefecture, city)
おおぜい	大勢	(N)	JiM2	many people
おーとばい	オートバイ	(N)		motorcycle
51-1f-	A mar 18 mm	(Vn)		to exceed
21.25	al.	(N)	55	hill
おかあるん	お母さん	(N)	56	mother
おかげ(で)	お除(で)	(Adv)	58	thanks to
おかし	お菓子	(N) -	JiM2	candy, cookie
BALO	おかしい	(iAdi)	82	odd, strange
8.0.41	15.6c	(N)	JiM1	money
8-0-8-11	5 to 0 0	(N)	47	another serving (of food)
25.55	沙縣	(T)	59	Okinawa (prefecture, island)
834	856	(Vi)	liMi	to get up
86	20	(V)	liMa	to put, to place
8656	856	(N)	liMi	wife (somebody else's)
8034	お香	(N)	55	incense
0 = 7	OW	(18)	39	meetine
			Mar	cabulary index 15 # # 31 - 187-

	820203	お行み落ち	(N)	47	Japanese "omelette"
	おごる	85 = 6	(V2)	59	to treat
	824	起こる	(V2)	57	to happen
r	830	8.20	(N)	47	sake
i	856	63 III	(N)	47	plate
ï	8.0	81.92	(N)	50	uncle
i	おしえる	教定名	(Vi)	DiM1	to teach
	おしばり	SLITI	(N)	47	wet towel
ı	84	押す	(V)	55	to press to push
	おすすめ	おすすめ	(N)	47	recommendation
ı	おそい	遅い	(iAdj)		late
	おそろしい	恐ろしい	(iAdi)	46	terrible, frightful
	B A C	お宅	(N)	52	your house
ı	86 m	お茶	(N)	47	tea
	おっしゃる	おっしゃる	(Virr)	45, 52	to say (sonkeigo)
	おっす	おっす	(Ph)	53	Hello!
	おてあらい	お手洗い	(N)		toilet, rest room
	おてら	お中	(N)	55	Buddhist temple
	おでん	おでん	(N)	47	odew hotchpotch
	おとうさん	お父さん	(N)	JiM1	father
	おとうと		(N)	JiMi	younger brother
	8 E C	8	(N)	50	man
	おおじ	者し	(N)	53	threat
	REEL	REED	(Adv)		the day before yesterday
	おととし	おととし	(Adv)		two years ago
	855	大人	(N)	55	adult
	841400046	形式くなりになる	(V2)	52	to die (sonkeigo)
	8 Q C	MIC	(Adv)	47:54	the same
	810	A	(N)	49	ogre
	おにいさん	お見さん	(N)	JiMi	elder brother
	B17 2.0	\$10 K 0	(N)	47	stuffed rice ball
	おねえさん	お姉さん	(N)	48	elder sister
	9 tf	tt 42	(N)	JiMı	aunt
	8 U L	81.86	(N)	.47	chopsticks
	855	お風器	(N)	IiMi	bath (Japanese style)
	おべんとう	お弁当れはさん	(N)		box lunch Buddhist monk
	おぼうさん		(Vi)	55	
	8261	覚える お守り	(N)	55	to remember amulet
	おまわりさん	お押りさん	(N)	55 51	amuset policeman, officer
	AACC	SA CC	(N)	55	fortunes
	SA EU	お見舞い	(Vn)	33	a visit to a sick person
	BACIT	お土産	(N)	IiMa	souvenir
	Bt:ho	オムレツ	(N)	47	omelette
	8.60	#15	(iAdi)	liMi	brayy
	51 6 V1 55 4	SUBT	(V)	IiMa	to remember
	おもいのこす	思い残す	(V)	48	to regret (after dying)
	863	5.4	îvî	IIMs	to think, to believe
	おもしるい	節句い	(iAdi)	liMi	interesting funny
	8650	8650	(N)	IIM2	toy
	おもて	ft.	(N)		the front (side)
	おもろい	おもろい	(iAdi)	50	interesting - Kanaar -
	80	44	(N)	59	father
	おやこどん	親子丼	(N)	46, 47	oyakodon
	おやつ	おやつ	(N)	47	afternoon tea, snack
	89	8.8	(N)	JiM2	hot water
	2.18	建立	(V)	JiM2	to swim
	おりる	T-0-6	(V2)	JiM2	to come down (from a place)
	おりる	降りる	(V2)	JiMi	to fall down, to get off (of stg.)
	8.6	8.6	(V2)	52	to be (kenjögo)

,	BAU	44.	(N)		gratitude
,	846	10.00	(V1)	IiM2	to be folded
	おれんじ	オレンド	(N)	47	orange
4	886	終わる	(V2)	JiMi	to finish
4	おんがく	音楽	(N)	JiM2	music
	おんせん	温泉	(N)	60	hot spring
4	おんな	*	(N)	JiMı	woman
	M' KA				
	かーてん	4-9:	(N)		curtain
4	~#17	~ 81	(C)		(counter for times)
2	~ #11	~ 76	(C)	liMi	(counter for floors)
•	desc.	10	(N)	47	clam, shell
	MILL MA	55 88	(Vn)	55	museum opening time
	dring.	10 W	(N)	55	painting
	かいかん	38.161	(N)	55	seaside
	かいけつ	88.191	(Vn)	56	solution
4	MIN 2 (95 DE	(N)		foreign country
4	MINECEL	外国人	(N)		foreign person
	かいしゃ	ガイシャ	(N)	51	victim (jargon)
4	BILLY &	会社	(N)	48	company
3	BULL TO	会場	(N)	JiM2	a site foreigner
	がいじん	并人	(N)	10M2	stairs
4	かいだん	際政策に対	(N)	liM2	shopping
4	かいもの	0.10	(Vn)	50	conversation
3	21.11	W A	(V)	IiMi	to buy
4	2. 3. T	. 87	(V)	IIM2	to return, to give back
٠	1.24	10	(N)	56	frog
4	* 2.6	46.6	(Va)	IiMs	to return (home)
3	224	826	(Vi)	IIM2	to change
á	118	M	(N)	JiMi	face
•	# # II	66.0	(N)	51	in charge
4	***	006	(Va)	IIM2	to take (time)
4	11 11 6	5.0.6	(V2)	JiM2	to be hung
	11111	化学	(N)	54	chemistry
3	1.11.5	#1-00	(N)		science
3	1.112	10.	(N)		mirror
	613	8.5	(N)	49, 53	brat, kid registered mail
	5 3 E 5	10.00	(N)	IiMa	kev
4	p. 0	療((V)	liMi	to write
4	8. (90.0	(V)	60	to draw
	D (T	B8.4	700	50	to hide
4	01 (10 1)	學生	(N)	liMi	student
4	0.11.6	5116	(V ₁)	IIM2	to hang, to put
4	5.5	*	(N)		umbrella
3	5.56	80 G	(V2)		to decorate
	かざん	of calls	(N)	55	volcano
3	ar t	火率	* (N)		fire to lend
4	9.4	F T	(V)	JiMi IiMi	to lend wind
4	5° 40'	16, 65 16, 65	(N)	53.	a cold
4	かぜをひく	風粉を		48, 51	to catch a cold
	24501	東京	(N)	IiM1	family
4	# # U A	ガソリ		J. Part	gasoline
4	5 tz	*	(N)	52	person (formal)
•	かたいれ	易入れ	(N)	50	support
3	かたち	#6	(N)		form, shape
				Vo	nahudani index t&⊕⊕ti _189

3	かたづける	片付ける	(V1)	JiM2	to tidy up
	かたて かっこいい	片手かっこいい	(N) (iAdi)	55	one hand(ed) handsome, cool
	がっこう	20	(N)	49, 54 IiM1	school
4	かっこわるい	かっこ思い	(iAdi)	53	ridiculous, ugly
×	4.0	Bo Call	(V)	liMi	to win
3	528	*25	(N)	47	bonito (fish)
	かつおぶし	2050	(N)	47	dry bonito flakes
	かつどん	カツ井	(N)	47	bowl of rice with pork
	5170 PT (18 70	(Vn)	60	activity, active
4	5. E	A	(N)s	9, 55	corner
4	AT COL	* 0	(N)	liMi	my wife
3	かなしい	8 L IV	(iAdj)	JiM2	sad
3	かならず	10 T	(Adv)		certainly, without fail
	p. C. 1)	8.40	(Adv)	54	quite
	D-62	8:42	(N)	47	crab
	0.42	19	(N)	.55	bell
3	かねもち	血持ち	(N)	JiM2	rich person
	かのこょ	被女	(PN)	JiMi	she
4	かばん	N. LL.Y.	(N)	53	backpack, bag
4	かびん	かびん	(N)	JiMi	vase
	かふぇおれ	カフェオレ	(N)	47	milk coffee
	かぶしきがいしゃ	株式会社	(V2)	51	public corporation
4	55	4	(N)	IiMa	to put on (a hat)
,	0360	A-17 5 c	(N)	47	pumpkin
	2.2	鉄	(N)	liMı	paper
•	b-34		(N)	55	god spirit
3	b 34	ě.	OND	99	hair
í	# U	h: 67	(V)		to bite
	206	2 8 2	(N)	liMi	CHITETE
	1.23	M 1	(V)		to attend, to commute
	#6-	カラー	(N)	. 55	color
	からあげ	から様け	(N)	47	fried chicken
4	からい	411	(iAdj)	46, 47	hot (spicy)
	からし	からし	(N)	47	Japanese mustard
4	1161	*	(N)	57	body
	からて	安子	(N)	46	karate
4	かりる	情りる	(Vi)	JiM2	to borrow
4	460	No.	(iAdj)	46	light (not heavy)
3	2011	W	(PN) (N)	JiMı	he curry rice
	かれーらいす	カレーライス	(N)	47	curry rice calendar
4	かれんだー	H	(N)	55	river
	chun	かわいい	(iAdi)	35	pretty, cute
*	201	60. ((V)		to dry
3	かわる	果れる	(V2)	IIM2	to change, to be changed
,	#4	ガン(株)	(N)	53	canorr
	かんえん	Rt &	(N)	53	hepatitis
	がんかい	60.54 N	(N)	* 53	ophthalmologist
	かんがえ	专之	(N)	50	thought, idea
3	かんがえる	者立名	(Vi)	liM2	to think
à.	かんけい	NE 64.	(N)	53	relationship
	かんこう	観光	(Vn)	55	tourism
3	# A 2 4.	查提榜	(N)	48	nurse
	かんさい	関係	(T)	59	Kansai (region)
	かんしょく	開食	(Vn)	59	snack
4	5 % C	漢字	(N)	JiMı	kanji
	かんじゃ	思者	(N)	51	patient (sick person)
	かんじょう	验定	(N)	47	bill
	100	and Person			

	# A C &	8 C 6	(Va)	57	to feel
	かんせつ	16 10	(N)	51	joint
	かんぜんな	完全な	(nzAdi)	58	complete
	かんそう	77 MR	(N)	51	liver
	かんたんな	簡単な	(naAdi)	liM2	simple, easy
3	かんとう	N S	(T)	59	Kantō (region)
	かんない	#6	(N)	55	inside the museum
	# L II &	朝務る	(V2)	IiM1	to make an effort
	かんべきな	安徽女	(naAdi)	46	perfect
	S KI		200	1111	mark have
3	5	5.	(N)	JiMı	spirit steam tree
4	5	*	(N)	JiMs JiMs	yellow
4	3000	発色い	(iAdj)		kiwi
	3 3 11	401	(N) (Vi)	IIM2	to be put out, to disappear
4	3 2 6	消える			
	882	M. 10	(T)	55	Gion (in Kyoto) opportunity
3	3000	機会	(N)	TiM2	machine
3	3 5.51	機械	(Vn)		prayer
	5.00%	81 SR	(N)	55	bronchitis
	きかんしえん	気管支炎 機関車	(N)	58	locomotive
		高 A	(N)	47	tool
	5 0	20 ((V)	51	to take effect
	5 (NO C	(V)	liMi	to hear, to listen to
4	20.00	危険な	(naAdi)	liMi	dangerous
3			(Va)	liM2	can hear (unconsciously)
3	5 - 2 6	関による	(PN)	53	you (threatening)
	3 5 4	2.事	(N)	53	newspaper article
	8000	23.00	(N)	34	technology
3	3 7	4.3	(Vn)	48	kiss
	5 7	4	(N)	46	wound
	3.7.011.6	Charles Co.	(Vi)	46	to hurt
	Mary Le	64 65 -67	(N)	60	victim
	540	D. 60	(Vn)	IIM2	fainting
ŝ	5 6 4	ARL RO	(N)		rule
	3.0	4.7	(T)	59	nickname for Umeda
4	3.6	4:	(N)	TiM1	north
Ä	5 h	#2-	(N)	IiM2	guitar
4	20,00	19 11	(iAdj)		dirty
	5 %	*	(N)	55	good luck
4	きっきてん	東茶店	(N)	JiMs	coffee shop
4	きって	切手	(N)	55	stamp
	302	3 - 5	(Adv)	54	surely
	300	500	· (N)	54	fox
4	3 7 5	47 符	(N)	JiM2	ticket
- 3	5.40	45	(N)		silk
	5 82 6 5	記念日	(N)	55	memorial day
4	303	HR. RE	(N)	58	capacity, function
3	3000	概しい	(iAdj)	49	strict, sewere
3	356	気分	(N)	JiMa	mood health
	きぶんがわるい	気分が悪い	(Ph)	51	to feel bad a hope, a desire
	5 IF 5	6.2	(N)	52	a hope, a desire to be decided
3	326	決立る	(V2) (PN)	JiMa JiMa	
3	5 24	8			you kimehi (spicy pickled veggies)
	545	サムチ	(N) (Vi)	48	to decide
3	300	決める	(N)	JiM2	to decide feeling
3	365	気持ち	(N)	JiM2	kimono
3.	360	香粉	(N)	Just 2	KIIIIAIIA
				4	

500	4+1	(N)	57	a gag
306	*	(N)	IIM2	client, visitor
3000	4447	(N)	47	cabbage
303440	体館日	(N)	55	closing day at the museum
30030010	放急車 .	(N)	51	ambulance
ちゅうこう	惠行	(N)	liM2	express train
きゅうしゅう	九州	(T)	54, 59	island of Kyūshū
きゅうでん	官政	(N)	54	palace
ぎゅうどん	牛并	(N)	47	bowl of rice with beef
3436	急に	(Adv)	JiMa	suddenly
20011	中国	(N)	47	beef
509603	牛乳	(N)	47	cow's milk
3 10 2 17	5001	(N)	47	cucumber
307027	89 89	(N)	56	wage, salary
3 2 3	ssk.	(N)	55	bad luck
3 2 3	中日 教育	(Adv)	JiMi	today
きょういく	教会	(N)		education
5135	12 T	(N)	100	church
51110	教堂	(N)	IIMs	győza dumplings classroom
51300	R 12	(N)	52	university professor
31363	H 9	(Vn)	liM2	competition
52320	2.8	(N)	111112	brothers
3 4 3 8	8.85	CTI	59	Kyoto
3126	WA.	(N)	49	interest
5 2 62 6	2.5	(Adv)	liMa	last year
36114	様いな	(naAdj)	liMa	a dislike
50 L B	ギリシア	(T)	56	Greece
3 6	64.6	(N)	57	to cut, to kill (archaic)
5 6	10.6	(V2)	JiMa.	to cut
5.6	* 5	(V1)	JiM2	to wear, to put on
311114	3444	(naAdj)	JiMi	beautiful
3.5	# W	(N)	JiMa.	kilometer
きをつける	気をつける	(Ph)	55	to be careful
8608	用色	(N)	51	silver (color)
343	达赛	(T)	59	Kinki region
56500	聚.名 修行	(N)	51	emergency
5601	15.00	(N)	JiM2	bank
36513	整備	(Vn)		neighborhood tension
3666	15 m	(N)	48	muscle
	AF 2-1	5142	31	musese
KU				
6	55.	(N)	51	district
584	并合	(N)		state of health
() 5	空気	(N)		air
(959	女港	(N)	JiMa.	airport
(8	\$T	(N)	59	(metal) nail
(56	何る	(V2)	49	to rot
C # C #	CACA	(Adv)	56	slowly, hesitatingly
(400	E M	(N)	51	medicine
(THE	単性的なる	(N) (V1)	51	chemist's, drugstore
(TRS	別れる	(N)	50	to collapse shit
(21114	R 1911 6	(N)	53	
(240	果 独	(N)	53	to break, to be smashed fruit
(6	17	(N)	HM1	mouth
(0)	BR.	(N)	liM2	shoe
(212	発す	(N)	liM2	sock
		(10)	,	anca.

4	C 15	20	(N)	54	country
	くにばんごう	国命号	(N)	55	telephone country code
3	(1)	10	(N)	48	neck head
3	(6	2	(N)	JiMi	cloud
- 4		# 6	(V2)	JiM1	to become cloudy
- 4	(60)	10E L5	(iAdj)	JiMı	dark
	C6 T	グラス	(N)	47	glass
- 14	(64	クラス	(N)	54	class
3	(6 % 6	比べる	(V1)		to compare
4	060	124	(N)	47	gram
4	(6	来る	(Virr)	JiMi	to come
3	(62	10.6	(N)	JiM1 JiM1	car
3	(116		(V)		somebody gives black
4		悪い	(iAdj)	JiMi	detailed
	Chilin	雑しい	(iAdj)	51	detaned
	17 KB		20.00		
	Ifter	41	(N)	57	gay, homosexual
3		ST #6	(Vn)	52	plan, report
3	けいかん	泰尔	(N)	90	police
3	HUHA	66.68	(N)		experience
	H LY C	收移	(N)	53	honorifics economy
3		66.37		JiM2	
3		春年	(N)	53	police force police officer
	けいさつかん	泰敏及	(N)	51	police detective
	HAN E	刑事	(Vn)	51	formation
	けいせいけんわ	形成 性邪電話	(N)	46	cell phone
	げいのう	花林	(N)	18	performing arts
		7-4	(N)	47	cake
- 4	17-5 17-44	ゲーセン	(N)	48	game arcade
		10.00	(Vn)	51	injury
3	(F.B.L)	5 H K	(N)	51	surgeon
	HATEA.	性收入	ON	51	injured
	173 C 4 2	4146	(N)	55	theater
		4.85	(Adv)	22	this morning
- 1		# 0.	(N)	46	landscape
,		TE	(Vn)	400	lodging
	17.7	28.10	(V)	IIM2	to put out, to turn off, to erase
	Harak	74477	(N)	47	ketchup
	けっきつ	6.5	(N)	51	blood pressure
	11-22.5	de W	(N)	51	blood
	It a tr	65 W.	(N)	51	result
	It a to b	A W	(N)	51	blood vessel
	Holl	55 18	(Adv)	48	quite good
- 6	けっこん	85.10	(Vn)	JiMi	marriage, wedding
- 2		決して	(Adv)		by no means
	けったいな	けったいな	(naAdj)	59	strange funny -Kassai-
	1105	If o in	(Vn)	48	burp
	HT U	下用	(N)	51	diarrhea
	H &	R	(N)	51	prefecture
	げんいん	泰田	(N)	56	cause, reason
2		喧嘩 玄関	(Vn) (N)		fight entrance (of a house)
- 3	I I KANA		(naAdj)	IIMi	healthy, vigorous
-		元集な	(Vn)	JUNE	research
1	けんきゅうしゃ	研究者	(N)	46	researcher
	11634764	检查	(Vn)	51	medical examination
	けんじゅう	學數	(N)	53	gun
	1100000	7.55	,	-	

けんじょうご	继续链	(N)	52	language of modesty
げんぞう	现像	(Vn)	55	(photograph) developing
けんぶつ	見物	(Vn)		sight-seeing
C KO				
~ 2	~ #	(C)	JiM1	(counter for small things)
200	子こいつ	(N)	JiMi	child
21	40	(PN)	53	this guy
2186	公寓	(N)	59	village
2786	27 80	(N)	55	kōan, Zen saying
こうかい -	技術	(Vn)		park repentance
こうがい	16, WI	(N)	49	suburbs, outskirts
2384	会格	(Vn)	46	passing an examination
2 2 3	34 A	(Vn)	40	conference
2 2 5 2 2	IS	(N)		industry
= 3 (3 0%	航空便	(N)	.55	air mail
こうけつあつ	各点区	(N)	51	high blood pressure
2 9 2 9	8 K2	(N)	58	senior high school
こうしゅうでんわ		(N)	55	public telephone
23023	X.16	(N)	33	factory
3966	化区	(N)	55	glossy (photograph)
2350	Rr. W	(N)	47	black tea
23523	拉表	(N)		headmaster, principal
2121	交通	(N)	51	traffic
2324	独态	(Vn)	49	theft
こうはん	後本	(N)	54	second part
3 9 W.A.	交響	(N)	51	police box
214	99.31	(T)	59	Köbe
C 9 (4	1 月 76	(N)	50	candidate
20000	公務員	(N)		public servant
- A	*	(N)	JiMa	voice
2-8	25 N	(N)	JiMa	coat
2-0-	コーヒー	(N)	47	coffee
2-6	3-9	(N)	47	cola
C#4 .	AR NO	(N)	59	crotch
2303	呼吸	(Vn)	51	breath
2 (30)	BO FOR	(N)	JiMa.	international
こくさいでんわ	医療者所	(N)	55	international phone
2 (11 (8.6	(Vn) (N)	49	confession, declaration
5500	田立 大路	(N)	55	national classical Japanese
5.5	5 H	(Adv)	59	afternoon
224	12	(N)	40	heart soul
2643	CLES	(N)	47	pepper
= (2 3	62.10	(Vn)		breakdown, trouble
=44	4-10	(Adv)		morning
3.6	3.6	(Adv)	60	(emphasizer)
2645	2 4 M	(N)	52	to know (sonkeigo)
2.5.2	W 4	(N)	58	answer
ごちそうさま	二糖光樣	(Ph)	47	"It was delicious!"
090	202	(N)	59	egg, son, daughter (Töhoku
こっせつ	骨份	(N)	51	bone fracture
こっつい.	50011	(Adv)	59	very, very much - Kassa-
こづつみ	小包	(N)	55	(postal) parcel
こっぷ	コップ	(N)	47	glass
3.5	*	(PN)	50, 57	thing (intangible)
287	全年	(Adv)	55	this year
	水果	(N)		word

4.	2 K. 6	484	(N)	55	child
7	2865	48	(N)	59	saying, proverb
	ごはん	24	(N)	47	boiled rice meal
	C 2	28	(N)	47	sesame
	2200	物大	(N)	55	statue of watchdog
3	こまかい	\$8.0°5°	(iAdi)		fine detailed
-	C 2 &	86	(Va)	liM2	to be in trouble
3	2 A	71	(N)	56	garbage
3	3.0	15.0	(V)		to be crowded
í	2.40	*	(N)	47	raw rice
	2.6	5.6	(Ph)	53	Heyl (threat)
3	262646	ご覧になる	(V2)	52	to see (sonkrigo)
	206	2112	(N)	54	gorilla
	58185-6	コレクトコール	(N)	55	collect call
3	5 bu	(6.15	(iAdi)	DiM1	scary
3	こわす	模寸	(V)	liM1	to break
3	5 bh 6	18 (1. 5)	(Vi)	JiM2	to be broken
4	こんげつ	令月	(Adv)		this month
3	5 A 5 - 8	コンサート	(N)		concert
4	56L03	4.8	(Adv)	48	this week
3	245	中度	(Adv)	JiM2	pext time
4	C & 11 &	0.00	(Adv)		tonight
*	- 4.5	0.6	(N)	47	konbu seaweed
3	240	中 核	(Adv)	JiM2	tonight
,	3 sa	7.74			
3 3	50 80 50 84 50 54 50 56 50 56 50 56 50 56 50 56	致效效 致效 致效 致数 数 数 数 数 数 数 数 数 数	(Adv) (Adv) (Adv) (Adv) (Adv) (Adv) (Adv) (Adv)	54 54 54 54 54 54 54	the most loved the strongest lately the last one the best the last the final the beginning
	311L23	最小	(Adv)	54	the smallest
	さいしょくしゅぎ	菜女主義	(N)	48	vegetarianism
	さいしん	政府	(Adv)	54	the newest
	さいせい	再生	(Vn)	55	playback (of a video)
	さいせんばこ	弊线箱	(N)	55	offertory box
	311/211	最大	(Adv)	54	the largest
	さいたま	埼玉	(T)	48, 59	Saitama (prefecture, city)
	さいてい	長休	(Adv)	54	the lowest pathetic
	さいてき	获通	(Adv)	54	the most appropriate, the ideal
	さいはっこう	再悬行	(Vn)	51	reissue
3	3113	財布	(N)	51	wallet
	さいりょう	最良	(Adv)	54	the best
	ざいりょう	82 KF	(N)	47	ingredient
3	5 81 41	探す	(V)	JiM2	to search fish
- 4	3 8 6	9.	(N)	47	
3	3 1/1 6	T#4	(V2)	JiM2	to go down, to hang down flourishing, prosperous
3	さかんな	盛んな	(naAdj)		ahead, beyond
4	5.5	免	(Adv) (V)		ahead, beyond to flower
4	5 (44.	(N)	49	to flower author
4	さくしゃ	作者	(N)	JiM2	composition
	さくぶん	作文		60 liMi	
4	3 (6	W	(N)		cherry tree cherry blossom
	さくらんぼ	3 (6611	(N)	47	salmon
	2 17	조선 (館)	(N)	11M2	to lower
3	さげる	下げる	(41)	po12	to tower
				Voc	abulary index 語彙士引 -195-

a SLaife	表し上げる	(Vi)	IiM2	to give (formal)
512	91.0	(N)	47	sashimi
4 5 5	3 1	(V)	-40	to open an umbrella to pierce
させん	疫样	(Vn)	55	sitting to meditate Zen style
4 ~30	~#	(C)		(counter for books)
さっか	作家	(N)	60	author, novelist
4 3000	サッカー	(N)	JiM2	soccer
3 303 4 50L	きっき 雑誌	(Adv)	58	a little while ago
4 50L	20 LG 27 JB	(N) (Adv)	JiMi	magazine
4 3 2 3	50 MB	(N)	47	quickly sugar
3 8 11	16 ((N)	55	enlightment
3 30 LU	歌しい	(iAdi)	22	sad, lonely
5233	5225	(Ph)	55	Serves you right!
4 500	#11	(iAdj)	JiMs	cold
3 6 12	499	(N)	47	salad
5.6	10.	(N)	59	monkey
3 360	Mi C	(V)		to be boisterous
3 366	RR G	(V2)		to touch
36300	5 to 11 to	(Vn) (N)	46	to take part tripod
3 3 4 11 6	サンダル	(N)	55	sandal
3 56811-5	サンドイッチ	(N)	54	sandwich
3 54 hA4	残念な	(maAdi)	59	to be a pity
4 3 % 12	飲食	(Vn)	liMa	a walk
L ser				
L ani	*	(N)	51	city
3 C	*	(N)		character, letter
3 LAU	16.00	(N)	JiM2	match tournament
しいたけ	L 1 1 12 17	(N)	47	shiitake mushroom
しえり	使找	(N)	60	causative mood
4 LB	株 表	(N)	46, 47	ralt
しおからい	6.0	(iAdj) (Ady)	47 58	salty
Lau	8 8 8	(N)	49, 51	dentist
3 しかたがない	仕方がない	(Ph)	53	It can't be helped
3 L 5 6	しかる	(V2)	50	to scold
4 L 5 6	10 64	(N)	JiM2	time
しきゅう	至元	(Adv)	51	urgently
LHIV	死刑	(Vn)	60	death penalty
3 LUA	試験 事件	(N)	JiMi	exam
a 0.5	*41	(N)	liMa	case, event
121	E3 E0	(T)	54	Shikoku
000	地数	(N)	54	bell
4 658	仕事	(N)	liMi	work
630	0.0	(Vn)	49	suicide
4 002	经营	(N)	JiM2	dictionary
3 566	地浆	(N)	JiM1	earthquake
4 LT+4	静かな	(naAdj) (Adv)	JiM1 JiM1	quiet, silent
3 CEO	19-15	(N)	11011	under period, era
したがう	\$6.5	(V)	59	to obey
1 L & Y	T.6	(N)	liM2	undersear
3 L fc (友度	(Vn)		preparations
しっとう	\$4,77	(Vn)	52	surgery, operation
a Louis	失敗	(Vn)	49	failure
4 しつもん	質問	(Vn)	52	question
-196- 第②什麽				
-130- 第3付銀	Appendix III			

3	Lonna	失礼な	(Adv.na)	JiM2	rude
	して	194	(N)	55	shide, bits of paper in zigzag
3	じてん	经典	(N)	59	dictionary
4	じてんしゃ	自転車	(N)	JiMi	bicycle
	しどう	指揮	(Vn)	60	guide
4	じどうしゃ	自動車	(N)	JiM2	car
	しないでんわ	市内電話	(N)	55	local call
3	しなもの	2.10	(N)	liMı	an article, goods to die
4	L Va	死ぬ 士農工商	(N)		feudal caste system
	しのうこうしょう	土原工商	(N)	59	stealth
	Life	28	(N)	56	theatre play
	LIFE	LUGG	(Adv)	30	a while
3	じびいんこうかい	开表咽喉科医	(N)	51	otolaryngologist
4	E.S.A.	fi e	(N)	,.	oneself
ì	L 2	Ь	(N)	55	island
4	126	MIII	(V2)	JiM2	to be shut
3	COLI	*8.00	(N)	,	office
â	600	18 to 6	(V1)	IiMz	to fasten
- 2	Lno	M to 6	(V1)	JiMa	to shut
	しゃあない	Lobus	(Ph)	59	It can't be helped Kesse
	4004	21. H	(N)	60	employee
3	Lenn	社会	(N)		society
	C robint	Ceston	(N)	47	potato
	しゃくしょ	市役所	(N)	55	city hall
	Leff	Left (M)	(N)	47	salmon
4	しゃしん	写真	(N)	50	photography
3	しゃちょう	杜長	(N)	liMi	president, director (company)
4	160	シャツ	(N)	JiM2	shirt
	Leot-	9 + 9 9 -	(N)	55	shutter (camera) shabushahu stew
	Lealns	Loller	(N) (Vn)	47	nuisance, obstacle
3	t e t	形産	(N)	57	iam
3	Let	0.0	(N)		freedom
3	じゆう	11 41	(N)	51	gun
	~ じゅう	~ 0	(Ph)	58	all throughout
,	しゅうかん	N tt	(N)	30	habit
î	CetLa	th PF	(N)	51, 55	mail address
4	Co-t	2 a - x	(N)	47	inior
	1.015.03	8.0	(Vn)	18	concentration
	EBIES	2 (8	(N)	46	judo
í	C 0 1 5 4 4	+ 8 4	(naAdj)		enough
	しゅうまい	82771	(N)	. 47	shamai dumpling
	しゅうまつ	週末	(N)	45	weekend
	6001	修理	(Vn)	48	repair
4	00527	投業	(N)	JiMa	class
	C m (55	(N)	46	cram school
4	C to C 12.22	205 英雄	(N) (Vn)	JiM2	homework surgery, operation
	Lucus	李樹 和 a	(N)	51	hemorrhage
	Lwollo	6116	(Vn)	56	participation
	しゅつじょう	4.8	(Vn)	500	attendance
3	しゅっぱつ	48	(Vn)	EM1	departure, starting
3	Lea	新味	(N)	liM2	hobby
	L in A. S	(日本)	(N)	51	policeman, officer
3	L m A U	2.6	(Vn)	100	preparation
3	~1.13	~ 8	(C)	54	(counter for chapters)
	L + 2 dt	62911	(N)	47	ginger
	しょうかい	紹介	(Vn)		introduction
3	しょうがつ	正月	(N)		New Year
					abulary index 詩業索列 -197-
				Voc	addrary mock 時業宏列 -197-

3	しょうがっこう	小学校	(N)		elementary school
	しょうがない	しょうがない	(Ph)	53	It can't be helped
	しょうかふりょう	消化不良	(N)	51	indigestion
	じょうけん	条件	(N)	56	condition
	しょうしょう	94	(Adv)	52	a little
	しょうじょう	症状	(N)	51	symptom
4	じょうずな	上手な	(naAdj)	JiM1	skilled
5	しょうせつ	小説	(N)	JiMi	novel
5	しょうたい	48 /4	(Vn)		invitation
ķ	6235	承知	(Vn)		consent acknowledgment
	しょうてんがい	商店街	(N)	55	shopping district
	しょうにかい	小児科医	(N)	51	pediatrician
5	じょうぶな	丈夫な	(maAdj)	46	robust
	Linnuli	征明者	(N)	51	orrtificate report (police)
ŀ	しょうゆ	製油	(N)	47	soy sauce
١	しょうらい	技术	(N)	JiM2	future
	E 2 8 5	女王	(N)	54	queen
	しょくあたり	食あたり	(N)	51	food poisoning
١	Lice	女事	(Vn)	JiM2	meal
	しょくたく	食卓 食中毒	(N)	47	dining table
				51	food poisoning
٠	しょくどう	大·全 植 to 用	(N)		dining room
	62(2)		(N)	55	botanical garden
	02121	食欲 全性	(N)	50	appetite
	しょほうせん	女性 処力せん	(N)	JiM2	woman
	L646	知らせる	(Vi)	51	prescription
	1646	14 < 6	(V1)		to inform to investigate, to check
	1.6	de d	(Va)	IiMi	
	Law	fitte.	(iAdi)	liMi	to know white
	1 4 / 4	6.8.	(N)	55	black and white
	しんごう	0.40	(N)	55	signal traffic light
	U.A.C. 9	AI	(N)	99	population
	しんこうゅう	黑蜂鸡	(N)	51	deep breath
	3.43	人事	(N)	48	staff (at a company)
	L&C9	X X	(N)	50	truth
	E4.E+	WH.	(N)	55	Shinto shrine
	しんせつな	観りなる	(naAdi)	46	kind
	しんせんな	86.86.62	(naAdi)	48	fresh
	しんぞう	心臓	(N)	53	heart
	じんぞう	Nº MR	(N)	53	kidney
	しんぞうびょう	心構成	(N)	51	heart disease
	しんどい	しんどい	(iAdj)	59	tired - Kassa-
	しんどう	种域	(N)	55	Shintoism
	じんぶつ	人牧	(N)	51.	person, fellow
	しんぶん	91 FE	(N)	JiMi	newspaper
	しんりょう	27 M	(Vn)	51	medical consultation
	T su				
	+	NS .	(N)	47	vinegar
	すいえい	水油	(N)	JiM2	swimming
	すいか	すいか	(N)	47	watermelon
	すいぞくかん	水族館	(N)	55	aquarium
	すいどう	水道	(N)		water supply, tap water
		ずいぶん	(Adv)	54	enough
	すいません すう	すいません	(Ph)	51	I'm sorry Excuse me
	T 2 T 2 T 2	吸引 数学	(V)	50	to inhale
		数学スープ	(N)	JiMa	mathematics
	4-2	X-7	(N)	47	soup

4 0	- 1	O.F.		
イー む	X-L	(N)	55 IiMa	zoom skirt
すかーと	スカート	(N)		ski
13-	スキー 好きな	(N) (naAdi)	liMı	that one likes
734				
1303	15級5	(N)	47	sukiyaki stew to exceed
756	维5.4	(V1)	54	
4.6	4.4	(Adv)	F74.61	at once
4(40	少ない	(iAdj)	JiM2	a few
オガーと	スケート	(N)		skating
	# L	(iAdj) (Adv)	48, 53	great, fantastic a little
すこし	A 10	(N)	54 47	suchi
4400	18 1. 17	(iAdi)	58	cool
110	440	(N)	Sea.	sparrow
770	3974	(N)	58	style
40	T2	(Adv)	60	each
7000	1200	(Adv)	660	completely
T-08	Tot	(Adv)	46, 54	all the time
4000	tolli	(iAdi)	47	sour
47-3	ステーキ	(N)	47	strak
44.9	878	(V1)	56	to throw
48-1	ストーブ	(N)	30	stove
46-7	St.	(N)		sand
THEOTO	3118000	(N)	47	spaghetti
42-4	スプーン	(N)	47	spoon
141-2	28-9	(N)	40	sport
THE	ズボン	(N)	IiMa	trousers
10	0.0	(V)	liMi	to live, to inhabit
752	ALUE.	(N)	Jane 1	sumo
4.0	3. 11	(N)	51.	to steal (a pickpocket)
Toolf	2000	(N)	IiMa	slippers
7.6	4.6	(Virr)	liMs	to do
760	T 6 10	(iAdi)	54	sly, clever
462	468	(Adv)	56	then, thereupon
106	# 6	(V2)	liMi	to sit
-bit sn				
#	10	(N)	JiMa.	back
et Ly	#10	(Adv)	53, 58	because of
せいかつ	2.78	(N)		everyday life
せいて	22.10	(N)		politics
せいじか	政治家	(N)	50	politician
せいちょう	成長	(Vn)	56	growth
せいと	生徒	(N)	JiM1	pupil
せいよう	6.3	(N)		the West
45 1.1.10	生 理	(N)	. 31	period, menstruation
せーたー	t-9-	(N)	JiM2	sweater
せかい	世界	(N) (Ph)	54	world short (stature)
49000			54	
4.5	4.5	(N)	51	cough
せきせん	B # #	(N)	JiM2 46	responsibility
せるにん	実性・	(iAdi)	53	stingy
せっけん	せっけん	(N)	53	soap
せっけん	せっけん	(PN)	59	I (archaic)
ぜったいな	銀 計 な	(naAdi)	59	undoubtedly
せつたいな	説明	(Vn)	liMa	explanation
460	10 4	(N)	59	back (of body)
# 0.0	# 41	(Adv)	39	by all means
* *	W-25	(1001)		.,

(Adv) (N) 53 2 (N) 48 4 ~ the ~ 11 46 (Vn) 48 (N) ENFONA (N) 大学院 48 (N) (N) 大湖 HM2 大使館

sea bream (counter for machines) gymnasium leaving the hospital diet body temperature graduate school university student great good luck daikon giant radish embassy

language of respect to know (keniogo)

たいしたこと	大したこと	(Ph)	51	something important
250 0 25	大事な	(naAdi)	54	important
だいじょうぶな	大丈夫な	(naAdi)	liM1	to be all right
だいず	大里	(N)	47	soybean
だいせいどう	大聖堂	(N)	54	cathedral
たいせつな	大切な	(naAdj)		important
だいたい	大体	(Adv)		more or less, about
たいてい	たいてい	(Adv)		more or less, generally
2005	態度	(N)	49	attitude
だいどころ	dr Pri	(N)	JiM2	kitchen
MANE	大分	(Adv)	58	rather
たいふう	台橋	(N)	IiMı	typhoon
tounde	大変な	(Ad.na)	liM2	difficult, hard very to fall to faint
ABN &	04 4r .g	(V ₁) (N)	JiM2	to fall to faint hawk
to the	æ	(iAdi)	JiMs	expensive tall
A 5161	高いだから	(Adv)	48	that's why
12 16 16	22 P 45	(N)	55	waterfall
£ 5	10 C	(V)	60	to embrace
たくさん	28. dz	(Adv)	IiM2	a lot
たくしー	990-	(N)	IiM2	taxi
2011	11.01	(Adv)	18	only
tit o :	竹の子	(N)	47	bamboo shoot
fo C	n =	(N)	47	octopus
たこぐり	たこ焼き	(N)	47	fried octopus ball
22 3 44	Man	(iAdi)	53	tacky
#L	MIL	(N)	47	dashi soup stock
たしか	確か	(Adv)		certain
11.17	all W	(V)	JiMa	to take out
4.4	发 中	(V)		to add
たずれる	群 40 6	(V1)		to ask
1. 1426	19 EL G	(V ₁)	JiM2	to visit
ti fl	1: 10	(Adv)	49	free only
h h C	196	(V)	55	to hit
to to to the	ELV	(iAdj)	TiMs.	correct tatami
to to the	# .	(N) (Ph)	48	(plural)
~ 1: 5	~ it	(V)	51	to pass (time)
20	22	(v)	BM2	to stand up, to be standing
たつ だって	tto T	(Adv)	48	The thing is
たてもの	12.16	(N)	500	building
たてる	MT 6	(Vi)		to build
たてる	2.7.6	(Vi)	IIM2	to make stand, to raise
DE EM	94 S. U.	(Adv)	46	for example
1.12	M	(N)		shelf
A IS	8	(N)	55	valley
たにん	他人	(N)	58	another person
たのしい	楽しい	(iAdj)	JiMa	fun to have fun
たのしむ	楽しむ	(V)	JiM2	
たのむ	頼む	(N)	50	to ask, to request tobacco, cizarette
A M C	煙草	(Ph)	50 50	tosacco, cigarette to smoke
たばこをすり	たばこを吸う 多分	(Adv)	liM2	perhaps
たぶん	食べ物	(N)	liMo.	food
たべる	食べる	(Vi)	EM1	to gat
# IF (ST ISE	(N)	51	a blow (to the body)
たまご	五子 · 49	(N)	47	egg
5- # II	0.215	(Adv)		at times
たまねぎ	5 to 5'	(N)	47	onion
223	25.6	(V2)	50	to shut up
			Vot	cabulary index 誘葉索引 -201-

た日本	足目名	(V1)		to be enough
だれ だんご	銀 田 子	(Adv) (N)	JiMı	who?
たんじょうび	M 生 日	(N)	47	dango sweets birthday
E64	ダンス	(N)		dance
だんせい	男性	(N)	60	man
だんだん	ELEL	(Adv)	00	gradually
ELUT	模型	(N)	JiM2	heating
-04				_
S CHI				
5	ds	(N)	51	blood
6000	4.30	(iAdj)	JiMa	small
5 - T 5 - D	ナーズ	(N)	47, 55	cheese
ちかい	チーム	(N) (iAdi)	liMı	team
5.813	18 3	(V)	liMi	close, near
5870	接下鉄	(N)	liMa	to be wrong
556	70 1 80	(N)	JiMi	subway (train) strength
5-F	20 (0)	(N)	50	map
5.5	×	(N)	IiMi.	father
5585	Sc H	(N)	56	father
5026	5086	(Adv)	,,,,	(not) at all
5 tf	4.8	(T)	99	Chiba
60	50	(N)	53	kid midget
50-46	サモーハン	(N)	47	fried rice
501154	新食 位	(naAdi)		brown
6.03	500	(Ph)	59	You're wrong -Kansa-
500	チャカ	(N)	51	gun (vulgar)
5 0 11	チャリ	(N)	53	bicycle (vulgar)
ちゃわん	200	(N)	47	bowl
ちゅうい	3.8	(Vn)	JiM2	caution
ちゅうがっこう	中学校	(N)		junior high school
ちゅうしえん	中止	(Vn)	56	cancellation
ちゅうしゃん	中耳炎 注射	(N) (Vn)	51	inflammation of the ear injection
Subtects	51.0.16	(N)	51	parking
545616	基 依	(N)	47	lunch
50366	法文	(Vn)	47	order (restaurant)
~ 5 2 3	~ 17	(N)	53	city / town of
5 4 5	16	(N)	51	intestines
5 2 1 ~	H~	(Ady)	53	super-
ちょうこく	R1.50	(N)	55	sculpture
ちょうし	牌子	(N)	54	state, condition
ちょうしょく	耕食	(N)	47	breakfast
ちょうだい	頂戴	(Vn)	56	obtain, receive
ちょうど	丁度	(Adv)		precisely
~5290	~ T H	(N)	51	a city block
ちょくぜん ちょこれーと	直的 チョコレート	(Adv)	57	just before
32-16	5178	(N) (Adv)	47	chocolate a little
511	カゴッと 地理	(N)	51, 54	geography
	76.78	(18)		geography
O TSU				
28-	ツテー	(N)	55	tour
211	20	(Adv)	48	suddenly
ついか	進加	(Vn)	47	addition, sum
つかり	使う	(V)	JiM2	to use
つかまえる	雑まえる	(Vi)	JiM2	to catch
つかれる	我们在	(V1)	JiMi	to be tired

3	23	Я	(N)	JiMı	moon
4	25	次	(Adv)	JiM2	next
	23.83	付き合う	(V)	48	to go out / date with
4	24	8 ((V)	JiM2	to arrive
3	24	ff C	(V)	JiM2	to stick to, to place
à.	つくえ	81.	(N)	JiMı	desk
į.	215	作る	(V2)	JiMs	to make
	016	液石	(V2)	60	to construct
3	2116	瀬ける	(V1)	47	to pickle
à.	otto	11116	(V1)	JiM1	to put on, to turn on (lights, 19
i	つごう	都会	(N)		dreumstances, one's convenien
ï	つたえる	依える	(V1)	JiM2	to transmit, to convey
ŝ	904	6E ((V)	JiM2	to continue
ŝ	odită	66.11 G	(Vi)	JiM2	to continue
	2020	乗っ込む	(V)	56	to crash into
3	200	我们	(V)	JiM2	to wrap
à.	26430	\$3.65.6	(Vi)		to be employed in
	つばる	10	(N)	49	camellia
j.	2.5	2	(N)	JiM1	my wife
à.	つまらない	つまらない	(iAdj)	JiM1	boring
	2.6	rf.	(N)	59	nail claw
4	つめたい	28 to 14	(iAdj)	47	cold
	つかけし	つを消し	(N)	55	matt finish
4	つまい	強しい	(iAdj)	JiMi	strong
	26	10	(N)	53	face (vulgar)
à.	9.0	\$7 U	(N)		fishing
3	76	\$9.6	(V2)		to fish
3	つれる	連れる	(V1)	51	to take, to accompany
	TB				
	C TB	4	(N)	51	hand
4	3	a n	(N)	51	garden
	ていえん	G.G.E.	(N)	51	low blood pressure
	THEST	北京	(N)	47	set meal dinner set
	CHANE	工學語	(N)	52	polite speech
	Tistava	TWG	(naAdi)	3.0	scrupulous, polite
3	T-E	テープ	(N)	55	tape
4	T-15	テーブル	(N)	JiM1	table
4	20	7.0	(N)	51	detective (vulgar)
	200	でかい	(iAdi)	53	huge (colloquial)
4	20116	district &	(Vi)	JiMa	to go out, to leave
4	てかみ	4 15	(N)	JiMa	letter
ŝ	T 3 T Z	アチスト	(N)	yarra	textbook
ŝ	23836	18 (b) (1)	(Adv)		suitable
â	236	出来る	(V1)	liMo	to be able to
ŝ	234411	できるだけ	(Ph)	58	as much as possible
á	222	Acre	(N)	55	exit
~	75-8	グザート	(N)	47	dessert
4	3 7 7	チスト	(N)		test
	50023	鉄火券き	(N)	47	tuna sushi roll
3	てつける	李丽 2	(V)	57	to help
	てっぱんやき	88.16.10.5	(N)	47	roasted on a hot plate
4	てにす	チニス	(N)		tennis
3	てはする一と	テニスコート	(N)		tennis court
4	7-U7	サバート	(N)		department store
	T. S.	77	(N)	53	fatso
3	てぶくろ	4%	(N)	JiM2	gloves
	てめえ	Thi	(PN)	53	you (threatening)
4	7.6	\$1.6	(N)	JiM2	to go out
	てめえ			JiM2	

てれび	テレビ	(N)	JiMi	television
てれほんかービ			55	telephone card
	A			point
				store clerk
				weather
242			JiM2	light, electricity
		(N)		weather forecast
てんし	天使			angel
TAE		(Vn)		exhibition
		(N)		train
		(N)		battery
24917		(N)	Sa	shop manager
CV C 2				electric light
44.56		(N)	47	tenpura
				telegram
			773.6	exhibition
7746				telephone
		(N)	55	telephone book
てんわせかける	ACRES SALL O	(Ph)	55	to make a telephone call
y mo				
C 10	W.	OND		sliding door
\$	*			(Tokyo) metropolitan area
ž.				
V .	A. C.	100		degree a time door
C B	65	(20)		toilet, WC
				bow about?
2.5				
				pagoda Tokyo
10 5 6			39	tool
				statistics
ESSINGLE!				in all directions
FAA.				bankruptcy
FALT.	KAT. T			why?
250		(Adv)	711-12	no absent please
E 5 6 W			60	go ahead, please University of Tokyo
2424				finally
			41	robbery
				diabetes
21021	42 B			vote
212	9.6	(N)		tofu
どうぶつ	50 33	(N)	-	animal
			55	200
とうほく	東北	(T)		Tohoku
どうも		(Adv)	JiM1	thank you hello
どうち	18,35	(N)	50	road
6.80	建以	(iAdi)	JiM1	far
			55	doughnut
		(N)	55	street
				to pass
				big city
		(N)	48	time when
2323				now and then
			47	special product
				reader
			47	a special quality
				especially
				special, particular
		(N)		watch, clock
	TRIBLE OF THE TR	下がは人か一と	THILL ACT THE POP 1	T N 1

3 11	MIT 5	(Vi)	49	to solve
-	8.5	(Adv)	IiM2	where?
2.57	8. 8	(N)		barber
2.5	Pf	(N)	58	place
250	8:5#	(Adv)	58	however
ころで	ところで	(Adv)	46, 58	by the way
L	年	(N)	JiM1	year
しょかん	図書館	(N)	JiM2	library
5.6	256	(Adv)	54	which way?
2343	种意	(N)	JiM2	limited express train
ても	とても	(Adv)	JiMı	very not nearly
2113	届11.6	(Vi)	JiM2	to send who? (formal)
なた	どなた	(Adv) (Adv)	52	next-door
0.0	ro ro	(Adv)	JiM2	which?
どの	~ 12	(Ph)	59	(archaic honorific suffix)
Uh	8	(N)	liM2	door
11	F-7 h	(N)	47	tomato
26	4.1.5	(Va)	JiM2	to step
2 6	10 8 6	(V2)		to stay at, to lodge
06	200	(Vi)	liM2	to stop, to put a stop to
4. 11. 5.	改建	(N)	IIM2	friend
210	土曜 日	(N)	48	Saturday
643	6 6 10 5	(N)	47	dorayaki sweet
10	A	(N)	JiMi	bird
0.45	A K	(N)	55	torii Shinto gate
0.62.0	10,110	(N)	47	chicken meat
6	扱る	(Va) (Va)	55 IIM2	to take photos to take
6	取るとれ	(Adv)	IiMa	which?
A A	E D	(N)	47	fatty flesh of tuna
3123	26.00	(N)	51	thief
600	豚カツ	(N)	47	breaded pork cutlet
4.0	244	(Adv)	libts	what kind off
220	#	(N)	47	bowl (or rice)
AH T		200		1
to de to	内科医	(N)	51	internist (doctor)
1100	内臓	(N)	47	internal organs knife
040	内容	(N)	52	content
おす	A T	(V)	liMa	to fix
8.6	79.6	(V2)	liM2	to be cured
51.5	8.6	(Va)	JiM2	to be fixed
*	4	(Adv)	IiMi	inside
115	· · · · · · · · · · · · · · · · · · ·	(iAdi)	JiM1	long
15 to 15	25.25	(Adv)		quite, very
かみ	中身	(N)	. 55	contents
	30. ((V)	JiM2	to cry to cry (an animal)
Car.	情くす	(v)	56	to lose
623	£ (4 5	(V2)	51	to pass away
158	R17.5	(Vi)		to throw
7.50	668	(T)	59	Nagoya (city)
36	434	(Virr)	52	to do (sonkeigo)
L	84	(N)	47	pear
L T	茄子	(N)	47	eggplant
すりつける	なすりつける	(V1)	46	to blame someone
ď	押故	(Adv)	JiMa	why?
			Voi	cabulary index 語彙索引 —20

	80		(N)	IiΜι	summer
- 2	8085	IA R	(N)	47	nattö fermented beans
	なったする	10 休み	(N)	48	summer holidays
- 2	6.2	2.5	(Adv)	40	and so forth
-	4234	ナプチン	(N)	47	napkin
	4 %	68	(N)	47	pot
	422	6.0	(N)	JiMi	name
	406	5 m 6	(Vi)	53	to make a fool of to lick
	2.6	6.6	(T)	55	Nara (prefecture, city)
4	463	割う	(V)	48	to learn
4	ならぶ	益 正	(V)		to be in a row, to form in line
4	2646	並べる	(V1)		to arrange, to put side by side
3	4.8	鳴石	(Va)		to sound, to ring
3		2641	(Adv)		as possible
3	2015	31150	(Ph)		I see, indeed
3		懐れる	(Vi)		to get used to
	なんば	224	(T)	59	Nanba (in Osaka)
	41.15	ナンバ	(Vn)	48, 53	to pick up on, to hit on
	479	400	(Ph)	59	how much is it? -Kossu-
	E 101				
3	10 B (1)	8250	(N)	IiM2	smell
	12.85 5	6. E	(N)	55	Nio statues
3	II AT U	W 1.1	(iAdj)	47	bitter
4	12 2 6 4 4 5	既むかな	(naAdj)		lively, merry
	1: 8 0 4 F	推川時间	(N)	42	migiri sushi
	12 5 6	M. 6	(V2)	47	to clasp
4	45.0	M	(N)	47	meat
3	12176	送げる	(Vi)	JiMa	to escape
	IL L	- M - C	(V2)	49	to become muddy, cloudy
	15 9 3	Sk II	(Adv)	JiM1	west .
3	Eal ettat	DHA	(N)	53	diary
	ERALD	日本港	(N)	47	sunstroke sake
4	E 6.2	57 th	(N)	IIMa	luggage
ï	にゅういん	A RE	(Vn)	48, 51	hospitalization
	にゅうがく	入章	(Vn)	48	entrance into a school
	にゅうじょう	入機	(Vn)	55	entrance
4	15 H - T	5 a - X	(N)	3.5	news
	12.23	16.	(N)	51	urine .
	6260	\$1.B.	(N)	55	statue of a Buddha
	4:6	15.6	(N)	47	scallion
3	12.6	K &	(V1)	JiM2	to look like
	10.6	煮る	(Vi)	47	to boil
4	にんぎょう	展 人形	(N)	. 55	garden
э.	EACE	人形 及者	(N)	JiM2	doll
	154 54	にんじん	(N)	59	ninja
	15.6.15.5	IE & IE S	(N)	47	carrot garlic
		In the land	(18)	47	garne
	MD NO	~# 5	(Adv)		
÷	~ 60 S	一 低さ	(Adv)	JiMa	without to take off, to undress
4	10 (MC C	(V)	J1M2 49	to take off, to undress to pull out
	010	a C	(v)	49 51	to pull out to steal
	0.6	4.5	(V2)		to paint
í	ans	0115	(Vi)		to get wet
			,,-		6

	A HE				
4	ねくたい	* 7 9 1	(N)	JiM2	tie
4	to 3	88	(N)	JiMı	cat
3	to till.	值段	(N)		price
3	20	A5.	(N)	51	fever
3	ねっしんな .	熱心な	(naAdj)		enthusiastic, intent
4	ねずみ	12 4 2	(N)		mouse
3	ne.	IR. C.	(iAdj)	JiM2	sleepy
3	1006	戦る	(V2)	JiM2	to fall askep
4	126	様も	(V1)	JiM1	to sleep
4	~ 12.6	二年 25 种	(N) (Vn)	JiMi	year sprain
	ねんぎ	62.00	(vn)	31	sprain
	Ø 110				
	0.5	10	(N)	58	Noh theatre
	のうげかい	据外科医	(N)	53	neurosurgeon
4	$\mathcal{O} = k$	/ h	(N)		notebook
3	0:4	76.6	(V2)	IiMi	to remain, to be left
š	のどがかわく	慢がかわく	(Ph)	48	to be thirsty
à.	mir &	22.6	(Va)	57	to climb
á	のみもの	飲み物	(N)	JiM2	drink
4	0 L	飲む	(V)	JiM1	to drink
	Ø11	Ø U	(N)	47	mori scaweed
3	のりかえる	樂目換定名	(V1)	JiM2	to change (trains)
4	0.6	乗る	(Va)	JiMs	to get on to ride
	Lit HA				
4	id .	R	(N)	48	tooth, molar
ŝ	ti .	W	(N)		leaf
ŝ	If have	Mi Or	(N)	46	moment, occasion
á	M-To-	11-71-	(N)	IiMa	party
à	~4241	~ #	(C)	JiMi	(counter for glasses)
	12.15	10	(N)	51	lung
3	If it	49	(Adv)		double
	はいえん	林北	(N)	51.	pneumonia
4	ばいおりん	バイオリン	(N)		violin
4	はいきんぐ	ハイキング	(N)		hiking
	12.1510	\$1 FZ	(N)	60	haiku poem
3	はいけん	群児	(Vn)	52	to see (kenjõgo)
4	はいざら	英雄	(N)		ashtray
3	HAVE &	商医者	(N)		dentist
	HUL & C	有年·信 僚	(Vn)	52	to borrow (kenjöge)
4	11116	λ.6	(V2)	JiMi .	to enter poella
	建光日南	パエリア	(N)	47	
	ほかでろう	馬鹿野鄉	(N) (Adv)	53	moron
	Lf S U	12.9-11	(V2)	53, 58	to measure
	5 th 11	計 6 順 ((V2)	51	to measure to put on (trousers, shoes)
4	12 (3 ()	白星	(N)	47	Chinese cabbage
		6 A	(Vn)	60	explosion
	ばくはつ はくぶつかん	15 59 50	(N)	53	museum
	BIFLO	20 L 15	(iAdi)	51	violent passionate
	M C	22 C C	(N)	liM2	box
4	M C.E.	W. 5-	(V)	,tta	to transport
3	12 C	16.31	(N)	IiM2	bridge
4	46.85	2 X X	(N)	47	chopstick rest
	205	0.24	(N)	51	pistol (vulgar)
	2028	46 # A	(Va)	liM1	to start
2	MERRLT	ほじめまして	(Ph)	57	"Pleased to meet you"
					abulancindos (E & #31 – 207-

,	はじめる	始める	(Vi)	JiM1	to start
	H L z	16 20	(N)	50, 58	place, spot
	はしょうふう	破傷風	(N)	53	tetanus
4	414	老 6	(V2)	JiM1	to run
4	14.4	13.2	(N)	JiMi	bus
3	はずかしい	ねずかしい	(iAdj)		to be ashamed, shy
4	ばすけっとほーる	パスケットボール			basketball
	ばすた	バスタ	(N)	47	pasta
	はすてい	バス件	(N)	55	bus stop
٠	ばたー	119-	(N)	47	butter
4	はたらく	90 ((V)	JiM2	to work
	ぱちんこ はつおん	パチンコ 発音	(N)	47	pachinko slot machine
2	11 - 3 11	II o N II	(N) (Adv)		pronunciation
۰	ばって 0-	バッテリー	(N)	55	clearly
	HoU13	E. C.	(Vn)	48	presentation, announcement
	10650	AT 15	(N)	55	first visit to a temple
ı	44	35	(N)	49	flower
3	88		(N)	liMi	nose
2	WWL	16	(N)	IiMa	conversation
2	444	15.4	(N)	JiMa	to speak
	ur u u	パナナ	(N)	47	banana
	12 42 6	12 12 6	(Vi)	51	to run over
	II II	2010	(N)	56	dad
,	11 11	4	(N)	JiMi	mother
	注意 む	收雇失	(N)	55	amulet arrow
	ii to	11.6	(N)	47	bam
٢	It e to	果.15	(iAdj)	46	carty
١	1160	建い	(iAdj)	JiMı	fast
	if 6	If 6	(N)	57	stomach, belly
١	U 6 2	M 5	(V)	liMa	rose to pay
	はらがへる	ME 01 34E G	(Ph)	48	to be hungry (colloquial)
ı	44.6	U 6	(Va)	- ge	to stick, to paste
ï	46	4	(N)	liM1	spring
ï	Un-4-6	バレーボール	(N)		volleyball
	2116	横打石	(Vi)		to clear up (weather)
	II A	M.S.	(N)	47	bread
	~ ほん	~ #	(N)	JIM2	half
	II A	46	(N)		night
	~ほん ほんかち	~ 6	(N)	JiM2	number
	If A CA	ハンカチ	(N)		handkerchief
	ばんごう	0.0	(N)	liMa	program (TV, radio) number
	44500	ハンサムな	(naAdi)	54	handsome, attractive
	はんたい	1E 34	(Vn)	>4	opposition
	15 1/4 24	6.00	(N)	51	plot of land
	ピルと	MY F	(N)	58	group, band
	はんとう	平島	(N)	55	peninsula
	はんにん	税人	(N)	51	criminal
	はんばーガー	ハンバーガー	(N)	46, 47	hamburger
	はんぶん	**	(Adv)		half
	THE AN				
	0 mi	*	(N)	TiM1	fire
	D.	B	(N)	IiM1	sun
	U-E	E-1-	(N)	50	rhythm, beat
	びーまん	ピーマン	(N)	47	green pepper
	U- 6	ピール	(N)	47	beer

	びあの	877	(N)		piano
	026	79 2 6	(V1)	JiM2	to grow cold, to cool (down)
	びえん	A.0	(N)	51	rhinitis
	ひがいしゃ	被害者	(N)	51	victim
	D.b.C	12.49	(Vn)	54	comparison
	UNIC	R	(Adv)	JiM1	east
	~03	~ E.	(C)	58	(counter for small animals)
	DANL	51 3 B.L	(N)		drawer
	ひきのはす	引き伸ばす	(V)	55	to enlarge (photo)
	04	51 ((V)	JiM2	to draw, to pull to look up
	010	供い	(iAdj)	JiMı	low
	DIF	DIF	(N)	JiMı	beard
	0 = 3 5	飛行機	(N)	JiM2	airplane
	ひきしぶり	久しぶり	(Ph)		"It's been a long time!"
	びじゅつかん	美術館	(N)	55	art museum
	OFTOR	日常に	(Adv)	49	very, extremely
	U459	ピストル	(N)	IiM1	gun left
	ひだり	出してリ	(N) (Vn)	60	surprise
	U = (II	引っ越す	(VII)	60	to move (to)
	ひっこす	引っ込む	(v)	53	to withdraw, to retire
	Docute (子内	(N)	47	mutton
	Until 6	Dotto	(V2)	51	to snatch
	00216	必要な	(naAdi)	JiMa	necessary
	DE	A	(N)	liMa	person people
	0.20	OKO	(iAdj)	50, 53	horrible, terrible
	UUS	UU 6	(V2)	53	to be scared stiff
	びびんば	ドドンバ	(N)	56	bibimbap (Korean dish)
	D-Jo	皮膚	(N)	51	skin
ı	ひまな	収な	(naAdj)		to have spare time
	ひみつ	核質	(N)	60	secret
	ひゃくとうばん	110 @	(Ph)	51	#110 (police/ambulance)
٠	びょういん	AN TIC	(N)	51	hospital
١	0133	病鬼	(N)	51	sickness
١	061	W1 C	(N)	56	to open building
١	U 6	E A	(N)	IIMi	noon
١	DECHA	多 二級	(N)	47	lunch
١	DAN	div	(iAdi)	HM2	wide
1	0.55	60 n	(V)	,	to pick up
۰	UL	65	(N)	47	bottle
	ひんけつ	8.6	(N)	51	anemia
,	UNITA	ピンポン	(N)		ping-pong
	J. PU		0.00		
	de .	Rt.	(N)	51	prefecture (Osaka or Kyoto) fast food
	アヤイドサード	ファストフード	(N)	47	fax
	ふあっくす	V#12	(N)	55	victory sign
	2006	2186	(N)	55	roll of film
2	3.383	MISS	(N)	55	envelope
۰	524012	風味料	(N)	47	seasoning
	5-5	ブール	(N)	55	swimming pool
,	3.26	糖之名	(Vi)	JiM2	to increase, to rise
ì	5-B- (2 4 - 2	(N)	47	fork
r	3.000	深い	(iAdj)		deep
	3.3 %	付班	(N)	51	environs, neighborhood to blow
4	de C	吹((V)	liM2	clothes
4	3-1	18.	(N)	Just 2	Cioties

50 publisher 53 weird, pe 51 tonsillitis

(naAdj) JiM2 (naAdj) JiM1 lunch box

convenient, useful

数倍 选事

	CH HD				
4	(5.5	*	(Adv)	54	a way
7	47.0	10	(N)	60	stick
ō.	4323	W.B	(N)		trade
)	13 5 IF A	方言	(N)	59	dialect
	4020	方向	(N)	55	direction
			(N)		hat
4	ほうし	相子		53	
	ほうず	18 主	(N)	55	Buddhist monk
3	ほうそう	執他	(Vn)		broadcasting
	ほうたい	包裹	(N)	51	bandage
	ほうちょう	e T	(N)	48	kitchen knife
	ほうべん	方便	(N)	59	means, instrument
3	4110	3.00	(N)		law
4	はーるべん	ボールベン	(N)		pen
7	125-4	はかす	(V)	59	to throw away -Kassa:-
	IP (4	(PN)	hibin	I
3		dra b	(N)	,,,,,,,	pocket
4	3 c 1131		(N)		insurance
	IE 11 A	保険		51	
	1750	新部	(N)	55	Boddhisattva
	LE L	80	(N)	51	suspect (jargon)
3	II L	R.	(N)	JiMa	star, planet
4	II L UV	SEC. ST	(iAdj)	JiMa	to want, to wish
	は中と	ポスト	(N)	55	mailbox
4	IZ # UV	BR LS	(iAdi)		fine, slender
•	12 25 6	44	(N)	56	firefly
4	IF to A	8.90	(N)		hutton
7	II 5 II 5	12.5 (2.5	(Adv)	59	50 50 -KANSAI-
	はっかいどう	北海県	(T)	47, 59	Holdcaido (prefecture)
	12.7.6	次 P A	(N)	liMa	hotel
4	17 4 0	H E	(Adv)	58	approximately
3					Buddha
	12 1: 11	G.	(N)	59	
3	ほにから	ロヒんど	(Adv)		almost, for the most part
	12 72	11 6	(Ph)	59	well, then -Kossa-
	(2 4)	*	(N)	51	bone
3	1300 6	ほめる	(V ₃)	60	to praise
ä	13 .4.	*	(N)	IiMi	book
ã	~12 4	~本	(C)	IiM1	(counter for slender objects)
7	46~	Air-	(Pb)	51	this
	44.00	A. H.	(N)	53	this month
	44.53	*12	(N)	51	this school
	0.000	* F	(N)	53	this day (today)
	BALE	*#	(N)	53	this company
	44.44	* 10	(N)	,,,	bookshelf
4		水板 水板に	(Adv)	IIM2	really
4	はんとうに	8.66	(N)	51	headquarters
	44.4				really, truly -Kassa-
	ほんまに	ほんまに	(Adv)	59	
3	はんやく	80 95	(Vn)	JiM2	translation
	E MA				
4	~ # 11	~ 12	(C)	55	(counter for flat things)
4	A Line	4~	(Adv)	50	each
	2112	4.15	(Ph)	59	Hello Kassa
4	21165	# H	(Adv)	56	every day
ŝ	2116	4.5	(V2)	52	to come / go (kenjōgo)
4	11	#	(Adv)	48	before
1	200	幸がる	(V2)	55	to turn, to bend
4	1371	参う寿司	(N)	47	makizushi sushi
		83 R H	(V)	47	to roll
	# (8 C S	(N)	47	toron
	まぐろ	210	0.45	97	tunn.

Vocabulary index 語彙会引 -211-

3	2116	B17.6	(V1)	53	to lose
	# C	77	(Adv)	53	seriously, in earnest
3	まじめな	真面目な	(maAdj)	48	serious, earnest
3	25	2.7	(Adv)		first of all
4	まずい	オザい	(iAdj)	54	bad (taste)
4	# 72	2.71	(Adv)	JiM1	still
4	R f:	2.15	(Adv)		again
3	または	2.7:12	(Adv)		either or
4	2.5	m.l.	(N)	JiM2	town
3	まちがえる	間違之る	(Vi)	JiM2	to make a mistake
4	20	松	(N)		pine tree
4	20	持つ	(V)	JiM2	to wait
4	まっすぐ	まっすぐ	(Adv)	55	straight ahead
4	105	マッチ	(N)		match
	1000	祭り	(N)	47	green tea festival
3	150	8.0	(N)	JiMa	window
4	100	9.5	(V)	57 57	to learn
3	211.60	間に合う	(V)	IiMa	to learn to be in time
3	100	88 C	(v)	60	to be in time
	100	8.5	(N)	50	drug
	2.12	18.2	(V)	48	to get lost to hesitate
	112-7	7 2 8 - 7	(N)	47	mayonnaise
	まらせん	9972	(N)	46	marathon
4	260	8.11	(iAdi)	1411	round
	260	260	(Adv)	54	just like
3	まわり	M 17	(N)		the surroundings
3	206	90 %	(Va)	IiΜι	to go round
3	まんが	漫画	(N)	JiMi	comic book
	まんかい	38.16	(Vn)	49	full bloom
	まんざい	港市	(N)	59	manzai comic performane
,	2124	異ん中	(Adv)		in the middle
	D MI				
3	的走台	見之る	(V1)	JiMa	can see (unconsciously)
	品料证文	見想え	(N)	53	recollection
4	A 81 C	M ((V)	48	to polish
4	454	20%	(N)	47	mandarin
4	みざがわ	20 例	(Adv)	JiM1	right
	255	10 M	(Adv) (N)	55	to the right
4	ACMIN	60 LV	(iAdi)	55	short
4	AT	15	(N)	47	water
3	ATTA	M	(N)	55	lake
,	4706	0.6	(Adv)	52	oneself in person
	ATSE(水不足	(N)	56	drought
4	2.42	A	(N)	IIM2	shop
4	446	見せる	(Vi)	liM2	to show
3	みそ	味噌	(N)	47	miso fermented paste
	みそしる	味噌汁	(N)	47	miso soup
4	45	id.	(N)	JiMi	road
3	みつかる	見つかる	(V2)	JiM2	to find
3	るりにな	見つける	(Vi)	JiM2	to find
	みどころ	見所	(N)	55	place worth seeing
	かんり	17	(N)		green
4	A 2 3 A	響さん	(PN)		all of you
3	AVA	港	(N)	55	harbor nickname for Nanba
	247	ミナミ	(Adv)	59 JiM1	nickname for Nanba south
4	0.40	m	(AdV)	non	souui
d	717_ M/O/F#	Annundiy m			

24	2566 22 244(114 2010/02 2189 2294 2011	見守る 耳動物ンペン 明整なンペン 形を引え	(V2) (N) (N) (T) (N) (Adv.na) (N)	50 JiM1 51 50 55 49 47	to protect, to watch ear pulse Munich (city in Germany) Myöö Buddhist guardians strange sweet sake
4	46 46(見る	(Vi) (N)	JiMı	to see, to look milk
- 2	224	8	(PN)		everybody
	Ste Mill				
	E MIL	da dr s s	(Adv)	55	the opposite side
3	0026	迎える	(V1)	JiM2	to go to meet
3	むかし	6	(Adv)	59	long ago
	むかつく	むかつ((V) (N)	53	to get angry son-in-law
- 4	0.00	報告の	(Adv)	50	the other side, over there
4	むし	9	(N)		insect
	6.4	84	(V)	47	to steam
- 4	むずかしい	難しい	(iAdj)	JiM2	difficult
3	U13	息子	(N)	JiMi	son
3	むすめ	M	(N)	JiM1	daughter
	むだん	AR	(Adv)	48	without permission
	6.6 6.6	M4 41	(N)	47	breast village
3	0.00	無理な	(naAdi)	51	impossible
3	00000	D 0 0 0 0 12	(Adv)	60	by force, unwillingly
					-,
		п	(N)	liMs	
4	NO CERT	相信時代	(N)	59	eye Meiji period (1868-1912)
	BUCE &	4 C 6	(Vi)	57	to command
	MUNICIPALITY	4.4	(Vn)	50	command
	much (16 15	(Vn)	46	trouble
	カーボー	メーカー	(N)	51	manufacturer brand
4	カーとる	×	(N)		meter
4	n #142	承统	(N)	JiMa	glasses
3	のしあがる	容し上がる	(Va) (iAdi)	47.52	to eat (sonkrige) unusual, uncommon
3	のずらしい のっちゃ	終しい めっちゃ	(Adv)	53- 59	very, very much -Kosa-
	DE D-	75a-	(N)	47	menu
	0.54	402	(N)	47	melon
	0631	光評	(N)	49	license, certificate
	めんどう	ITT (P)	(N)	56	trouble, bother
	めんどうをみる	面例を見る	(Ph)	56	to take care of someone
	告 MO				
4	6.3	6.5	(Adv)		already
	6346	健かる 中し上げる	(V2) (V1)	59	to earn money to say to a superior (kenjōgo)
3	もうしあげる	中で上げる	(V)	52 52	to say (kenjögo)
,	5352326	百种木	(N)	51	appendicitis
	& CIFS Le	日報金	(N)	51	witness
	61	6.0	(Adv)	56	if
- 4	tLtL	6161	(Ph)	55	Hello? (telephone)
	6.6	24	(N)	47	mashed rice paste
	もちかえり	持ち得り	(N)	47	take home, "to go" of course
4	6556	もちろん	(Adv)		or course

Morioka (city) gate problem ...shop fried noodles chicken shish kebab roast meat 10.5 HH L (Vn) additional prints 10.0 (Vn) 後に立つ (Ph) 48 to be useful burn, scald to burn, to fry vegetable BLU GAdn 10Ms 棒しい (iAdi) IiMs kind, gentle \$15 (iAdi) cheap 48 to lose weight 42 (PN) guy | he (Adv) (Adv)

to have, to hold

person (humble)

thing (tangible)

the most to return, to go back

of course, I thought so risky, dicey | (to be) killer of course, I thought so to stop raining or snowing 40 to give up slightly to give (vulgar) EUV むわらかい 20 101 10 48 amusement park ゆうがた evening 優雅な (maAdi) graceful, elegant タご飯 ゆうごはん dinner, supper funds 2.4 supper 4 10 3 15 6 3 2 6 post office

	ゆうびんばんごう	新使者可	(N)	55	zip code
	ゆうべ	17.8	(Adv)	18	last night
4	ゆうめいな	有名な	(naAdj)	52	famous
2	10 N		(N)	liMi	SDOW
3	ゆしゅつ	46.0L	(Vn)	,,,,,,,,	exportation .
2	ゆたかな	豊かな	(Adv.na)	56	rich, plentiful
4		ゆでる	(V1)		to boil
	ゆでる		(N)	47	
3	ID OF	fii.		JiM1	finger
3	ゆびわ	18 MG	(N)	51	ring
3	ip in	*	(N)		dream
3	印れる	揺れる	(V1)		to shake, to sway
	Be				
	t ro	-			
3		用。	(N)		use, affairs
3	ようい	用意	(Vn)	52	preparation
3	130	用事	(N)		affairs
	ようちえん	40 種 图	(N)	57	kindergarten
4	1111	18.18.	(N)		clothes (Western style)
	3 & 2 - 1	コーグルト	(N)	47	yogurt
4	2 (2.4	(Adv)	48	very much often well
7	1:	10	(Adv)		beside
4	12006	横になる	(Ph)	51	to lie down
	1:41	tR iA	(T)	59	Yokohama (city)
	1500	19 41 6	(Vii)	IiM2	to become dirty
,	100000	四年熟練	(N)	59	four-kanji sayings
		7.9	(Vn)	39	preparation of lessons
3	よしゅう		(N)	IiM2	expectation
3	250	ナエ	(V)	JiM1	to call, to summon
4	1.3	· · · · · · · · · · · · · · · · · · ·	(V)		
4	20	18.67		liMi	to read
3	200	7.89	(Vn)	JiM2	booking, reservation
3	1.6	寄る	(V2)	49	to come near, to call on
4	2.6	ex.	(N)	JiMi	night
3	よろこぶ	4.0	(V)		to be glad
	よろしい	よろしい	(iAdj)	52	good (formal)
	よろしくつたえる	よろしく伝える	(Ph)	56	to give regards
	2.60	65 (1)	(iAdj)	JiMı	weak
	ia.				
	S RA				
	6-66	ラーメン	(N)	47	ramen Chinese poodles
	Garage 5	4 15	(Adv)	JiM2	next week
4	6046	東京	(Adv)	JIM2	next year
	6 DICE	9.4 1514	(N)	60	rival
	AtB	ラジオ	(N)		radio
	6 C C A	ラジコン	(N)	60	radio-controlled device
	64.5#4	9 ス・ペガス	(T)	50	Las Vegas (city)
	9565	2727	(Vn)	58	loving, make out
	3J RX				
	0 0	U - 7	(N)	60	league
	U = A	68.10	(Vn)	58	divorce
	11 - 1f 7/	2.16.5	(maAdi)		splendid, worthy
ï	1100.0	7E ds	(N)	50	cause, reason
ž	日本ラがく	W.T	(Vn)	liM2	studying abroad
	110-25	リューマチ	(N)	51	rbeumatism
	1100(9222	(N)	51	backpack
	1123	利用	(Vn)	,11	use
3	0 4 3	84	(N)	55	price
	12766	0.00	(N)	90	parents
4		尚方	(Adv)		both
3	りょうほう	PK-0	(Muy)		bour
				Vo	cabulary index 語彙索引 -215-

4344	リェラリ リェかん リェこう リんご	料理 終始 終行 リんご	(Vn) (N) (Vn) (N)	47 JiM2 JiM2 47	cuisine dish ryokan, Japanese inn trip apple
3	& RU	18 ch	(N)		be away from home, be absen
	SPL BIR				
4	RIV.	2	(N)		zero
ä	れいぞうこ	冷泉庫	(N)	JiM2	refrigerator
3	AS L	歷史	(N)	JiM2	history
4	れこービ	レコード	(N)		record
4	れすとらん	レストラン	(N)	47	restaurant
	れたす	レタス	(N)	47	lettuce
	れっかー	レッカー	(N)	46	tow truck
	れんこん	後根	(N)	47	lotus root
4	れんしゅう	練習	(Vn)	46	practice, exercise
	れんとげん	レントゲン	(N)	55	lens
3	れんちく	連絡	(Vn)	51	X-ray contact
3			(VII)	51.	contact
	S RO				
	530	M(1)	(N)	16	corridor
	ろうじん	老人	(N)	60	old man
	5111	92 IN	(Vn)	55	video recording
	ろぼっと	ロボット	(N)	58	robot
	AW CF				
	わいしゃつ	ワイシャツ	(N)		white collared-shirt
۰	かいん	9.15	(N)	47	wine
	85.57.57	80 LV	(iAdi)	TiM1	young
	Partition .	6182	(Vn)	57	reconciliation
3	わかす	海かす	(V)	30	to boil, to make hot (water)
	80.01.00	わかめ	(N)	47	wakame seaweed
4	わかる	800	(V2)	JiMi	to understand to know
3	わかれる	91 to 6	(V1)	46	to split, to separate
3	b C	28 ((V)		to boil, to grow hot (water)
3	10 th	10 0 c/	(N)		cause, reason
	61	b L	(PN)	47	www.nbi hot radish
	わてれるの	5 to 10	(Vn)	53	I (male) lost forgotten object
4	DINE	515	(Vi)	IiMa	to forget
	bb t	A.	(PN)	liMi	I (polite)
	わたす	26.1	(V)	liMa	to hand over
	わたる	28.4	(V2)	JiM2	to cross, to pass over
,	416.3	W 5	(V)	46	to laugh
	わりばし	SH U LE L	(N)	47	disposable chopsticks
4	わるい	悪い	(iAdj)	JiMı	bad
	bti	Ø.	(PN)	59	I (archaic)
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This is the thrid installment of the bestuling Japanese in Mangaland series, where students will consolidate and further opared their Japanese skills, at the intermediate level. Warry must like Japanese in Mangaland. At this book offers another set of 15 lessons in which intenses study of grammar and conversation is continued with enoughest their from mange that stronducts treat leverylate prolens Japanese — not the pipel. "Nevolocy Japaneses should be pipel." Nevolocy Japaneses which is provided with the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevolocy Japaneses which is the pipel." Nevolocy Japaneses which is the pipel. "Nevoloc

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